

Here are some useful strategies to help your child read tricky words:

	Eagle Eye	Look at the pictures for cues.
	Lips the Fish	Get your lips ready to say the first sound. Read to the end of the sentence, say it again.
	Stretchy Snake	Stretch the word out slowly then put the sounds together.
	Chunky Monkey	Break the words into chunks . Look for a chunk that you already know.
	Skippy Kangaroo	Skip the word, read on and then hop back.
	Flip the Dolphin	Flip the vowel. Try the long and the short sound.
	Trying Lion	Try it again. Reread the word or try a word that makes sense.
	Helpful Hippo	Ask for help after you have used all of the strategies!



Sky Rocket into Reading!



“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”

Dr Seuss

Purple Book Band.



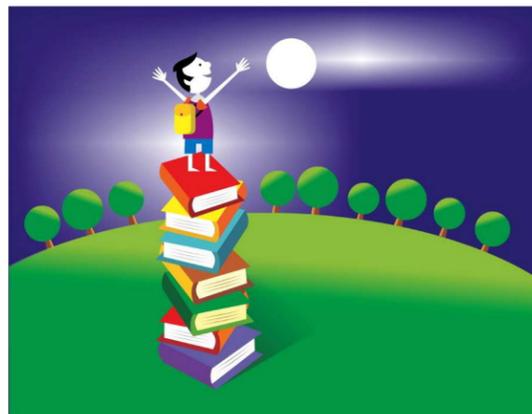
Purple Book Band

Purple books usually contain longer and more complex sentences. The storylines are often more complicated and may reflect the feelings of the writer. You may find a greater variety of text types which will usually be illustrated and some of the books could contain chapters. Information books at this band will cover a greater range of subjects and types of text.



These are the reading skills that your child will learn:

- * To look at a variety of texts with growing confidence to make predictions about content, layout and how the story will develop.
- * Read silently with a more rapid pace.
- * Solve most unfamiliar words independently.
- * Recognise that fiction, non-fiction, poetry and other text types need to be read in a different way.
- * Read words containing long vowel sounds.
- * Start to recognise why writers have chosen particular words and phrases.



To help your child here are some things that you can enjoy together:

- * Whilst looking at the cover of the book ask your child to predict what the text might contain. (For example: photographs, a headline, bullet points, rhyming words, drawings, captions.)
- * Stop regularly whilst reading to make predictions about what might happen next. Read on to see if you were right.
- * Read sections of the text silently and then tell each other what you have read.
- * Discuss which strategy your child used to solve a word. Discuss why it was a good choice of strategy or if there was a better one.
- * Look out for repeated phrases and join in together when they occur in a text.
- * Ask your child to select their most favourite words and/or phrases from their book. Can they use them to make a sentence of their own?

