

Here are some useful strategies to help your child read tricky words:

	Eagle Eye	Look at the pictures for cues.
	Lips the Fish	Get your lips ready to say the first sound. Read to the end of the sentence, say it again.
	Stretchy Snake	Stretch the word out slowly then put the sounds together.
	Chunky Monkey	Break the words into chunks . Look for a chunk that you already know.
	Skippy Kangaroo	Skip the word, read on and then hop back.
	Flip the Dolphin	Flip the vowel. Try the long and the short sound.
	Trying Lion	Try it again. Reread the word or try a word that makes sense.
	Helpful Hippo	Ask for help after you have used all of the strategies!



Sky Rocket into Reading!



“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”

Dr Seuss

Green Book Band.



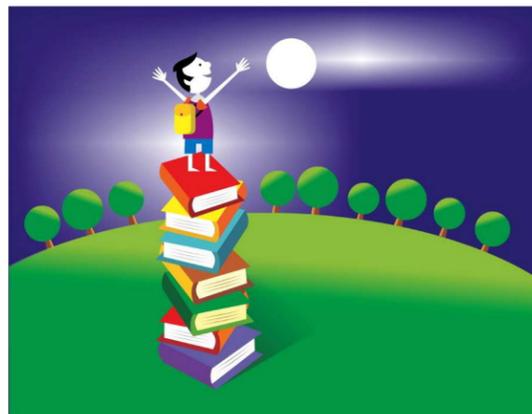
Green Book Band

The number of words in green books increase slightly. Stories have a wider variety of characters and events which develop over a number of pages. Sentences may include lists of things or actions, and adverbs are used frequently to begin sentences. The books will support reading aloud with greater expression



These are the reading skills that your child will learn:

- * Read aloud without help.
- * Make simple deductions by 'reading between the lines'.
- * Respond correctly to a number of different punctuation marks.
- * Discuss the characters.
- * Discuss the events in the story with confidence.
- * Track from left to right and through a number of lines of print.
- * Use known words and known letter patterns to solve new words with very little help.



To help your child here are some things that you can enjoy together:

- * Allow your child to read aloud their favourite parts and pages.
- * Cover some words and ask your child to predict what they might be by reading on and back.
- * Ask the child to scan the text with their eyes to find particular words and phrases.
- * Discuss how to keep your place in a text.
- * Discuss what the characters' personalities are like.
- * Revisit important moments from the text and discuss what happened before and after.
- * Compare different types of text that your child has read. Have they got a preference? Why?
- * Model how to react to different types of punctuation and ask your child to copy.

