

Here are some useful strategies to help your child read tricky words:

	Eagle Eye	Look at the pictures for cues.
	Lips the Fish	Get your lips ready to say the first sound. Read to the end of the sentence, say it again.
	Stretchy Snake	Stretch the word out slowly then put the sounds together.
	Chunky Monkey	Break the words into chunks . Look for a chunk that you already know.
	Skippy Kangaroo	Skip the word, read on and then hop back.
	Flip the Dolphin	Flip the vowel. Try the long and the short sound.
	Trying Lion	Try it again. Reread the word or try a word that makes sense.
	Helpful Hippo	Ask for help after you have used all of the strategies!



Sky Rocket into Reading!



“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.”

Dr Seuss

Yellow Book Band.



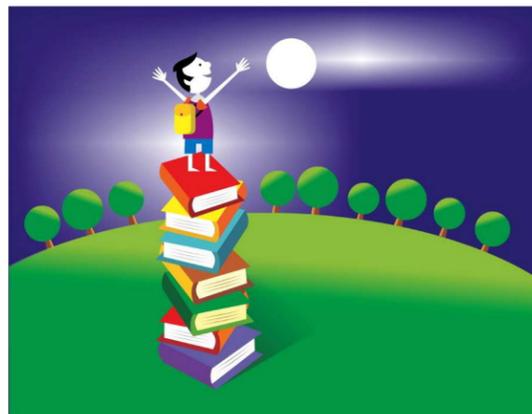
Yellow Book Band

Yellow books contain even more words and pages. The story lines may contain less familiar events or take place in fantasy settings. Some of the sentence openings may begin to become more varied and your child may have to read 'between the lines' a little more to make sense of the story line.



These are the reading skills that your child will learn:

- * Read without using their finger to point at all.
- * Take note of punctuation marks.
- * Use their knowledge of familiar words and letter sounds to work out what less familiar words say.
- * Use more than the words to work out what the text says.
- * Search for information to make predictions.
- * Give more detail to their predictions.
- * Notice the similarities and difference between one text and another.



To help your child here are some things that you can enjoy together:

- * Discuss the names of the punctuation marks and their special jobs.
- * Allow your child to correct your 'accidentally on purpose' attempts at reading where you have missed out the punctuation marks.
- * Scan the text using your eyes to hunt for particular words and phrases.
- * Discuss what the story might remind you of.
- * Ask questions that mean that your child has to look for specific pieces of information from the text.
- * Explore what the book might be about using only the illustrations, cover and first page.
- * Discuss what may happen next and what evidence your child has to support their thinking.

