

Background

The Pupil Premium is allocated to children from low-income families who are currently eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after by the local authority continuously for more than six months. In 2012-2013 this funding was extended to also include pupils eligible for FSM at any point in the last six years (known as the ever 6 FSM measure).

Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low income families. From September 2012, we have been required to publish online information about how we are using the Premium. This will ensure that parents and others are made fully aware of the Premium and the extra support that pupils receive.

Boxgrove Primary School funding

For the Academic Year 2014-2015 Boxgrove Primary School received £57,100 for Pupil Premium.

46 pupils will benefit from this funding in 2014-2015.

| Activities selected | What this does | Targeted pupils | Cost |
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| 1. One to one tuition | This is where an individual pupil is removed from their class and given intensive tuition. The tuition is targeted at improving their Literacy or Maths skills. The child is given one hours extra tuition each week for one term. | Year 5 and 6 pupils | £9051 |
| 2. Support from the Home School Link Worker | The Home School Link Worker works with families to provide support and advice. She also works 1:1 with some children to support them socially and emotionally. | All year groups | £3470 |
| 3. Trained speech and language therapist | A trained speech and language therapist will come into school and work in partnership with children, their families and teaching staff to reduce the impact of speech, language and communication difficulties on pupils' well-being, their ability to participate in daily life and enable them to reach their full potential. | All Year Groups | £1710 |
| 4. Structured Reading intervention sessions | This will identify specific individual needs in terms of development of strategies in reading and plan an approach that is tailored to the individual's needs. All teaching assistants who deliver this approach will be trained. | All Year Groups | £950 |
| 5. Maths intervention sessions :First class @ number | Maths intervention to be planned for 5 weekly blocks for children to accelerate their progress and understanding in maths. The teaching support staff delivering this programme receive training before running the intervention. | Years 1 and 2 | £185 |

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| 6. Foundation Stage and Year 1 Early Intervention Support Assistant | An early intervention support assistant will work alongside identified children in class and through intervention to ensure that they make accelerated progress in specified areas of learning. | Reception and Year 1 | £4800 |
| 7. Year 2 and 3 Support Assistant | This allows children to work alongside an adult to achieve targets set in class and through intervention. | Key Stage 1 | £4006 |
| 8. Year 4, 5 and 6 | This allows children to work alongside an adult to achieve targets set, in class and through intervention. | Key Stage 2 | £8715 |
| 9. Training for support assistants supporting pupils: First Class @Number | Provides professional development for support staff to ensure that we are providing high quality interventions and support for pupils with Maths | Key stage 1 | £185 |
| 10. Training for support assistants supporting pupils: Project X | Provides professional development for support staff to ensure that we are providing high quality interventions and support for pupils with reading. This intervention will involve the school purchasing Project X books to be used specifically for the intervention. | Years 2, 3 and 4 | £1300 |
| 11. School Trips, residential and school uniforms | Provides funding for school trips, residentials and swimming. | All Year Groups | £10100 |
| 12. Pupil premium meetings with parents | Each term parents meet with class teachers to plan the support for their child during the term. They plan what the child needs to remove barriers to their learning and make enhanced progress at school. Targets are set for the term and the people responsible for fulfilling the targets are identified. | All year groups | £8170 |
| 13. Support with additional school activities and resourcing. | Children are provided with appropriate resources to remove barriers to their learning and access the resources required to achieve success at school. | All year groups | £2250 |