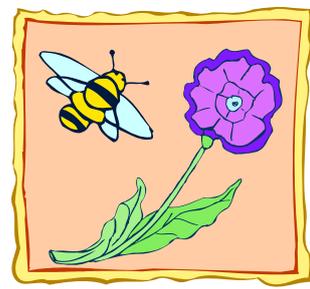




# Spring Term 2013 Newsletter



*We hope that you all had a good Christmas break and that the start to the New Year has been a good one.*

*Many thanks to parents who donated mince pies for the Christmas Performance and for the support with costumes, it was very much appreciated; a real team effort. The money that was raised by the sale of tickets and refreshments was shared between school fund and the 'Help for Heroes' Charity.*

*Mrs A Douglas  
Headteacher*

## Co-operation

*Teachers are very busy first thing in the morning getting classrooms ready for the day ahead. Unless it is an urgent matter, we would be grateful if you would go to the office first and make an appointment to see the appropriate member of staff at a mutually convenient time. The office hours are 9.00 till 3.15pm.*

*We would be very grateful if parents and small children could keep to the paths around school to avoid destroying the grass and creating a mud bath when it rains. We always do our best to create a pleasant environment for the children and we encourage the children take great pride in the school grounds.*

## Spring Term - Book Week

We have some exciting dates coming up to support your child's English development. Firstly we have our up and coming **Scholastic Book Fair**, with books arriving on Tuesday 26<sup>th</sup> February. They will be available for you to view and purchase on Wednesday 27<sup>th</sup> and Thursday 28<sup>th</sup> February 2013, after school, so grab an Easter bargain!



The Book Fair will set us up well for Book Week, commencing the 3<sup>rd</sup> March 2013. During that week we will be promoting English with reading, writing and drama activities. Each class will be choosing a book to study in depth and we will be celebrating our learning with a reading quiz in the hall. On Thursday 7<sup>th</sup> March, World Book Day, we will be dressing up to celebrate book characters, details to follow.

## FREE MAGAZINE FOR PARENTS



'Back to School' - the essential parents' guide to Primary School is now available to access via the link on our school website.

It's full of useful information about improving pupil progress, healthy eating, nutrition and lots more.

There is no commitment, it is completely free and always will be.

## SCHOOL HOUSE SYSTEM

We have a House System in place to help prepare the older children for Secondary School.

The three Houses are:-

- Spitfire
- Hurricane
- Lancaster

which keeps the links with the Forces going.



There will be a Captain and Vice-Captain for each House. Children can gain points for their House in lots of ways throughout the year. These points will be collected together, along with points gained on Sports Day and the House with the most points will win the cup.

## AFTER SCHOOL CLUBS

Reminder that if it has rained during the day, **all** after school clubs which are **outside**, i.e. football / netball/ outdoor sports etc, will be cancelled automatically. This is due to the large numbers in some of the after school clubs, which makes it impossible to ring round and cancel the club on that day.



If after school clubs are cancelled at short notice (i.e., same day as club) due to staff absence, children will be kept in school until the end of the normal club time.

**Should parents wish to take children out of the after school club earlier, they will need to collect the children from the classroom and sign the club register; if your child will not be attending a session parents must phone or send a letter into school.**

I would be grateful if parents collecting children from clubs, would wait at the school gates. Members of staff will bring the children to the gates. This is to avoid potential accidents in the playground, as despite requests in all the Newsletters not to do this, parents are still allowing children to use the play equipment. We have the best interests of the children at heart and what may look alright when only one or two children are using the equipment, can rapidly change when there is a large group.

**This is a Health & Safety issue and school play equipment must only be used when a member of staff is supervising the children during school time.**

Thank you for your cooperation in this matter.



## PACKED MEALS

Children bringing a packed lunch should have their **lunch box clearly marked with their name.**

**No fizzy drinks please.** Drinks must **not** be brought to school in glass containers or cans.

**Mid-morning break:** Children may bring a small snack from home to eat at the mid-morning break, preferably a piece of fruit or vegetables.

As part of the 'Healthy Schools Initiative', we encourage healthy eating and so urge parents to ensure a healthy lunchbox, e.g. to include a drink (water, milk or fruit juice); a piece of fruit; a portion of bread, pasta, rice; salad or chopped vegetables. Research has shown how important healthy eating is for a child's development and how it also helps their concentration and ability to learn in school.

Below are some websites for healthy packed lunch ideas.

[www.nutrition.org.uk/lunches](http://www.nutrition.org.uk/lunches)

[www.healthylunchbox.co.uk](http://www.healthylunchbox.co.uk)



## HOT SCHOOL MEALS INFORMATION

The meals are provided by 'The Farm Kitchen'. It was established in September 2006 and provides freshly prepared hot lunches to 20 local primary schools.

- All meals are hand prepared using high quality locally sourced ingredients.
- Meals are priced at £2.30 with a selection of meat, vegetarian, pudding or fruit.
- Drinks are not provided, although water is available in school.
- Menus are sent out a week in advance for your child to choose which meal he or she would like. Payment and options **must** be brought into school by the Tuesday of the previous week. **If menus and payment are brought in late, unfortunately no meals can be ordered for that week.**
- Meals can't be cancelled on the day, as the food will already have been bought and prepared. If an absence is continuing for more than that one day, the remaining days can be cancelled. **Cheques should be made payable to Lincolnshire County Council.**



## DRINKING WATER



During School Council discussions, we have suggested that children should bring into school a suitable drinking bottle that can be refilled during the day with water. **It is very important** that children should be hydrated throughout the day so children are encouraged to bring their own water bottles into school to use in the classroom and at break times. Please ensure that these are taken home and washed daily. Water bottles can be purchased in school for £1.

## HEADLICE

When school is informed, we **do** send slips home to notify parents and have sent leaflets about how to treat the problem, but unless **all parents** check for head lice on a **regular basis** and then treat them effectively when they are found, there is very little school can do to prevent this happening.



I understand how frustrating and upsetting it is when you do check your children regularly and are continually finding head lice, but as a school, we can do no more than urge parents to do a **regular check i.e., daily / weekly**, to try and curb this problem and send out information leaflets explaining how to deal with the matter.

If your child has long hair it may reduce the risk of catching the lice if they tie their hair back. Advice on treatment is available from Riversdale Clinic, Tel: 01529 304310 or Community Hygiene Concern website [www.chc.org](http://www.chc.org).

## DIARY DATES

Wk com 21 <sup>st</sup> January	Clubs start
Monday 4 <sup>th</sup> February	School Nurse - Reception children, Hearing, Height & Weight
Monday 11 <sup>th</sup> February	E Safety Presentation for Parents - 5.00pm
Monday 11 <sup>th</sup> February	All Classes - Parents' Open Afternoon 2.15 - 3.00 - details to follow
Tuesday 12 <sup>th</sup> February	Class 1, 3 & 4 - Parents' Open Afternoon 2.15- 3.00 - details to follow
Thursday 14 <sup>th</sup> February	Class 2 - Parents' Open Afternoon 2.15- 3.00 - details to follow
18 <sup>th</sup> - 22 <sup>nd</sup> February	HALF TERM
27 <sup>th</sup> / 28 <sup>th</sup> February	Book Fayre - details to follow
3 <sup>rd</sup> March	Book Week - details to follow
Monday 25 <sup>th</sup> March	Parent / Teacher Consultations 3.30 - 6.00pm- details to follow
Tuesday 26 <sup>th</sup> March	Parent / Teacher Consultation 3.30 - 6.00pm - details to follow
Thursday 28 <sup>th</sup> March	Easter Assembly - details to follow
Thursday 28 <sup>th</sup> March	Easter Egg Competition and Egg hunt - details to follow
Thursday 28 <sup>th</sup> March	Break up for Easter Holidays
29 <sup>th</sup> March - 14 <sup>th</sup> April	Easter Holiday
Monday 15 <sup>th</sup> April	TRAINING DAY - SCHOOL CLOSED
Tuesday 16 <sup>th</sup> April	TRAINING DAY - SCHOOL CLOSED
Wednesday 17 <sup>th</sup> April	School reopens



# TARGETS

## FOUNDATION STAGE

This term in the Foundation Stage we will be learning how to use what we have already learnt in the Autumn Term. Our main topic this term is Transport and Vehicles; as part of this topic we will be making our own Vehicles.

We will be using our phonics to read and write simple words and sentences. You can help your child use these skills at home in many ways, for example, writing notes and letters, I Spy and reading books together.

In Maths we are going to be using our number skills to learn how to add and subtract and explore different ways of recording our sums.

There are many websites your child can access at home that have fun games that can enhance their learning. Here are a few you might like to look at:

-  [www.crickweb.co.uk/Early-Years](http://www.crickweb.co.uk/Early-Years)
-  [www.bbc.co.uk/schools/websites/eyfs](http://www.bbc.co.uk/schools/websites/eyfs)
-  [www.kenttrustweb.org.uk/kentict/content/games](http://www.kenttrustweb.org.uk/kentict/content/games)

## LITERACY

To be able to write fiction and non-fiction texts which suit the purpose.  
To be able to write texts which are lively, engaging and interesting for the reader.  
To use VCOP (Vocabulary, Connectives, Openers and Punctuation) skills to convey meaning.

### KS1:

To write sentences which have meaning.  
To know how to write fiction and non-fiction texts i.e. stories or letters.  
To include good vocabulary, punctuation and interesting ideas to encourage the reader.

### KS2:

To use the main features of different forms of writing i.e. letters, poems, reports.  
To include lively and thoughtful ideas, to engage the reader.  
To use a range of interesting VCOP skills to help convey meaning.  
To be able to use a range of writing styles both formal and informal.

<http://www.woodlands-junior.kent.sch.uk/literacy/index.htm>

<http://www.schooljotter.com/showpage.php?id=35517>

[http://www.bbc.co.uk/schools/websites/4\\_11/site/literacy.shtml](http://www.bbc.co.uk/schools/websites/4_11/site/literacy.shtml)

<http://www.bbc.co.uk/schools/magickey/>

<http://www.succeedtoread.com/resources.html>

<http://www.oxfordowl.co.uk>

# TARGETS

## MATHEMATICS

The whole school Maths targets this term are linked to the four operations: addition, subtraction, multiplication and division.

To know which operation to use when solving word problems.

KS1: To choose the correct operation to solve a word problem.

KS2: To choose the correct operation(s) to solve a multistep word problem.

To develop ways of recording calculations using a written method.

Maths is not just about what your child learns in school, it is all around us in the real world. You can help your child to develop their skills in maths by helping them to see links to what they are learning in everyday life. For example you could practice weighing and measuring when baking, ask them to tell the time and use bus and train timetables or calculate how much they have spent when shopping.

Below is a list of websites to practice basic skills such as number bonds and timetables in a fun way:

[www.woodlands-junior.kent.sch.uk/maths/index.html](http://www.woodlands-junior.kent.sch.uk/maths/index.html)

[www.bbc.co.uk/schools/ks1bitesize/numeracy/](http://www.bbc.co.uk/schools/ks1bitesize/numeracy/)

[www.bbc.co.uk/schools/ks2bitesize/maths/](http://www.bbc.co.uk/schools/ks2bitesize/maths/)

[www.bbc.co.uk/schools/websites/4\\_11/site/numeracy.shtml](http://www.bbc.co.uk/schools/websites/4_11/site/numeracy.shtml)

[www.ictgames.com/resources.html](http://www.ictgames.com/resources.html)

## SCIENCE

Whole School: To be able to interpret the results of investigations.

KS1: To make simple comparisons and identify simple patterns in our results.

KS2: To make comparisons, identify and explain any patterns or associations in our observations and results.

In Class 1 and 2 we will be looking at two topics this term in science, these are; '**Forces and Movement**' and '**Pushes and Pulls**'. Within these topics we will investigate and find similarities and differences between forces and how or why we use them every day.

Class 3 children will learn about '**Forces and Motion**' and '**Magnets and Springs**'. Children will investigate the effects of friction, air resistance and magnets.

Class 4 are learning about '**Interdependence and Adaptation**' and the '**Sun, Moon and Earth**' this term. Children will investigate photosynthesis and which factors affect plant growth. Children will also understand the nature and shape of the Sun, Moon and Earth.

Useful Websites

Class 1 and 2:

<http://www.bbc.co.uk/bitesize/ks1/science/forces/play/>

<http://www.everyschool.co.uk/science-key-stage-1-forces.html>

Class 3:

<http://resources.woodlands-junior.kent.sch.uk/revision/science/physical.htm>

[http://www.bbc.co.uk/bitesize/ks2/science/physical\\_processes/forces\\_action/](http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/forces_action/)

Class 4:

<http://resources.woodlands-junior.kent.sch.uk/revision/science/>

[http://www.bbc.co.uk/bitesize/ks2/science/living\\_things/plant\\_animal\\_habitats/play/](http://www.bbc.co.uk/bitesize/ks2/science/living_things/plant_animal_habitats/play/)



# HOW CAN YOU HELP YOUR CHILD'S LEARNING

## 10 QUESTIONS THAT CAN CHANGE CHILDREN'S ATTITUDE TO LEARNING

1. **Say to your child the word "yet" as often as you can.** For example, when your child says "I can't do fractions" you say "you can't do fractions yet". Help them to see the possibility that they will be able to achieve it in the future.
2. **Say to your child: "You're getting better" whenever the opportunity allows.** Learning is all about improvement and learning a skill needs patience and practice to improve. Your child needs lots of support along the way.
3. **Say to your child: "What have you learned today?"** This question is a lot more specific than "what did you do today?"
4. **Say encouraging things as often as you can when your child is beginning to learn something new, and encourage them when something still is not perfect.** Remember how much encouragement you gave your child when they took their first wobbly steps? Children of all ages need that same encouragement whenever they start learning something new. Learning is always harder at the beginning.
5. **Say things to your child to show you can see that there is improvement, however small. Compare "then" and "now" and praise the difference.** Learning is about getting better; lots of "getting better" steps.
6. **Say to your child: "Of course you've made a mistake, but keep going, you're learning."** Every child needs to know that making mistakes is all part of the learning process. Mistakes can be good because you can learn from them. You never really learn something well if you don't make mistakes along the way.
7. **Say to your child: "Your brain is wired in lots of different ways, some ways are better than others. Let's try to make each part work as well as it can."** Few of us will be brilliant at everything but we can get better at everything.
8. **Say to your child: "Take a break, do some exercise, then start learning again."** The brain needs blood, oxygen and rest to keep going.

9. **Say to your child: "If you find facts difficult to remember then it is ok to use a 'hook' to help you remember."** There are just too many facts to remember so your child should only worry about remembering the ones that really matter. For those, it is fine to give their brain some help if they need to. For example, the rhyme Richard Of York Goes By In Violet spells out all the colours of the rainbow; anything to trigger the brain to remember is good.
10. **Say to your child: "I found x easy to learn, but I had to work harder at y."** Make sure your child knows you went through similar learning struggles as they are going through. Show your child realistic models of learning; do not fake your own excellence. On the other hand do not promote inabilities either - unless you are promoting how much better you could have been if only you had kept trying.

## READING WITH YOUR CHILD: HELPFUL TIPS AND SUGGESTIONS:



Involve everyone with reading - brothers, sisters, grannies, granddads.



Read to your child as well as them reading to you, as you will be showing them how to read correctly and with expression.



Find books that your child likes to read and what they enjoy reading. This could also include comics, magazines or poetry books.



Try and read for a short amount of time each night.



When reading, talk about what is happening in the story and what the pictures show. This will help your child to make sense of the story.



Help bring the book to life - draw pictures of your child's favourite characters and make up a story about them together.



Reading at bedtime is a special time to share a story, so try and find time to listen to your child read before they go to bed.

# HOW CAN YOU HELP YOUR CHILD'S LEARNING

## SUPPORTING READING AT HOME

You can support your children by asking them questions about the books they are reading to engage them and encourage them to think carefully about the language used, the images created and the writer's viewpoint. In addition, all children will be given weekly spellings, which will appear on the website [www.Spellanywhere.co.uk](http://www.Spellanywhere.co.uk). Children can use this interactive tool to learn their spellings. The literacy cup will be awarded at the end of term to the class that has improved their writing the most.



## SPELLANYWHERE

This is a brilliant website that you can access at home to help your child to learn their weekly spellings. Just find the school name and then select the correct week spellings that you wish to practice from the list. You can either access the website through [www.spellanywhere.co.uk](http://www.spellanywhere.co.uk) or through the school website [www.tedder.lincs.sch.uk](http://www.tedder.lincs.sch.uk) and selecting 'Useful websites.'

## HOME/SCHOOL CURRICULUM LINKS - HOMEWORK INFORMATION

Letters regarding homework will be sent home by each class teacher. Copies of these will be on the School Website.

**If you have any queries or concerns about the homework being given, please see your child's teacher.**

## ESPRESSO HOME LEARNING



We now have access to Espresso Primary Service which allows children to login to Espresso Home Learning.

Your home computer will need to meet minimum requirements and you will need an internet link in order to successfully run Espresso from home. If it does not meet those requirements you will be notified on-screen the first time you login.

There is also a 'Parent Guide' available within 'Home Learning'. It provides information about the content of the children's site, how it links to the curriculum, updated news about what is coming up and what is new on the site.

Children can login to the site using the student username and password:-

- Username - student19776
- Password - digbytedder

We hope that this wonderful new curriculum resource will enhance the learning of your children.

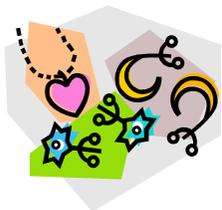
# HEALTH & SAFETY

May I take this opportunity to remind everyone about some Health & Safety issues.

First thing in the morning children **should arrive at school no earlier than 8.50am**. A member of staff will be on duty and children will be able to come into the playground straight away. This should reduce the chance of any accidents/problems whilst children are waiting unsupervised.

Unless children have just started in Reception, **parents should wait outside the school gates when leaving and collecting children**. To try to avoid any accidents, please wait at the school gates in the morning until a member of staff is on duty, before allowing children into the playground. **We have bike racks for children to use. Children can WALK through the playground with their bike/scooter to the bike racks as soon as a teacher is on the playground.**

**PE/GAMES** - We do request parents **not** to send children into school wearing **jewellery** for **health and safety** reasons. If earrings are worn at all, they should be **studs not hoops**.



The LEA Health & Safety Guidelines state that **no jewellery** should be worn in school **at all** and **certainly not during PE, Games or Swimming**. As a school, we would prefer it if stud earrings are removed for these activities, or special safety backs are worn. These can be purchased from places like Argos. Please

Speak to the class teacher if children are wearing hooped sleepers. PE - Children should have shorts for indoor PE and tracksuits if they wish, for outdoor games. **It really would help if all children's clothing, including PE clothes and plimsolls, had their names in them.**



## **CAR PARKING**

For those parents bringing children to school in cars there are a number of parking options:-

- The Visitors Slots in front of the Guardroom and then walk through the gate
- Drop children off at the top of the short road leading to the school gates (please don't park in front of the school gates or in the small road leading to the gates)
- Park on the pavement behind the 'inspection shed' on the road leading to Car Park H

- In the Car Park outside the camp next to the football field and walk through the gate,

It would be appreciated if parents didn't park in Car Park H as it causes a problem when staff are trying to park first thing in the morning, which means that they get into school late for the start of the day.

I would really appreciate your help in this matter and thank you in advance for your cooperation.

## **PLAYGROUND EQUIPMENT**

We have asked children **not** to use the climbing frames in the playground unless a member of staff is on duty, i.e. **not on the way in or out of school**. For health & safety reasons this play equipment should **only be used by children attending Tedder School and only when a member of staff is supervising**.



After school hours, the school grounds are out of bounds to both adults and children. I have spoken to the children about this and would be grateful if parents would remind them about this, to ensure that we don't have any serious accidents when children are unsupervised.

## **DOG FOULING**

Dog Fouling on the school field is proving to be a problem again. **Dogs should not be exercised on the school field**. We would appreciate your support in trying to stop this happening, as it is a serious health hazard for the children.

## **LUNCHTIME**

A reminder that if children go home for lunch they should not return to school before 1.25pm. This is a health & safety requirement.

## **ABSENCES**

A reminder about absences. All absences should be reported to school by 9.30am. If we have not received a reason why your child is not in school, a member of staff will ring to check. This is a security and statutory requirement.



If it's a holiday absence, a form (available from the school office) should be completed at least four weeks before the period of absence required. **A reply will be sent home via your child.**

**THANK YOU FOR YOUR COOPERATION IN THESE MATTERS RELATING TO THE HEALTH AND SAFETY OF YOUR CHILDREN.**

# TEDDER CP SCHOOL - TERM DATES



2012 - 2013

**AUTUMN TERM** WED 5<sup>TH</sup> SEPT - FRIDAY 19<sup>TH</sup> DECEMBER 2012

**Staff Training Day - Tuesday 4<sup>th</sup> September - SCHOOL CLOSED TO PUPILS**

School re-opens on Wednesday 5<sup>th</sup> September 2012

School closes on Friday 26<sup>th</sup> October 2012

**Autumn Half Term** Monday 29<sup>th</sup> October - Friday 2<sup>nd</sup> November 2012

School re-opens on Monday 5<sup>th</sup> November 2012

School closes on Wednesday 19<sup>th</sup> December 2012

**Staff Training Day - Thursday 20<sup>th</sup> Dec - SCHOOL CLOSED TO PUPILS**

**Staff Training Day - Friday 21<sup>st</sup> Dec - SCHOOL CLOSED TO PUPILS**

**SPRING TERM** MONDAY 7<sup>TH</sup> JANUARY - THURSDAY 28<sup>TH</sup> MARCH

School re-opens on Monday 7<sup>th</sup> January 2013

School closes on Friday 15<sup>th</sup> February 2013

**Spring Half Term** Monday 18<sup>th</sup> February - Friday 22<sup>nd</sup> February 2013

School re-opens on Monday 25<sup>th</sup> February 2013

School closes on Thursday 28<sup>th</sup> March 2013

**SUMMER TERM** WEDNESDAY 17<sup>TH</sup> APRIL - WEDNESDAY 24<sup>TH</sup> JULY 2013

**Staff Training Day - Monday 15<sup>th</sup> April - SCHOOL CLOSED TO PUPILS**

**Staff Training Day - Tuesday 16<sup>th</sup> April - SCHOOL CLOSED TO PUPILS**

School re-opens on Wednesday 17<sup>th</sup> April 2013

**May Day Bank Hol** Monday 6<sup>th</sup> May 2013

School closes on Friday 24<sup>th</sup> May 2013

**Summer Half Term** Monday 27<sup>th</sup> May - Friday 31<sup>st</sup> May 2013

School re-opens on Monday 3<sup>rd</sup> June 2013

School closes on Wednesday 24<sup>th</sup> July 2013

**RETURN** THURSDAY 5<sup>TH</sup> SEPTEMBER