

Here are some useful strategies to help your child read tricky words:

	Eagle Eye	Look at the pictures for cues.
	Lips the Fish	Get your lips ready to say the first sound. Read to the end of the sentence, say it again.
	Stretchy Snake	Stretch the word out slowly then put the sounds together.
	Chunky Monkey	Break the words into chunks . Look for a chunk that you already know.
	Skippy Kangaroo	Skip the word, read on and then hop back.
	Flip the Dolphin	Flip the vowel. Try the long and the short sound.
	Trying Lion	Try it again. Reread the word or try a word that makes sense.
	Helpful Hippo	Ask for help after you have used all of the strategies!



Rushall Primary School

*Where every child sky rockets!*

## Sky Rocket into Reading!



“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”

Dr Seuss

Orange Book Band.



# Orange Book Band

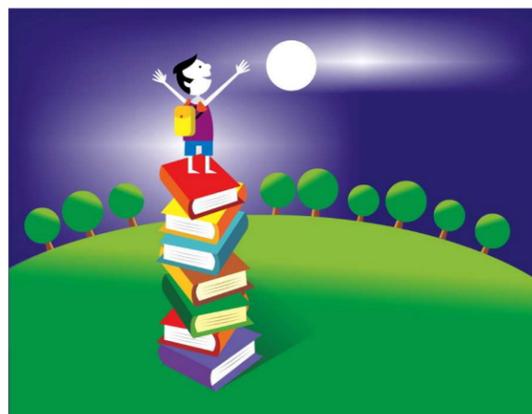
Orange books contain less illustrations but the illustrations used support the meaning of the text. The sentence structures in the orange book band are more complex.

You may find connectives to link ideas together within a sentence. Information texts in this band might contain more unfamiliar language.



These are the reading skills that your child will learn:

- \* Start reading without relying too much on the illustrations for support.
- \* Read longer phrases and more complex sentences with growing confidence.
- \* React correctly to a greater range of punctuation.
- \* Use a range of clues to work out an unknown word such as the meaning of the sentence not just 'sounding out'.
- \* Search for and use familiar 'chunk' within a word to work out how to read longer words.
- \* Make inferences about a text by using less obvious information.



To help your child here are some things that you can enjoy together:

- \* Cover up the illustrations so that your child has less clues to work with.
- \* Cover up the punctuation marks with blu-tac. Can your child guess what the missing mark might be?
- \* Ask your child to tell you which reading strategy they used to solve a word.
- \* Look for words that contain more than one syllable. See if your child can read 'chunks' of the word.
- \* Ask your to look closely at the text to identify: Who? What? Where? and Why?
- \* Have a go at identifying the main idea contained in a sentence and the words used to link the sentence together (for example: and, but, because, so).

