



Bowker Vale Primary School

Pupil premium grant expenditure Report to parents 2013/14

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	370
Total number of pupils eligible for PPG	146
Amount of PPG received per pupil	£1,072
Total amount of PPG received	£156,550

Principles
<ul style="list-style-type: none">• We ensure that teaching and learning opportunities meet the needs of all of the pupils.• We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.• In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.• We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.• Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Nature of support 2013/14

- Continue to employ an Attendance leader to monitor attendance and provide support at home for families.
- Prioritise Pupil Premium pupils to access Numbers Count and linked interventions.
- Employ a (one day) School Caseworker to support the most in need families.
- Continue to employ Therapeutic Workers in school to support children with emotional concerns.
- Continue to employ two SEN Teaching Assistants whose role includes providing intervention support for children in Literacy and Numeracy.
- Part fund residential visits for vulnerable children.
- Part fund educational visits for vulnerable children.
- Support families in need with uniform.
- Ensure all children have had breakfast and provide club if needed.
- Employ additional TA in specific year group to support particularly vulnerable group.
- Sustained professional development to improve teacher's classroom practice, in particular – feedback
- FFT reading intervention for KS1 pupils
- Inference Training reading intervention for KS2 pupils

Measuring the impact of PPG spending

- The majority of pupils eligible for the Pupil Premium Grant across school made good progress in reading, writing and mathematics. (NB good progress is measured as 2 sub-levels each academic year.)

80% in reading
74% in writing
76% in maths

- Additionally the vast majority of Y6 pupils eligible for the Pupil Premium Grant made good or better progress across Key Stage 2 (NB good progress is measured as 2 full levels from the end of Key Stage one assessments).

93% in reading
86% in writing
93% in maths

- Improved rate of progress in mathematics across school.
- Several families benefitted from advice and support from the Attendance Lead and Therapeutic team.
- Attendance has remained above 96% and punctuality is good for the vast majority of children.

Intended Support for 2014/15

Number of pupils and pupil premium grant (PPG) received 2014/15

Total number of pupils on roll	386
Total number of pupils eligible for PPG	154
Amount of PPG received per pupil	£1,300
Total amount of PPG received 2014/15	£200,371

- Continue to employ an Attendance leader to monitor attendance and provide support at home for families.
- Employ a (one day) School Caseworker to support the most in need families.
- Continue to employ Therapeutic Workers in school to support children with emotional concerns.
- Continue to employ two SEN Teaching Assistants whose role includes providing intervention support for children in Literacy and Numeracy.
- Part fund residential visits for vulnerable children.
- Part fund educational visits for vulnerable children.
- Support families in need with uniform.
- Ensure all children have had breakfast and provide club if needed.
- Continue to Prioritise Pupil Premium pupils to access Numbers Count and linked interventions.
- Provide FFT reading intervention for KS1 pupils
- Provide Inference reading intervention for KS2 pupils
- Employ a (one day) Speech and Language Therapist.
- Commission 6 days support, over the year, from specialist Learning Support Teacher.
- Provide Write Away Together Intervention (improving writing)
- Contribute to creation of new outdoor Play Space
- Investigate ways to create more opportunities for Gifted and Talented or Academically More Able Pupil Premium pupils to access enrichment activities.