

Boosting Reading Potential Programme

Sugar Hill Primary



Strong reading skills are a key to learning in all areas of the curriculum. For many primary school children, reading can be a mechanical process, lacking in meaning. Children often lack motivation to read and are unable to problem-solve words independently.



What is BRP?

Boosting Reading Potential (BRP) is a reading intervention for pupils. It supports the acquisition of good reading skills and is specifically designed to improve the way children read, enabling them to be independent problem-solvers who read with understanding and enjoyment.

A specially trained BRP Partner delivers a short one-to-one support programme to help them to develop independent reading and comprehension skills so that they can make faster progress.

Who is it for?

BRP raises the attainment of children who can read but who lack fluency, understanding and/or enjoyment and may need support with decoding skills, vocabulary and/or comprehension. It is for children who have fallen slightly below their current individual level or for those who teachers feel may need extra reading to keep them on track to reach their expected end of year personal target.

It helps children to:

- decode the words on a page
- understand what they are reading
- read with greater pace and fluency
- confidently access a wider range of reading material
- develop independent reading skills
- enjoy and develop a long-lasting enthusiasm for reading.

How does it work for the children?

A BRP Partner provides a 10-week programme of three 15-minute one-to-one support sessions per week for selected pupils.

The Partner uses simple and effective assessments to inform the selection of a carefully structured sequence of texts that are finely tuned to the pupil's skills and interests. The Partner provides a relaxed environment that gives the pupil the time and space both to practise and apply their skills and to talk about their reading with an interested adult.

How can I help?

As parents / guardians you are your child's most influential teacher. Your involvement in your child's reading will help them to progress at a faster pace.

Every child on the programme will bring home familiar books (books that have already been read) on a regular basis. Re-reading and discussing the books will allow the children to become more confident and fluent in their reading. Please listen to your child read and question them on their reading.

Possible questions may be...

- What is on the front cover?
- What happens in this story?
- Did you enjoy the story? Why?
- Look at the pictures - what is happening?
- How do you think the character feels?
- Why does the author use(word) in the text?
- Which part did you like best?

Please record the discussion in your child's planner so that it can also be discussed and used to encourage children at school.

