

Here are some useful strategies to help your child read tricky words:

	Eagle Eye	Look at the pictures for cues.
	Lips the Fish	Get your lips ready to say the first sound. Read to the end of the sentence, say it again.
	Stretchy Snake	Stretch the word out slowly then put the sounds together.
	Chunky Monkey	Break the words into chunks . Look for a chunk that you already know.
	Skippy Kangaroo	Skip the word, read on and then hop back.
	Flip the Dolphin	Flip the vowel. Try the long and the short sound.
	Trying Lion	Try it again. Reread the word or try a word that makes sense.
	Helpful Hippo	Ask for help after you have used all of the strategies!



Sky Rocket into Reading!



“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”

Dr Seuss

Turquoise Book Band.



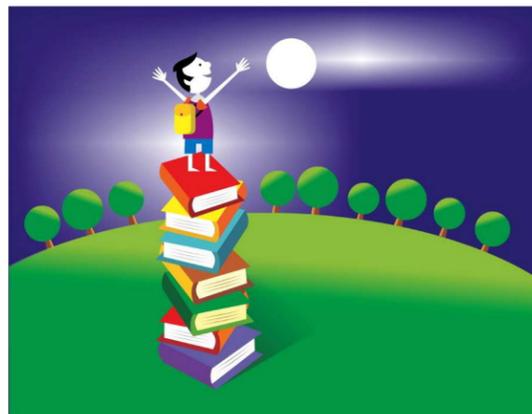
Turquoise Book Band

Turquoise books may contain whole pages of print and less illustrations. Your child may come across more unfamiliar, challenging and unusual vocabulary. These texts might contain more detailed descriptions for your child to read. Information books at this stage may contain longer sentences with more formal language. The vocabulary used in these books may also be more technical.



These are the reading skills that your child will learn:

- * Understand the text using the print and not the pictures.
- * Read all sorts of different types of text with growing confidence.
- * Use the punctuation and layout of the text to make sure that they use the correct expression.
- * Keep going whilst reading longer and more complicated sentences.
- * Keep going whilst reading paragraphs.
- * Have a go at more complicated words getting most of the correct on the first attempt of reading.



To help your child here are some things that you can enjoy together:

- * Cover up the illustrations and ask your child to predict what the text is about using only the title and information on the back cover (the blurb).
- * Can your child explain what sort of text they are reading (for example instructions, a story, an information text) and explain how they should read it.
- * Scan through the text using their finger or eyes to track to find specific information.
- * Hide the beginnings and endings of words and ask your child to predict what is missing.
- * Cover up the punctuation marks and ask your child to guess what you've hidden. Can they explain why they made their guess?

