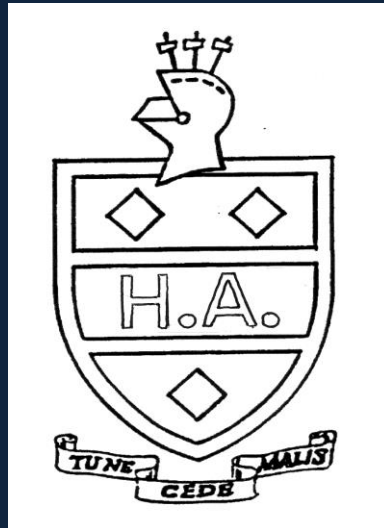


Welcome to

The Infant Department

Parent Information Evening



Welcome

Outline:

- Welcome – Mrs Hazelden
- Phonics International – Mrs Hazelden
- Reading and Guided Reading – Miss Coldrick and Miss Cooney
- Writing – Mrs Hazelden
- Changes to the Key Stage 1 Curriculum- Mrs Trotman

Introduction

- Our aims for this evening are to provide you with useful and 'jargon free' information in relation to reading, writing and the new National Curriculum
- We hope this will help you to work in partnership with us to ensure your child is happy and reaches their full potential throughout their time with us

Phonics International

- **What is Synthetic Phonics?**
- **Why is it important?**
- **Why are we following the ‘Phonics International’ Programme?**
- **How do we teach Phonics at Highnam Academy?**
- **What can you do to help your child**
- **Where to find more information**

Reading

- What we use in school
 - Activities
 - Colour coded reading books
- Why is reading at home so important throughout school?
- Shared reading records
- Our main aim when sharing books is that your children remains motivated and enthusiastic.

Guided Reading

- Children work in groups
- Teacher works with one group during a session
- Opportunity to teach reading skills and assess each child's progress and needs
- Mixture of reading and discussing the book
- Range of texts read

Guided Reading

Independent groups may be:

- listening to stories (Storyphones)
- completing comprehension activities
- reading independently
- playing word games
- making sentences



Writing

- **Writing in Reception**
- **Pencil Grip and letter formation and joined handwriting**
- **The Development of Writing in Year 1 and 2**
- **What can you do to help at home?**
- **Where to find more information**

English

- Objectives for each year group
- Spoken Language
- Grammar and Punctuation
- Quality of writing
- Writing composition
- Poetry

Maths

- Objectives and Expectations
- More in depth – deeper understanding
- Large focus on numbers
- Multiplication tables
- Fractions

Science

- **Heavy focus on Biology**
- **Animals, Plants and Habitats**
- **Chemistry**
- **Seasonal Changes**
- **Working scientifically**
- **Vocabulary**

Humanities

- **History**
 - **People and Events**
 - **Chronology**
 - **Sources**

- **Geography**
 - **Location knowledge**
 - **Features**
 - **Skills and Fieldwork**

Computing

- **Based on control**
- **Terminology**
- **Algorithms**
- **Programming**
- **Debugging**
- **Reasoning**

End of Key Stage Assessment

- Curriculum prior to 2014
- Curriculum 2014