

Here are some useful strategies to help your child read tricky words:

	Eagle Eye	Look at the pictures for cues.
	Lips the Fish	Get your lips ready to say the first sound. Read to the end of the sentence, say it again.
	Stretchy Snake	Stretch the word out slowly then put the sounds together.
	Chunky Monkey	Break the words into chunks . Look for a chunk that you already know.
	Skippy Kangaroo	Skip the word, read on and then hop back.
	Flip the Dolphin	Flip the vowel. Try the long and the short sound.
	Trying Lion	Try it again. Reread the word or try a word that makes sense.
	Helpful Hippo	Ask for help after you have used all of the strategies!



Sky Rocket into Reading!



“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”

Dr Seuss

Red Book Band.



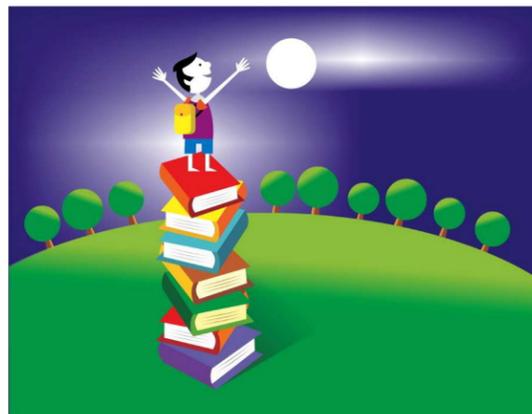
Red Book Band

Red books contain more words. The story lines are a little more complicated than the pink books and there are usually more pages. Your child may have to make more predictions or simple inferences using the illustrations to support them. They may need to use a range of different reading strategies—not just 'sounding out'.



These are the reading skills that your child will learn:

- * Identify the title with no help.
- * Point to each word as it is read.
- * Track from left to right without using their finger to point as much.
- * Recognise familiar words and attempt less familiar ones with some confidence.
- * Retell the story from their reading.
- * Say how they feel about what they have read.
- * Know the difference between individual words and letters.
- * Make predictions.



To help your child here are some things that you can enjoy together:

- * Talk about what the book might be about using only the title and illustrations.
- * Ask your child to show you the first and last page, a particular letter or word.
- * Ask your child to count the number of words/letters/spaces between words on a particular page.
- * Clap the rhythm of rhyming sections.
- * Ask your child questions to get them to think about and use their own feelings.
- * Jumble up sentences from the text and ask your child to sort them correctly.
- * Relate the story to your child's own memories and experiences.
- * Retell the story to family and friends.

