



Accessibility Policy

Introduction:

This plan is required by the Equalities Act 2010.

Aims & Objectives:

1. To ensure all pupils have full access to the curriculum and to the school.
2. To ensure all students and staff are not treated less favourably.
3. To ensure the school makes reasonable adjustments for disabled pupils and staff.

Principles:

- Compliance with the DDA, SENDA and school Safeguarding Policy documents.
- Not to discriminate against our school community or our admissions and exclusions.
- Not to treat any disabled pupil or member of staff less favourably.
- Take all reasonable steps to avoid putting disabled pupils at a substantial disadvantage.
- We recognise parents knowledge of their child's ability to carry out normal activities and respect the parent's and child's right to confidentiality.
- In carrying out their duties that Governors and staff will have regard to the Disability Rights Commission code of practice (2002).
- To provide all pupils with a broad and balanced curriculum differentiated and adjusted to meet the needs of individual pupils and their learning styles by setting suitable learning challenges, responding to pupils' learning needs and overcome barriers to learning and assessment for individuals or groups of pupils.

Key Points:

1. We have reduced barriers to accessing the curriculum and to enable full participation in our school community for pupils.
2. School has good accessibility to all indoor and outside areas.
3. In the instance of severe disability issues, alternative arrangements may be needed. We may involve the local authority when appropriate for guidance. Contact: eis@eastriding.gov.uk
4. Provide for participation in the wider curriculum of the school such as after school clubs, cultural activities and school visits.
5. Improved communication with pupils, parents and staff concerning curriculum, handouts, timetables and school events.

Ongoing Activity:

- We will continue to seek and follow advice from LA services such as specialist advisors, health & safety and SEN advisors and other appropriate professionals.
- We will continue to adapt the physical environment to allow pupils and staff access to facilities by meeting their needs.