

Here are some useful strategies to help your child read tricky words:

	Eagle Eye	Look at the pictures for cues.
	Lips the Fish	Get your lips ready to say the first sound. Read to the end of the sentence, say it again.
	Stretchy Snake	Stretch the word out slowly then put the sounds together.
	Chunky Monkey	Break the words into chunks . Look for a chunk that you already know.
	Skippy Kangaroo	Skip the word, read on and then hop back.
	Flip the Dolphin	Flip the vowel. Try the long and the short sound.
	Trying Lion	Try it again. Reread the word or try a word that makes sense.
	Helpful Hippo	Ask for help after you have used all of the strategies!



# Sky Rocket into Reading!



“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”

Dr Seuss

Royal Blue Book Band.



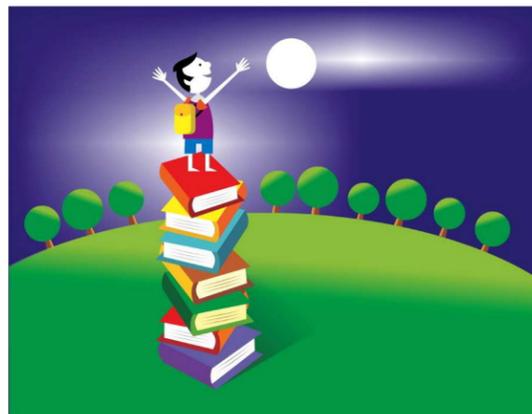
# Royal Blue Book Band

Royal Blue books contain even more words and pages. There may be a greater range of sentence openers. They may use ellipses (...) and other punctuation (. , ? !). The story lines are more complex, including more than one event, and the stories are less dependent on the pictures for clues about meaning.



These are the reading skills that your child will learn:

- \* Make self-corrections as they read.
- \* Re-read to confirm meaning and phrasing.
- \* Solve new words using print information along with attention to meaning.
- \* Read a greater range of types of text.
- \* Solve words using clues from words that they already know.
- \* Talk about the content with a much more precise understanding.



To help your child here are some things that you can enjoy together:

- \* Ask your child which strategy might be the best one to solve an unknown word and explain why.
- \* When your child corrects themselves ask how they knew they had made a mistake and how they put it right.
- \* Collect words from the text that have the same letter pattern.
- \* Model reading on and back to solve tricky words. Ask your child to copy you.
- \* Discuss the special features of the text (such as instructions using words such as first and next).
- \* Ask your child to make inferences from the text (such as 'the dog was wearing a coat so it might be cold').
- \* Read information books about a subject of special interest as well as stories.

