



**NORTH FERRIBY C E PRIMARY SCHOOL**

## **THE R.E. POLICY**

<b>Date of New Policy</b>	<b>Autumn 2014</b>
<b>Review Date</b>	<b>Autumn 2017</b>
<b>Co-ordinator</b>	<b>Helen Dunn</b>
<b>Link Governor</b>	<b>Matthew Brailsford</b>

A Christian School with children at  
its heart.

Christian Values Statement:

At North Ferriby CE Primary School, we keep Christian values at the heart of our school community where we live, love and learn together.

Ethos Statement for North Ferriby CE VC Primary:

Recognising its historic foundation, the school will preserve its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice.

It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils.

**YORK DIOCESAN BOARD OF EDUCATION**

## 1. Introduction

- North Ferriby CE VC School follows the East Riding of Yorkshire Agreed Syllabus.
- RE is a basic subject of the curriculum and is therefore an entitlement for every child.
- Being a Church of England School the faith most evident is Christianity. The school will endeavour to increase pupils' knowledge of Christianity as a living faith whilst also aiming to increase knowledge, understanding and respect for a variety of beliefs.

## 2. Aims

The general aims for RE are in accordance with the 1996 Education act and are evident in the two attainment targets of the 2011 East Riding of Yorkshire Agreed Syllabus.

**AT1: KNOWLEDGE AND UNDERSTANDING**

**AT2: REFLECTION AND RESPONSE**

## 3. Objectives

**Attainment Target 1: Learning about religions**

**Attainment Target 2: Learning from religions**

## 4. Breadth

**Key stage 1 children** will study Christianity and Judaism

**Key stage 2 children** will study Christianity, Judaism and Islam

Christianity represents at least 60% - the remaining proportion is equally divided between the other chosen faiths. These are not exclusive and various world faiths may occasionally be touched upon.

*RE teaching is distinct from collective worship, which is not counted as curriculum time.*

## 5. Planning

A long-term plan is in place, based upon the East Riding of Yorkshire Agreed Syllabus, allowing for continuity and progression and building on prior learning. Pupils receive an average of 45-60 minutes each week of RE, representing at least 5% of curriculum time; when appropriate some of this may be blocked to provide a concentrated focus.

## **6. Teaching Strategies**

An enquiry model, based on pedagogies from the agreed syllabus

### **The fields of enquiry**

These will be considered when planning to ensure coverage

1. Beliefs, teachings and sources
2. Practices and ways of life
3. Expressing meaning
4. Identity, diversity and belonging
5. Meaning, purpose and truth, values and commitments

## **7. Cross-curricular links**

RE can make important contributions to other parts of the school curriculum such as PSHCE, humanities and education for sustainable development.

RE offers opportunities for personal reflection and plays a significant, though not exclusive, role in contributing to SMSC development (see separate policy).

## **8. EYFS**

The statutory requirement for RE does not extend to children under compulsory school age, but it can form a valuable part of the educational experience of children in the EYFS.

See the ERYC agreed syllabus

## **9. Equal Opportunities**

All children, regardless of gender, race or background, have an equal entitlement and access to the RE curriculum at an appropriate level for their ability. Care will be taken to ensure that teaching does not unintentionally stereotype faiths, cultures or societies. The school will ensure that the requirements of the DDA are met.

**10. Withdrawal from Religious Education** Parents may withdraw their child from all or part of Religious Education provided they give written notification to the school. Teachers can exercise their right to withdraw from teaching the subject. However, it is hoped that all parents and teachers will feel comfortable with the RE taught at our school and address any concerns to the Governing Body.

## **11. Resources**

Artefacts and resources are available in school.

Other East Riding of Yorkshire Council resources can be borrowed, by arrangement, from County Hall, tel: 01482 392435.

## **12. Assessment**

The school policy for assessment, reporting and recording should be implemented in accordance with the suggested assessment tools in the agreed syllabus for RE.

## **13. Monitoring and Evaluation**

Wherever possible the RE subject leader will evaluate, monitor and support RE teaching and learning throughout the school, against the standards set in the agreed syllabus.

## **14. The role of the RE coordinator**

- To liaise with colleagues in order to ensure that the RE curriculum throughout the school is in line with the requirements of the syllabus.
- To offer advice, support and current information to colleagues.
- To order and maintain RE resources.
- To facilitate the curriculum planning process in cooperation with other subject coordinators.
- To attend relevant training and cascade information to colleagues.

## **15. Role of the Headteacher**

- In collaboration with the subject leader, to monitor the implementation of the RE policy in teaching and learning.
  - To ensure that the governing body is informed about the progress and profile of RE in school.
  - Deploy support staff to maximise support for RE.

## **16. Review**

As a result of the assessment, monitoring and evaluation process, the RE subject leader and staff will review the scheme of work as necessary.

This document has been written after discussions with members of staff and governors and provides the whole school policy for R.E. at North Ferriby C E Primary School.

