

Here are some useful strategies to help your child read tricky words:

	Eagle Eye	Look at the pictures for cues.
	Lips the Fish	Get your lips ready to say the first sound. Read to the end of the sentence, say it again.
	Stretchy Snake	Stretch the word out slowly then put the sounds together.
	Chunky Monkey	Break the words into chunks . Look for a chunk that you already know.
	Skippy Kangaroo	Skip the word, read on and then hop back.
	Flip the Dolphin	Flip the vowel. Try the long and the short sound.
	Trying Lion	Try it again. Reread the word or try a word that makes sense.
	Helpful Hippo	Ask for help after you have used all of the strategies!



Sky Rocket into Reading!



“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”

Dr Seuss

Pink Book Band.



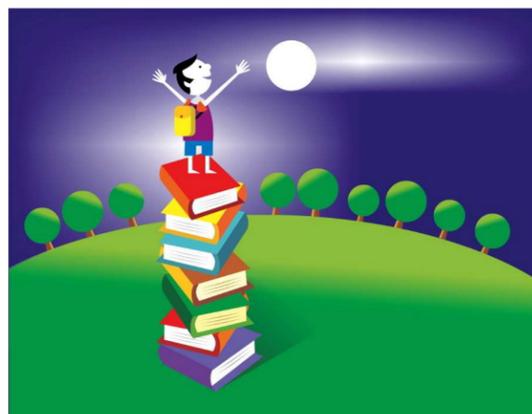
Pink Book Band

Pink books are the very first ones to contain words. The story lines are simple so that your child can focus upon reading the words correctly and develop a number of different strategies to work out what tricky words might say. You will find that some books contain repeated words and phrases.



These are the reading skills that your child will learn:

- * Holding the book the correct way up and turn the pages without any help.
- * Know that we read from left to right.
- * Identify the front and back cover and title.
- * Understand that the words have a meaning.
- * Name some letters and find familiar whole words.
- * Join in with repeated phrases.
- * Match spoken words to print.
- * Guess what might happen next.



To help your child here are some things that you can enjoy together:

- * Let your child correct your 'accidently on purpose' mistakes.
- * Allow them to take charge of the book by holding it and turning the pages with no help from you.
- * Go on a book safari and spot the title, illustrations and cover.
- * Cover up some of the words and guess what they might be.
- * Make some of the words from the text with magnetic letters.
- * Retell the story with and then without the illustrations to help.
- * Guess what might happen next and think about why.
- * Finger point to each word as it is read.
- * Discuss how the book relates to their own life.
- * Encourage your child to join in with you as the text becomes more familiar.
- * Identify their favourite parts and say why.

