

Year 5 Yearly Overview: 2014/2015

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Earth and Space	How?	Saxons and Vikings	Rich Resources	Ancient Greece	Living Planet
French	<i>Toute le monde scheme level 3 book</i>					
Science	<i>Earth and space - solar system & movement</i>	<i>Forces - gravity, friction, & machines</i>	<i>Properties and changes of materials - dissolving, reactions & separation</i>		<i>Animals including humans - growth, development & puberty</i>	<i>Living things and other habitats - life cycles & reproduction of plants & animals</i>
Humanities	<i>Volcanoes and Earthquakes</i>	<i>Arctic/Antarctic</i>	<i>British History: Anglo-Saxons and the Vikings</i>	<i>Distribution of natural resources</i>	<i>Broader History: Ancient Greece</i>	<i>North America including the UK Hemispheres -</i>
Creativity	<i>Exploring, developing and evaluating ideas</i> <i>3D</i>	<i>Exploring, developing and evaluating ideas</i> <i>Electrical systems</i> <i>Artist/architect/designer focus</i>	<i>Exploring, developing and evaluating ideas</i> <i>Painting</i> <i>Textiles</i>	<i>Exploring, developing and evaluating ideas</i> <i>Cooking and nutrition</i> <i>Textiles</i>	<i>Exploring, developing and evaluating ideas</i> <i>Drawing, including using sketch book</i>	<i>Exploring, developing and evaluating ideas</i> <i>Digital media</i>
ICT	<i>Game developers</i>	<i>Developers</i>	<i>Artists</i>	<i>Bloggers</i>	<i>Cryptographers</i>	<i>Architects</i>
R.E	<i>Christianity and Judaism (may be Sikhism for 2014/15)</i> <i>Belonging-Christmas - rejection and acceptance</i>		<i>Sharing food as part of religious worship</i> <i>Easter - the events of holy week</i>		<i>Sacred writings and stories</i> <i>Words of wisdom and attitudes towards life and the environment</i>	
P.E	<i>Swimming</i> <i>Rising Stars- invasion games</i>		<i>Gym units T and W</i> <i>Dance</i> <i>Rising Stars- Net/Wall games</i>		<i>OAA</i> <i>Athletics unit 1</i> <i>Rising Stars- Strike/field games</i>	
Music						
Life Skills (SEAL)	<i>New Beginnings</i>	<i>Getting On and Falling Out</i>	<i>Going for Goals</i>	<i>Good to be me</i>	<i>Relationships</i>	<i>Changes</i>