

Here are some useful strategies to help your child read tricky words:

	Eagle Eye	Look at the pictures for cues.
	Lips the Fish	Get your lips ready to say the first sound. Read to the end of the sentence, say it again.
	Stretchy Snake	Stretch the word out slowly then put the sounds together.
	Chunky Monkey	Break the words into chunks . Look for a chunk that you already know.
	Skipy Kangaroo	Skip the word, read on and then hop back.
	Flip the Dolphin	Flip the vowel. Try the long and the short sound.
	Trying Lion	Try it again. Reread the word or try a word that makes sense.
	Helpful Hippo	Ask for help after you have used all of the strategies!



Sky Rocket into Reading!



“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”

Dr Seuss

Lilac Book Band.



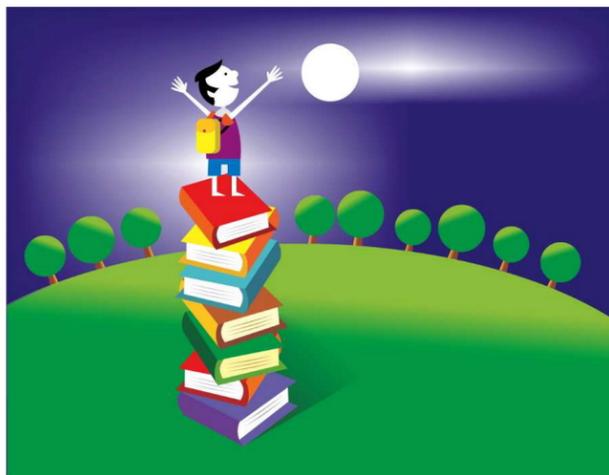
Lilac Book Band

Lilac books are wordless books that tell a story through pictures alone. They will help your child to develop reading behaviours such as holding the book and turning the pages correctly, retelling a story and developing a love of reading. Your child will develop their speaking, listening and language skills through creating and telling stories.



These are the reading skills that your child will learn:

- * Holding the book the correct way up without any help.
- * Turning the page from left to right.
- * Begin to retell the story using the illustrations.
- * Identifying items and characters in the illustrations.
- * Showing you their favourite part.
- * Talk about the story using the illustrations to help.
- * Sequence the events.



To help your child here are some things that you can enjoy together:

- * Let your child correct your 'accidently on purpose' mistakes.
- * Allow them to take charge of the book by holding it and turning the pages with no help from you.
- * Discuss which parts of the book your child did and did not enjoy. Encourage your child to explain why.
- * Talk about how the characters in the illustrations are feeling and try to use different words to 'happy' and 'sad'.
- * Ask your child to retell the story in their own words.
- * Help your to order the events in the story.
- * Identify the first and last page of the book.
- * Share books by the same author or with the same characters in to develop reading preferences.
- * Look closely at the illustrations to 'hunt' for small details.
- * Encourage your child to 'read' the book to friends and family.

