

Orchard Fields Community School

IMPACT OF PUPIL PREMIUM

Report to the Governing Body for period 2011 - 2012

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	Children on Free School Meals	Children Looked After	Children from Service families	Total
No. of eligible pupils	145	None	None	145
Pupil premium funding received £	£92,000 spent from 2011 until March 2012	None	None	Left in budget £88,000

Action	Target pupil group	NC Year	Cost £	Evaluation: Pupil Outcomes	Evidence
Bottom 20% of pupils in terms of levels of attainment identified and placed in small intervention groups, for example phonics, one-to-one reading, writing, EAL support and speech and language.	FSM	All year groups	£4000	One-to-one readers have made at least 6 months reading age progress over a six week period.	Please refer top Oxfordshire Pupil Tracker Sheets and Average Point Score Analysis.
Extra two TAs in KS1 & 2 (one part time)	FSM	KS1 & KS2	£15000	Supported key year groups where APS below NARE.	Vast majority of pupils made 6 points progress in yr 1 & 2, 4 points in each year group in KS2.
A staff member employed as an Every Child a Counter and Every Child a Reader.	FSM	Yr 1 Yr 2	£20,000	One-to-one provision for pupils for maths and reading. Pupils have all made good gains.	Reading: (Yr1) 7 pupils moved four book bands or more, average 14.5 levels. 100% gained 12 months reading age Average gain was 17 months all with 20 weeks tuition. Reading partners Yr2 4 children moved 2+ book bands, 100% gained 12 months on reading age after six weeks tuition.

					Maths: (Yr 2) 8 children moved four points or more, 25% gained six points or 3 sub-levels. 100% gained nine months or more, average gain was 15+ months over 12 weeks tuition.
Class Teacher Booster Groups in Yr 6, 5/4	FSM	Yr6 Yr 5 Yr4	£24, 500	Mr Simmonds has planned for booster groups to prepare pupils for SATs. He has particularly been involved with interventions for maths in yr 6 and 4.	76% of pupils achieved level 4 for maths/English combined compared to 47% in 2011. 83% of pupils achieved level 4+, compared to 62% in 2011. 25% of pupils achieved level 5 compared to 13% in 2011.
Class Teacher Booster Groups in Yr 6, 5 & 2	FSM	Yr6 Yr2	£12,000	Tamsin has planned for booster groups in reading and writing in year 6 to prepare pupils for SATs. She has also worked in year 2, again planning for reading and writing.	92.3% of pupils made 2 levels progress from KS1 to the end of KS2 in maths, which was higher than national average. 25% of pupils achieved 3 levels progress.
Extra TA in Reception	FSM	YrR	£7000	FSM pupils targeted in smaller groups, in particular for language acquisition and phonics.	EY Outcomes for pupils were the highest they have been since the school opened in 2007. Please refer to EYFS data.
Provision of free breakfast club, targeting persistent absenteeism pupils on FSM.	FSM	All year groups	£2,500	Pupils with low attendance (below 90%) and with poor punctuality are encouraged to join breakfast club. On average about 40 pupils on FSM attend.	There has been a dramatic decrease in the number of lates. School met the LA target of 93.56% attendance overall.
Purchase of Bug Club, Handwriting Scheme. Phonics training for teachers.	FSM	All Year Groups £2000	£7000	All pupils have benefitted from a more rigorous approach to teaching phonics.	There has been a significant number of pupils making accelerated progress in reading across all year groups – please refer to APS data. A higher percentage of pupils achieved level 5 in reading compared to 2011 SATs results.

Notes: - Information which identifies individual pupils remains confidential and is not reported to governors.

- Schools decide on the most appropriate way to spend their allocated Pupil Premium– funding is not tied to specific solutions.
- Governing Bodies are required to report online annually to parents on the impact of Pupil Premium, however schools and governor committees are likely to monitor more frequently as part of the school's regular assessment process.