



Clayton Village Primary School

Those parents, who are offered a place for their child at our school, will be requested to sign our Home School Agreement, in accordance with the DfE guidelines, when they accept a place. This important document forms the starting point of the partnership we intend to develop with every family in the best interests of the child. The Home School Agreement therefore outlines the commitment we are prepared to make to all parents. It also summarises the areas in which we expect the support from you, relating to regular and punctual attendance, high standards of behaviour, the wearing of uniform and the completion of school work.

Good behaviour promotes good education. Good behaviour is a product of the partnership and understanding between parent, child and school. The key to this is, knowing what schools expect and how each parent, child and school should respond.

Clayton Village Primary School expects:

Everybody to work together for the good of all our pupils.

Respect for adults, children, other people's belongings and the school building.

Rules in school to apply equally to everybody for the good of all.

Parental support and to work in partnership with parents for the benefit of their children and everyone else in school.

Children to know their boundaries. They need to know what is acceptable and what is unacceptable as applied in our behaviour policy.

Staff and parents to be consistent in their dealings with children.

Parents who choose our school to uphold the values, rules and regulations within the school.

***Abuse towards any child or member of staff will not be tolerated and appropriate action will be taken if this occurs.**

Please return this form to school, once it has been signed. We will photocopy it to keep for our records and then return the original to you.

Clayton Village Home/School Agreement

The School	The Parent	The Pupil
<p>We will:-</p> <ul style="list-style-type: none"> • care for your child's safety and happiness, and inform you of any problems affecting your child's well-being. We have safeguarding and Child Protection policies and risk assessments in place to ensure we provide a safe environment for your child which is available on request • provide a broad and balanced curriculum to meet the needs of your child • promote high standards of work and behaviour by building good relationships and developing a sense of responsibility • teach the difference between right and wrong • keep you informed about general matters and about your child's progress via reports, newsletters and parents' meetings • provide and monitor homework • try to ensure that young people acquire skills to enable them to be useful and valued members of the community. 	<p>I/We will:-</p> <ul style="list-style-type: none"> • endeavour to ensure that my/our child will attend school everyday and on time • inform school of reasons for absence • teach my/our child the difference between right and wrong • set aside time to read with my/our child regularly and help with homework • encourage a positive attitude towards school • where possible, attend all parents' consultation and curriculum meetings • make the school aware of any problems that might affect my/our child's behaviour or work • ensure that my child wears the correct uniform at all times • treat other children, adults, teachers and staff with respect for the benefit of our school. 	<p>I will:-</p> <ul style="list-style-type: none"> • do all my class work and homework as well as I can • wear my uniform every day and keep tidy in appearance • follow the school rules • show respect to adults and other children by being polite, kind and helpful • take care of school books and equipment • respect the school building and environment and keep them tidy. • always have the correct equipment for each lesson, e.g. swimming, PE. • tell my teacher when I have problems that stop me from learning and doing my work • keep myself and others safe.

Child's name: _____

Date agreed: _____

Signed _____(Headteacher) Signed _____(parent) Signed _____(pupil)