

## SWINTON QUEEN PRIMARY SCHOOL

### Admissions Policy for Local Authority School Nurseries or Foundation Stage One units

An application for a place in Foundation Stage One should be made to the Headteacher. A place offering 15 hours per week is normally for three terms commencing in the Autumn Term one year before entry to Foundation Stage 2. The school offers flexible provision and parents/carers are given a questionnaire to enable them to state which sessions they would prefer their child to attend. Parents who wish to seek access to more flexible or increased provision should make contact with the Headteacher of the school to discuss the possibilities.

Parents should be aware that gaining a place in Foundation Stage 1 at a school does not guarantee that a place will be available in that school in Foundation Stage 2. A complete list of all the Local Authority nurseries and primary schools which have nursery/foundation stage units is given in section 4 of the “Admission to Primary School’s booklet”.

Children who have a Statement of Special Educational Need will be allocated a place at the school named in the Statement.

Children will be allocated a place in Foundation Stage 1 according to the following criteria which are ranked in priority order:

1. Relevant looked after children (a child that is looked after by a local authority in accordance with Section 22 of the Children Act 1989 at the time an application for admission to nursery/foundation stage 1 is made, and who the local authority has confirmed will still be looked after at the time when he/she is admitted to the nursery/foundation stage 1.
2. Children who live in the catchment area of the school.
3. Those children who live outside the catchment area whose older brothers or sisters will be on the roll of the preferred school or its associated junior school at the time of their admission.
4. Children who have a specific medical reason confirmed by a medical practitioner which the Headteacher is satisfied makes attendance **at that particular school essential**.
5. Children with a compelling social reason which the Headteacher is satisfied makes attendance at that particular school essential. The overriding social reasons which could be accepted are where there is evidence that the pupil’s education would be seriously impaired if he or she did not attend the preferred school.
6. Children who attend integrated early education at the children’s centre

attached to the school.

7. Children who live in the catchment area of a school without Nursery/foundation stage 1 provision.
8. Children who have access to nursery/foundation stage 1 provision in their own catchment area school.

If demand for places within any category is greater than the available spaces, places will be allocated to children who live nearest to the school measured by a straight line on a horizontal plain (commonly known “as the crow flies”).