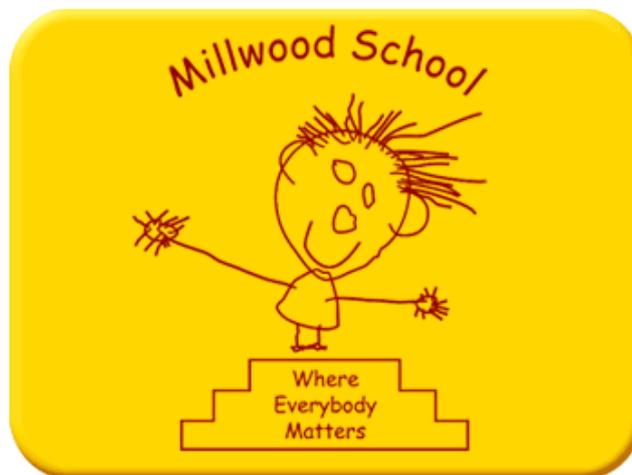




Spring term 2011

Governing body meeting on Thursday 10 February 2011
at 4.00 pm



Headteacher: Helen Chadwick, MA, Dip RSA, NPQH

Policies for ratification: Anti-bullying, assessment, curriculum statement, heatwave, critical incident

SCHOOL VISION

Millwood School - Where everybody matters

SCHOOL AIMS

We aim to foster every pupil's academic, social, physical and emotional development.

We will do this by:

- providing a happy, positive and secure working and social environment in which all members of the school community feel valued;
- meeting every child's needs by understanding the individual and diverse ways in which children learn and develop;
- giving every child access to a broad, balanced and relevant curriculum, taking into account the child's learning styles and interests;
- encouraging active partnership with parents and carers in a sensitive, positive and non-judgmental way;
- extending our knowledge and understanding in order to support children's learning by a programme of on-going professional training and development.

INTRODUCTION

Areas for celebration include:

School website - All Time Stats - the school website has had 94,441 hits.

New school - although it is 3 weeks behind schedule due to the sub-zero temperatures in December 2010, the work is now progressing well and can be viewed on www.camvista.co.uk (user name isg1234, password isg5778). Parents and carers are updated weekly in the school Newsletter, and on the website. Date for opening is still set at January 2012.

Fund-raising - we have had immense support from some of our parents, from Millwood staff, and from local partner companies and organisations and we have just achieved our first milestone of £10,000. The fund-raising committee has identified a number of items currently outside the scope of the new school contract which would benefit the pupils at the new school; these include scenery and staging, bikes and trikes for use by all, musical instruments, costumes, resources for the hydrotherapy pool.

Christmas performance - "All Around the World" - this was a great success as usual and many parents and families attended. Some of the ISG builders and employees joined the children for a rousing version of YMCA which was part of the production. Guests included the Mayor and Mayoress of Bury, Cllr and Mrs John Byrne; the outgoing Director of Education, Eleni Ioannides; lead member for Children's Services, Cllr Bob Caserta; Head of School Organisation, Paul Cooke; ISG Regional Design Manager, Steven Reynolds; Atkins architects John Morris and Simon Reid.

The 2010-11 whole school target is *Achievement*.

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LEADERSHIP AND MANAGEMENT

Managing teaching and learning

Overall, teaching is very good and this has contributed to achievement and progress which are again outstanding, as documented in the autumn term 2010 School Improvement Partner report. Lesson observations for all teachers and HLTAs will be carried out as usual in the spring term. However, in 2011, the observations will be undertaken by the DHT instead of the headteacher who is currently engaged in a full-time capacity on the new school development. Particular attention will be paid in this year's round of lesson observations to Structure, Routine and Assessment.

Parents and carers

Millwood has excellent relationships with parents and carers. The two HLTA posts with responsibility for parental links have been working closely alongside families supporting with pupil behaviour and communication difficulties at home. The drastic reduction in local authority funding is having a serious impact on the social care teams within Bury who are struggling to manage their current caseloads. In addition, further savings need to be made year on year. The newsletter is now presented in a different and more attractive format to encourage wider readership. All newsletters continue to be posted on the website. Holiday lists were distributed in English, Urdu and Polish and we will continue our buy back with CLAS in order to maintain and develop this area of support for our families. The governing body now has two new parent governors.

Partnerships

After-school clubs are meeting a need for parents. The two newly-appointed HLTA posts for after-school clubs are currently running a range of activities and managing the process very well. This gives us a robust base on which to build when we move to the new school where we will be able to offer a wider range of clubs based on the resources we expect to have. Lunchtime clubs are also on offer. The partnership with Extended Services will cease in its current format from April 2011 onwards.

Transition - Millwood now has a named person from Elms Bank who will jointly arrange visits before the children move to high school. An Assistant Head at Elms Bank will be arranging all the transition visits for our pupils. The first will happen after the February half term. Elms Bank staff have also attended a number of Year 6 annual reviews to meet as many of the pupils and parents as possible. All the Year 6 pupils from class 11 have been invited to the annual reviews to represent themselves and all have done so in a very mature way. Elms Bank have asked us to fill in a simple form with some basic information to go alongside the annual reviews so that they have some information to work on before they receive the children's Passport to High School. This represents a much more successful start to the transition process than last year.

New partnerships for 2010-11 include:

- Radcliffe Early Support for very young children with complex needs - the NHS and other partners including the assistant head at Millwood will be developing a

response to this need which will include the Early Years Foundation Stage at the new Millwood School.

- Bury Primary Learning Collaborative - Millwood is in the Radcliffe cluster. This collaborative takes the place of the Primary National Strategies funding and staffing which has been completely cut; its aim is to continue to provide high quality learning and training across the borough for all primary-aged pupils.
- Learning Support teacher - Judith Blaylock will be working with the headteacher at Millwood on developing a programme of advice, support and training for teachers, teaching assistants and pupils with complex needs across Bury; this will include her current role in Down's Syndrome.
- Hearing-impaired and vision-impaired services - 13 staff will be based in the new Millwood school.

Equal opportunity and discrimination

There have been no incidents of racial harassment in the autumn term 2010.

Safeguarding and LAC

The deputy head is the designated safeguarding teacher for 2010-11. Weekly meetings are held between the school nurse and the SMT to ensure information is shared effectively and support is directed to families in need. These pupils are also discussed at the weekly SMT meeting and any further actions are discussed.

All staff are trained in Level 1 Safeguarding and Level 2 and 3 safeguarding courses have been booked for the DHT and the AHT. The DHT attended a course on being the designated person for Safeguarding in the Autumn Term.

Stella Smith, governor for Safeguarding met with the DHT in the Autumn Term 2010.

Looked-after children (LAC) - All of our looked-after children learners have a six monthly Personal Education Plan planning meeting where targets are agreed, set and formalised as an effective, high quality personal education plan. These are linked to each pupil's Individual Education Plan (IEP) and are reviewed at 3 month and 6 month intervals in line with the pupil's statutory review. Each pupil is making progress indicated through P level and IAT data. All 3 LAC are making the expected progress and achieving targets set in their Individual Education Plans.

Gifted and Talented information - Pupil A has is Gifted and Talented in her mobility whilst being supported in the water, taking steps around the pool. Pupil B is Gifted and Talented in CD where he has great potential as he can apply himself to any musical instrument and is keen to learn how to play the piano. Pupil C is Gifted and Talented in her mobility whilst being supported in the water and during independent floating on her back. Pupil A attends the visual-impairment unit for one session a week. Pupil B attends a signing club.

Funding

Each pupil has additional funding from the government and the local authority of £1000. Although the government has ceased this funding from April 2011, the local authority has agreed to fund it.

Name of LAC/COLA	Year Group	SEN Status	Nature of Spend *	Details	Total Cost
Pupil A	R	Statemented	One off purchase One off purchase One off purchase	AAC - Target and Touch Patterns CD- Rom, Target and Touch Music CD- Rom, Big Step by Step, Universal Mounting switch, mounting plate, camera mounting bracket, it-switch, Laser Sky projector Customised moulded "P" Pod which is a specialised orthotic bean bag	£644.67 £385
Pupil B	R	Statemented	One off purchase	A Yamaha digital keyboard Piano seat Inclusive slate tablet, carry case, mouse and USB drive	£502.77 £25.62 £421.99
Pupil C	4	Statemented	One off purchase One off purchase One off purchase	Epson projector, cable, Soundforce Vivo UK, Compaq Presario Pentium laptop with windows 7Home Premium 64 Bit. Big Bang Patterns CD-Rom, Slideshow maker CD-Rom, Target and Touch Music CD- Rom, It switch	£973.81

Until there is further advice regarding safeguarding procedures from the current administration, it remains the school's intention to continue with the practices developed over the years in line with CRB checks, to ensure that Millwood children remain safe. The Safeguarding policy will remain unchanged until then, and all visitors and contractors will continue to be allowed into the school building only on production of a valid identity card or CRB details.

HEALTH AND SAFETY

Accident and Injuries

Parents and carers are informed immediately after the accidents/incidents involving children by a telephone call and also in the pupil's home/school diary.

There were thirty four injuries to staff members reported on HS1 form:

- One of which was an unintentional injury.
- Two were injuries were as a result of the same member of staff accidentally hurting self by 1) not having any footwear on whilst getting a box down from a shelf and 2) banging wrist by carrying too many bags whilst pushing a wheelchair and trying to open a door at the same time.
- One was an accident where the member of staff had left open a drawer and fell over it.
- Twenty five were incidents where a pupil has caused the injury.
- Twelve of the above incidents are related to one pupil and a further nine are related to one pupil. Additional support has been provided and as a result the frequency of these incidents has greatly reduced.

There were thirty five injuries to pupils on HS1 form (P).

- 13 are incidents where another pupil has caused the injury. 1 is an incident where a staff member accidentally caught a pupil with her nail. 5 are accidents that have occurred as a result of the pupil falling. 1 is an injury resulting after the pupil had a seizure and banged his head. 1 is a dangerous occurrence that didn't result in an injury and this is when a pupil gave another pupil who is nil by mouth a grape. 13 are accidents as a result of the pupil injuring themselves on equipment/fixtures and fittings: radiator, slide, climbing frame, table edge, door guard, sink, wall, work station, plastic box, chair, table, promethean screen, fire engine toy and 1 is an incident as a result of a pupil trapping his knee in a tree.

Fire Prevention, Emergency Evacuation Procedures and information updates

- Emergency Evacuation Procedures training has taken place for all members of staff. EEP training will be repeated each term.
- Fire Action Notices have been made, laminated and displayed in each area of school close to the call points. Alternative escape routes have been identified in case of a fire in the kitchen area.
- Information linked to Personal Evacuation Escape Plans (PEEPs) have been displayed in the entrance foyer.
- Fire Drill for the Autumn term has taken place.
- Two additional members of staff have completed their fire marshal training.
- Alarm awareness training has been undertaken in Sept 2010.

Health and Safety Walk around

- Derek Spencer and the AHT have undertaken safety reviews around school and the outdoor environment to identify any potential health and safety hazards. The hazards found were categorised into a High, Medium or Low risk and a schedule of work was drawn up with person/s responsible identified. Work is currently under way.

Risk Assessments

- Individual risk assessments for pupils when the need has arisen have been completed e.g. after surgery, MRSA
- Individual risk assessments for staff when the need has arisen have been completed e.g. expectant mum's, current health condition
- Individual risk assessments for students when the need has arisen have been completed e.g. students from Elms Bank
- Locational risk assessments have taken place for specific areas in school e.g. teaching kitchen, class rooms and the adventure trail
- Activity risk assessments take place as required e.g. swimming, hydrotherapy and educational visits
- Environmental risk assessments have taken place when the need has arisen e.g. H1N1
-

Bury Schools Emergency Procedures

A comprehensive document has been completed which meets the recommendations of Bury Council. This document contains amongst others:

- Emergency Planning Risk Assessment
- Snow and Ice Priority Plan, Snow and Ice Advice Note and a Snow Risk Assessment
- Emergency Procedures which includes details of the off site evacuation site and details of the crisis management team and their designated responsibilities
- Various Policies
- Various Risk Assessments
-

The document is available to the governing body on request and will be discussed in further detail.

Training

1. Two HLTA's have completed their Paediatric First Aid training
2. All staff have completed training in the following areas:
 - Resuscitation
 - Working at Heights
 - Manual Handling
 - Moving and Handling
 - Epi Pen
 - Alarm awareness for the pool, medical room, physiotherapy room, front door, disabled toilet and fire alarm

COMMUNITY COHESION

An audit was undertaken successfully in the last academic year. Four key actions have been identified for 2010-11.

- To report on racial harassment - completed
- To gain the intermediate level of International School Award - completed
- To make a new link with a Radcliffe primary school
- To hold a Celebrate my Faith Day in the spring term 2011

Resource and financial management

DEVOLVED SCHOOL BUDGET

See attached summary which shows that we are on track for an appropriate spend to date at 80% of the DSG. Devolved Formula funding has been allocated to development of ICT hardware which will form part of the provision for the new school.

The impact of local authority spending cuts is yet to be measured. Bury Council has seen a percentage reduction in its Formula Grant for 2011-12 of 4.4% which is having an immediate and negative impact on services which traditionally underpin what we, at Millwood, provide for the families and parents/carers of our pupils. It is very unlikely that this situation will improve over the next two or three years. There is a myth that schools have been awarded an increase in their level of funding to protect pupils' education and welfare. In the light of the cuts, the finance team at Millwood is working closely with the LA Budget Officer, the SEN team, and the school's management team to ensure that we continue to provide high quality education and care for all our pupils.

Due to the increased level of change and the reduction in staff, we will be informed by the LA Finance team of the school's allocation of DSG slightly later than normal.

The school's underspend is constantly under review to ensure that its commitments can be guaranteed. The underspend is being used to pay for the construction - as part of the ISG contract - of a garage to house two minibuses, and for the purchase of a second minibus. The governing body will write to the newly-appointed interim Director of Education, Mark Carriline, to request that the underspend can be carried over into the new financial year, as we have written to Eleni Ioannides in previous years.

STAFFING

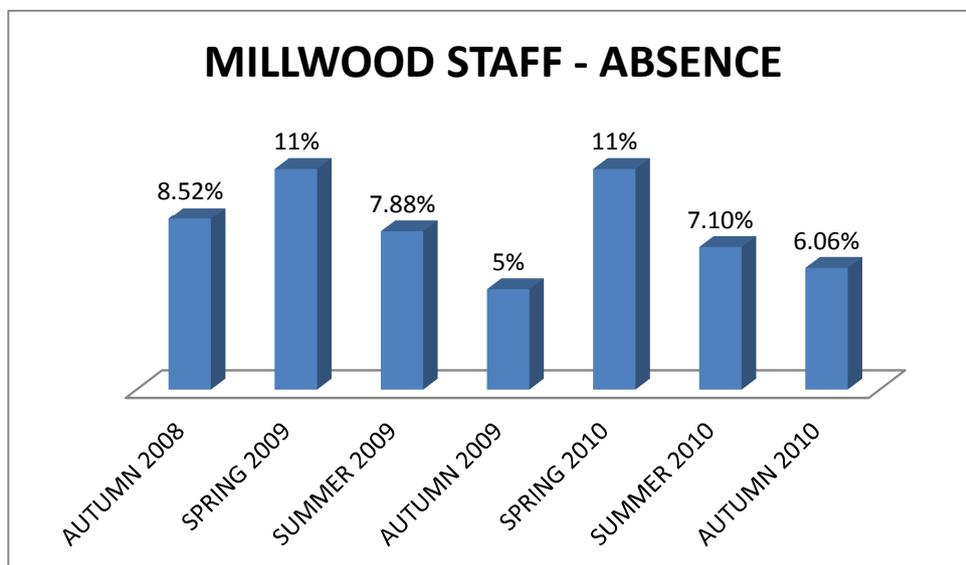
Two new teachers were appointed with effect from September 2010; one has been allocated the role of SENCo; the second is an NQT (newly-qualified teacher) who is being mentored through the school's NQT programme with monitoring by the local authority. Both teachers will be observed formally in the spring term 2011. Three HLTA posts have been filled from within the school staff to take on key roles for development of after-school clubs and parental links. The impact of these roles has been excellent in taking forward the action of providing high quality after-school clubs, and in providing an even more robust response to parents and families who need support. A request for additional support for one pupil is pending; the situation of

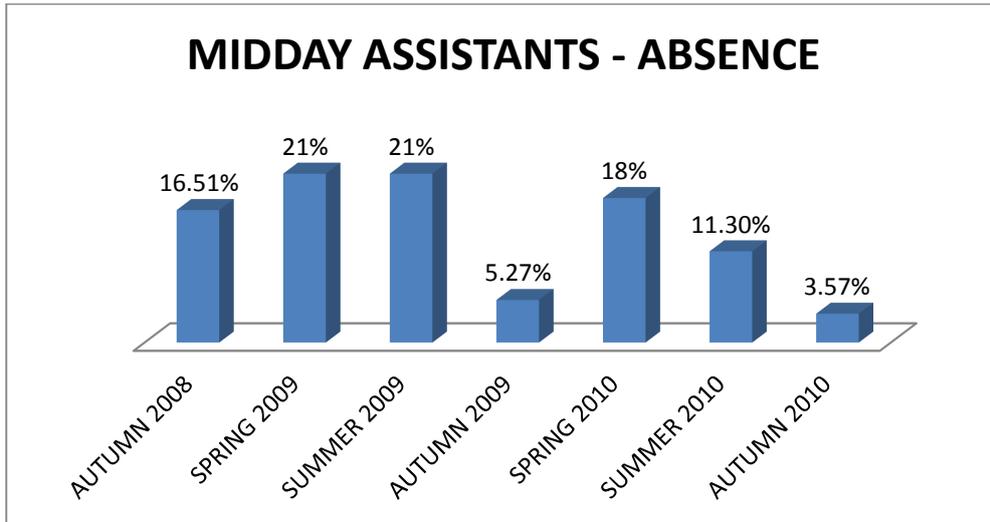
having to wait until after the end of each term before being allocated additional spend is very unsatisfactory. Due to careful financial management, the school has been able to provide additional support from its own DSG; however, this means that other areas of planned action have to wait until funding becomes available.

A new staffing structure is being developed to meet the needs of pupils in the new school which is still due to open in January 2012. A class structure has been finalised for September 2011 and a second has been finalised for January 2012. This has been shared with the SEN Support team and will be taken to staff for consultation. The new staffing structure will have an impact on numbers of teachers employed and will probably result in an increased number of teaching assistants. It is intended that Millwood will be part of the local authority response to redeployment of appropriately qualified and experienced staff at Radcliffe High School which is due to close.

As part of the new school ICT Innovation Plaza which took place in the week beginning 17 January, it is intended that an ICT Technician will be employed from April 2011 onwards for 3 days each week, and from September 2011 for 5 days each week. This will provide critical cover for the HLTA who is currently in this post and who will be requesting extended leave of absence from the governing body for personal reasons.

Staff absence reduced further in the autumn term 2010. The informal policy of employing teaching assistants with an additional midday assistant role has had a very significant positive impact on the figures.





CONTINUING PROFESSIONAL DEVELOPMENT

The school's training budget for 2010-11 is £6000. During the Autumn Term 2010 staff attended a range of in school and external courses. Seven external courses were funded by the training budget. These include the Working and Heights training, Jolly Phonics training for our literacy TLR leader - she is now running CPD sessions in school to disseminate the information and ideas from this course - Safer Recruitment training and a Sensory Workshop run by Flo Longhorn. The working and heights and safer recruitment training are statutory training sessions to ensure the health and safety of the staff and to ensure that all staff who may be involved with recruitment have passed the safer recruitment assessment. The Flo Longhorn workshop was run in Manchester on a Saturday morning and inspired those staff who attended; they have shared their ideas with the class teams and used in their classes.

Other CPD opportunities are funded through the current service level agreement with the development and training centre. Seventeen courses at the Development and Training Centre (DTC) were attended during the last term and 12 more are booked for this term. Level 2 and 3 safeguarding courses have also been booked for the DHT and AHTs to attend. Midas training for driving the mini bus continues and we have another member of staff part way through gaining the qualification to drive the mini bus. The in-school voluntary CPD meetings that run on Tuesday's 3:30 - 4:30 ran in the Autumn Term and were on ICT programs and phonics. The snow at the end of the year caused us to postpone and PECS meetings and these are now taking place in the Spring Term. Further phonics and ICT meetings will run in February and March 2011.

2010-11 PAD days:

September 1 st	Team Teach refresher course - cost £824
September 2 nd	School based planning meetings - cost £0
September 3 rd	Manual Handling and Working and Heights - cost £520
	Resuscitation - cost £485

	Moving and Handling (pupils) - cost £0
October 22 nd	Personalised learning - cost £0
January 4 th	Risk assessments and risk benefit - cost £300
	This cost was reduced to £250 after a complaint by the headteacher about the quality of the training and the mis-spelling of the school's name on the certificates
	Fire safety - cost £300
July 21 st	New school planning - cost £0

PROVISION

Teaching and assessment

A review of pupil targets in both the core subjects and the foundation subjects - as well as in the Foundation Stage - shows that pupils are on track to achieve the targets set for them. The expectation is that pupils will make two P-levels of progress in a key stage. The focus of this year's drive for improvement centres on recognising and measuring pupil achievement based on their attainment and their progress against their targets. The expectation is that in future years, we will be able to show the year-on-year progress pupils have made against their targets in the same way it was shown previously when it was measured in cohorts of pupils. A new annual pupil report has been designed which reflects these changes and focuses much more strongly on pupil achievement.

Overall, teaching is very good and this has contributed to achievement and progress which are again outstanding, as documented in the autumn term 2010 School Improvement Partner report.

WHOLE SCHOOL TARGETS FOR 2010-11

	Progress within the 4 th quartile as defined by Progression Guidance	Progress within the median as defined by Progression Guidance	Progress within the 1 st quartile as defined by Progression Guidance
LISTENING	0%	70%	30%
SPEAKING	1%	65%	34%
READING	0%	63%	37%
WRITING	0%	75%	25%
USING AND APPLYING	0%	59%	40%
NUMBER	0%	71%	29%
SHAPE SPACE AND MEASURES	0%	65%	35%
SCIENTIFIC ENQUIRY	0%	74%	26%
LIFE PROCESSES	0%	66%	34%
MATERIALS	0%	66%	34%
PHYSICAL PROCESSES	0%	63%	37%

MILLWOOD SPECIAL SCHOOL GOVERNING BODY REPORT

	Progress within a P level	Progress to the next P level	Progress by two P levels
PSHE – interacting	12%	86%	1%
PSHE – independence	8%	92%	0%
PSHE – attention	12%	87%	0%
ICT – finding things out	14%	83%	3%
ICT – developing ideas	8%	89%	3%
ICT – exchanging info	6%	90%	3%
Geography	23%	77%	0%
History	29%	71%	0%
Design and Technology	26%	74%	0%
Art	23%	77%	0%
PE	27%	72%	0%
Music	23%	75%	1%
RE	26%	74%	0%

Curriculum

It is not the intention of the school to carry out a further review of what is already a successful and recently-reviewed curriculum. TLR leaders have self-reviewed the progress they are making towards the targets on their action plan for all areas of the curriculum, Communication and pupil need (ASD and PMLD).

PROGRESS TOWARDS TARGETS ON ACTION

PLAN

Literacy	Good
Numeracy	Satisfactory
Science	Satisfactory
PSHE	Good
PE	Good
Music and creative arts	Good
Art	Good
ICT	Good
D&T	Good
KUW - Geog, Hist, RE, Food Tech, MFL	Good
Communication	Good

ASD	Slow
PMLD	Satisfactory
EYFS	Satisfactory

COMMUNICATION

A Signalong lunchtime club is proving very successful with pupils and will continue in the spring term. A barrier to successful completion of the targets on the Communication action plan is the reduced allocation for communication training.

LITERACY, MODERN FOREIGN LANGUAGE AND ENGLISH (INCLUDING LIBRARY)

To be reviewed in Provision Committee meeting.

NUMERACY AND SCIENCE

To be reviewed in Provision Committee meeting.

PERSONAL, SOCIAL AND HEALTH EDUCATION

To be reviewed in Provision Committee meeting.

PHYSICAL ACTIVITY

To be reviewed in Provision Committee meeting. In the autumn term, the current administration took the decision to axe the Schools Sports Partnership throughout the country in spite of the 2012 Olympic Games being held in London, and the bid for the World Cup which was based on huge grass roots engagement in football and other field sports. The headteacher, in common with many other organisations and schools, wrote to the Prime Minister on behalf of the staff to request that the Schools Sports Partnership continue. The decision was overturned; however, it remains to be seen whether the funding is new or whether it will be in the form of a buy-back through the school's already diminished DSG. The headteacher and staff have identified 58 different mainstream and paralympic/disability sports and physical activities which pupils could be involved in. The next step is to meet with the current SSP link teacher (based at Elms Bank) to discuss an action plan which will make the most of our excellent sports facilities at the new Millwood. As the current PE teacher is retiring at the end of the year, it is planned that a sports specialist be considered in the next round of teacher vacancies.

CREATIVE ARTS

To be reviewed in Provision Committee meeting.

ICT and DESIGN AND TECHNOLOGY

To be reviewed in Provision Committee meeting.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

To be reviewed in Provision Committee meeting.

EDUCATIONAL VISITS

To be reviewed in Provision Committee meeting.

CARE, GUIDANCE AND SUPPORT INCLUDING BEHAVIOUR, INCLUSION, TRANSITION AND CHILD IN NEED

Team Teach continues to be used successfully in school and all class based staff are now trained. The new record keeping systems are being used well. Joint planning meetings with Niall Wilson (CAMHS), Kay Bristow (Educational Psychologists), Caroline Henley (Deputy Head), Margaret Stevens (School Nurse) and Kirsty McLaughlan (SALT) continue to take place once a term. Last term we discussed 10 pupils and agreed the annual reviews which the EP needed to attend for the year. Following the meeting we referred two pupils for assessment by the educational psychology service. The number of EP visits to the school has been reduced by the local authority so the school is currently considering whether to buy in additional EP support from a neighbouring authority.

A new role of Specialist Learning Co-ordinator (the traditional Special Education Needs Co-ordinator post) has been identified as part of the new school structure. This role will incorporate the roles of outstanding ASD and PMLD leaders as well as additional responsibilities linked to the resources and provision in the new school.

This year 16 Year 6 children will be leaving to go to Elms Bank and 1 Year 5 pupil will be leaving to attend a residential school out of borough. A place is still being held open for one child who is the subject of a court case linked to inclusion; however, the place will not be available in the spring term as some of the EYFS pupils are increasing their hours to full-time.

The HLTA family support workers maintain a record of all Child in Need meetings and action taken - this is available to the governing body on request and is discussed as part of the governor visits.

AUTISTIC SPECTRUM

To be reviewed in Provision Committee meeting.

PROFOUND AND MULTIPLE LEARNING DIFFICULTIES

To be reviewed in Provision Committee meeting.

EVERY CHILD MATTERS - OUTCOMES AT MILLWOOD

Enjoy and Achieve in EARLY YEARS FOUNDATION STAGE - pupil achievement (learning and progress)

To be reviewed in Provision Committee meeting.

Enjoy and Achieve - pupil achievement KEY STAGES 1 AND 2 (learning and progress)

Pupil achievement continues to be assessed through the curriculum learning areas, through the whole school curriculum including educational visits, and through individual targets in the pupil's IEP and PEP. The outcome is continued high quality provision of education, care and behaviour support, and outstanding achievement.

Stay Safe

We have now received full information from the Children's Disability Team about our pupils who are open to them. 37 of our pupils have a names social worker from this team and a further 20 pupils are open to the CDT duty social worker. We have one pupil who has a social worker from the Advice and Assessment team and he is currently the subject of a child protection plan. A further two pupils were underwent investigations by the A+ A team but their cases have now been closed. During the Autumn Term 2010 60 cause for concern forms were received relating to 16 pupils. (35 of these related to the child on the child protection plan). There were an additional 10 pupils we are actively supporting with other agencies or with our own newly-appointed HLTA family support workers.

Designated Governor for Looked After Children is: Stella Smith

Designated Teacher for Looked After Children is: Joanne Hurst

Of our current cohort of looked-after children, 1 LAC learner in Yr R (pupil A) is in the care of Hull Local Authority. 1 LAC learner in Yr R (pupil B) is in the care of Bury Local Authority and 1 LAC learner in Yr 4 (pupil C) is in the care of Manchester Local Authority. Our LAC cohort is stable with all learners in long term foster care. Pupil B started at Millwood School in September 2010.

Current Cohort:

No. of LAC Learners	Year Group
Pupil A	R
Pupil B	R
Pupil C	4

Attendance

LAC pupils

Name	% 10-11	Cl	Yr Gp	Pri Need	Sessions absent - A	Sessions absent - U	Reasons for absence	Disc with EWO	% 09 - 10
Pupil A	88.4	1	R	PMLD	16	0	Not statutory school age until January 2011 3 days medical appointment 5 days short term illness	no	90%
Pupil B	98.5	3	R	ASD	2	0	2 sessions medical appointments	no	n/a
Pupil C	90.6	4	4	PMLD	13	0	6 days short term illness 1 session short term illness	no	97%

Be Healthy

It is the school's intention, also, not to support any proposal which would take the catering team out of local authority control for reasons of quality and cost. The current government administration has decided to reverse its decision on the Schools Sports Partnership funding although it has cut the amount of funding available. The SSP link teacher for Millwood is working with the SMT to set up medium-term plans for the development of sports and healthy schools. It is intended that the school will be able to demonstrate the impact of its actions in 'Be Healthy' in future governing body reports.

Achieve Economic Well-being (including punctuality)

The cuts in public funding of local authorities will inevitably have a very negative impact on this aspect of school life and family life. Information from the National Autistic Society has been distributed to parents and carers.

Attendance

See attached report for the autumn term 2011.

Make a positive contribution (including behaviour)

The School Council continues to meet each half-term. The website has been updated and pupils have raised money for a number of good causes including the new school.

Behaviour

Since September there have been two incidents when Team Teach techniques were used that were judged to be serious and the level 4 incident reports were made

immediately and the appropriate action was taken. Debriefing and support was given to the people involved. There have been 21 level three incidents where Team Teach holding techniques were used with pupils and nobody was hurt. 24 pupils have got individual behaviour plans.

Reported incidents / injuries where behaviour a contributory factor					
	Pupils	Staff		Pupils	Staff
Autumn 09	13	11	Autumn 10	10	26
Spring 10	6	2	Spring 11		
Summer 10	10	3	Summer 11		

During the Autumn Term 2010 there was an increase in the number of incidents where staff have been injured. 20 of the 26 incidents have occurred in one class. Action has been taken to address this. One pupil was temporarily kept out of school while additional staff were employed and a safe area in school was set up for him to be taught individually by 2 experienced members of staff. The pupil initially returned to school on a part time basis and is now in school full time. Incidents are now less frequent and his behaviour is well managed but remains challenging and unpredictable. We are currently in negotiation with the Local Authority to fund this additional member of staff. We received some money during the Autumn Term but this has not yet been passed for this, or subsequent, terms. If we do not receive funding for the next financial year we may have to review whether we can continue to meet the needs of this pupil at Millwood. Otherwise the outcomes of the school's provision for behaviour can be seen to be positive with figures for incidents being skewed by one pupil only. The school persists in providing a safe and stable environment for the pupil in order to ensure the best possible outcomes for his education, care and welfare, at a significant cost, currently being borne by school alone.

Spiritual, moral, social and cultural development

Assemblies continue each week with lower school attending on Monday mornings and upper school on Tuesday mornings. All the main festivals are celebrated and in the autumn term the festivals of Rosh Hashanah, Yom Kippur, Sukkoth, Eid, Harvest and obviously Christmas were celebrated in assemblies. Teachers lead the assemblies on a rota basis and a timetable of religious festivals is provided. Staff continue to provide a write up of learning objectives and outcomes. Good work Assemblies are on Friday led by an Assistant head where the children's achievements are celebrated. Whole school worship is observed and also listening and appraising of different styles of music is listened to. Children are given the opportunity to sing, perform and sign as well as observe religious festivals.

The Harvest assembly was attended by parents and representatives from the Porch Project based Radcliffe that help vulnerable people and people living on the breadline by providing food parcels. We had a very good response as usual to tins and packets. School also provided The Rough Sleepers Initiative at Bury Housing Concern with tins and packets.

New teaching staff Mike Price and Sian Lloyd were exempt from leading an assembly for their first term but will be on the rota next term.

Special occasion assemblies in the autumn term included Christmas and harvest. Pupils continue to make excellent progress in **moral development**. This is often demonstrated at Good Work assemblies with the awarding of certificates for kindness shown by one pupil to another. **Social development** continues to be a key priority for activities in school and on educational visits. It is hoped that the residential visit in the summer term will take place in the academic year 2010-11. **Cultural development** - achievements in the autumn term include gaining the Intermediate Level of the British Council International School Award.

GOVERNING BODY REPORT -SPRING TERM 2011

I have read the report.

NAME Signed and dated

What I think is positive, good

What I think needs improvement

Questions

Please bring this to the governing body meeting to share, or pass to Helen Chadwick