



We hope that you all had a good Easter break and that your house was visited by the Easter Bunny.

The children thoroughly enjoyed the Easter Egg Hunt and as always the Dioramas and Decorated Eggs were 'eggstraordinarily good'.

Mrs A Douglas
Headteacher

Co-operation

Teachers are very busy first thing in the morning getting classrooms ready for the day ahead. Unless it is an urgent matter, we would be grateful if you would go to the office first and make an appointment to see the appropriate member of staff at a mutually convenient time. The office hours are 9.00 till 3.15pm.

We would be very grateful if parents and small children could keep to the paths around school to avoid destroying the grass and creating a mud bath when it rains. We always do our best to create a pleasant environment for the children and we encourage the children take great pride in the school grounds.

WEBSITE

A reminder to parents/guardians that all school information, letters, newsletters, topic sheets, events and much more are on our school website: www.tedder.lincs.sch.uk

FREE MAGAZINE FOR PARENTS



'Back to School' - the essential parents' guide to Primary School is now available to access via the link on our school website.

It's full of useful information about improving pupil progress, healthy eating, nutrition and lots more.

There is no commitment, it is completely free and always will be.

TARGETS

FOUNDATION STAGE

This term in the Foundation Stage our Topics will be **Under the Sea** and **At the Seaside**. In the first half term we will be focusing on animals that live under the sea, after half term we will be looking at the seaside.

In Literacy we will be building on what we have already learned. The children will be encouraged to use their phonics skills to read and write simple sentences. You can help your child at home by writing notes and letters and hearing your child read their school book regularly.

In Maths we are going to be measuring and comparing the height, weight and capacity of different items. We will also be continuing our work looking at adding and taking away.

There are many websites your child can access at home that have fun games that can enhance their learning. Here are a few you might like to look at:

-  www.seasky.org/sea-games/sea-games.html
-  www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/
-  www.crickweb.co.uk/Early-Years
-  www.bbc.co.uk/schools/websites/eyfs
-  www.phonicsplay.com
-  www.kenttrustweb.org.uk/kentict/content/games

ENGLISH

In English this Summer term we will be focussing our whole school targets on developing children's writing further. We will be talking to them about VCOP and how they can use all of these skills to bring their writing to life.

Our whole school targets this term are:-

To be able to develop our writing by using VCOP (Vocabulary, Connectives, Sentence Openers and Punctuation).

KS1:

To use capital letters and full stops.

To join our sentences with words like and, but or because.

To open our sentences with a noun or an adverb.

To use describing words like small, tall, gigantic, beautiful.

KS2:

To include the complete range of punctuation from the pyramid in our writing.

To use similes, metaphors and figurative language to create effects upon the reader.

To open our sentences with names, adverbs and connectives.

To develop our range of connectives eg, furthermore, in addition to, after that.

You can support your children by encouraging them to write for a range of purposes at home, ie notes, letters, stories, poems and by asking them to explain VCOP to you. This will reinforce their understanding of what they are doing and will give you more information, so that you can support them with suggestions. Have a dictionary available so that they can develop their vocabulary and a thesaurus is a particularly good tool for helping them find alternative words.

If your child struggles with ideas, you can find pictures and ask them to put themselves in the scene and write about what they would be able to see, hear, smell, touch etc. When they have written a sentence, ask them to make it even better using their VCOP skills.

We continue to make good use of our wonderful library by opening it to the children at lunch times. We have some very dedicated and able children in year 5/6 who are giving up their time to provide this opportunity and they are doing a great job. This encourages the children to enjoy books together and contributes to their knowledge and literacy development. Parents who wish to support their children's reading, might like to visit the Oxford Owl web site, which supports children's reading at www.oxfordowl.co.uk. If any of you feel that you have time to spare and would like to support the children in class to support reading, please contact the office.

TARGETS

MATHS

The whole school Maths targets this term are linked to the four operations: addition, subtraction, multiplication and division.

KS1: To choose the correct operation to solve a word problem.

KS2: To choose the correct operation(s) to solve a multistep word problem.
To continue to develop efficient written methods for all four operations.

You can assist your child in maths by helping them to make links between what they learn in school and their everyday experiences. Examples might include: weighing ingredients when baking, working out what they can buy when shopping and reading bus or train timetables. Regularly practicing number facts and times tables to 12 x 12 will also greatly help your child with calculation strategies.

The 'Sumdog' website continues to be popular, but it would be great to see more of the children accessing it regularly to improve their skills. The games cover many different areas of maths in a fun way. Please encourage your child to log on.

If you have any questions about how we teach maths in school, please contact your child's class teacher.

Useful websites:

www.sumdog.com

www.primaryhomeworkhelp.co.uk/maths/

www.bbc.co.uk/bitesize/ks2/maths/

www.bbc.co.uk/bitesize/ks1/maths/

www.crickweb.co.uk/ks2numeracy.html

SCIENCE

As part of their understanding of the world Class 1's topic is '**Under the Sea**'. This will include learning all about sea life.

This term Class 2 will be looking at '**Materials**'. Within this topic children will learn about floating and sinking, forces and how materials can change.

Class 3 children will learn about '**Circuits and Conductors**' and how to correctly make a simple electric circuit. Furthermore, they will look at '**Light and Shadows**' investigating how shadows made by the sun move throughout the day and why.

In class 4 the children will firstly be looking at '**Electricity**', thinking about the symbols and how to make a circuit that can be used within the class. Lastly, after half term the children will be looking at '**Reversible and Irreversible Changes**'. This will involve changes in the temperature, what can affect different materials and why.

Useful Websites

Class 1:

<http://www.bbc.co.uk/learningzone/clips/animals-that-live-under-the-sea/12654.html>

<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/>

Class 2:

<http://www.crickweb.co.uk/ks1science.html>

http://www.bbc.co.uk/schools/digger/5_7entry/8.shtml

Class 3:

http://www.bbc.co.uk/schools/scienceclips/ages/8_9/circuits_conductors.shtml

http://www.bbc.co.uk/schools/scienceclips/ages/7_8/light_shadows.shtml

Class 4:

http://www.bbc.co.uk/schools/scienceclips/ages/10_11/rev_irrev_changes.shtml

<http://www.learningcircuits.co.uk/flashmain.htm>

Science School Targets Summer 2014

To use a wide range of methods to communicate data in an appropriate and systematic manner.

KS1:

To talk about information found out and record it using simple drawings, tables and block graphs.

KS2:

To use diagrams, tables, bar charts and line graphs when recording information.



HOW CAN YOU HELP YOUR CHILD'S LEARNING

10 QUESTIONS THAT CAN CHANGE CHILDREN'S ATTITUDE TO LEARNING

1. **Say to your child the word "yet" as often as you can.** For example, when your child says "I can't do fractions" you say "you can't do fractions yet". Help them to see the possibility that they will be able to achieve it in the future.
2. **Say to your child: "You're getting better" whenever the opportunity allows.** Learning is all about improvement and learning a skill needs patience and practice to improve. Your child needs lots of support along the way.
3. **Say to your child: "What have you learned today?"** This question is a lot more specific than "what did you do today?"
4. **Say encouraging things as often as you can when your child is beginning to learn something new, and encourage them when something still is not perfect.** Remember how much encouragement you gave your child when they took their first wobbly steps? Children of all ages need that same encouragement whenever they start learning something new. Learning is always harder at the beginning.
5. **Say things to your child to show you can see that there is improvement, however small. Compare "then" and "now" and praise the difference.** Learning is about getting better; lots of "getting better" steps.
6. **Say to your child: "Of course you've made a mistake, but keep going, you're learning."** Every child needs to know that making mistakes is all part of the learning process. Mistakes can be good because you can learn from them. You never really learn something well if you don't make mistakes along the way.
7. **Say to your child: "Your brain is wired in lots of different ways, some ways are better than others. Let's try to make each part work as well as it can."** Few of us will be brilliant at everything but we can get better at everything.
8. **Say to your child: "Take a break, do some exercise, then start learning again."** The brain needs blood, oxygen and rest to keep going.

9. **Say to your child: "If you find facts difficult to remember then it is ok to use a 'hook' to help you remember."** There are just too many facts to remember so your child should only worry about remembering the ones that really matter. For those, it is fine to give their brain some help if they need to. For example, the rhyme Richard Of York Goes By In Violet spells out all the colours of the rainbow; anything to trigger the brain to remember is good.
10. **Say to your child: "I found x easy to learn, but I had to work harder at y."** Make sure your child knows you went through similar learning struggles as they are going through. Show your child realistic models of learning; do not fake your own excellence. On the other hand do not promote inabilities either - unless you are promoting how much better you could have been if only you had kept trying.

READING WITH YOUR CHILD: HELPFUL TIPS AND SUGGESTIONS:



Involve everyone with reading - brothers, sisters, grannies, granddads.



Read to your child as well as them reading to you, as you will be showing them how to read correctly and with expression.



Find books that your child likes to read and what they enjoy reading. This could also include comics, magazines or poetry books.



Try and read for a short amount of time each night.



When reading, talk about what is happening in the story and what the pictures show. This will help your child to make sense of the story.



Help bring the book to life - draw pictures of your child's favourite characters and make up a story about them together.



Reading at bedtime is a special time to share a story, so try and find time to listen to your child read before they go to bed.

HOW CAN YOU HELP YOUR CHILD'S LEARNING

SUPPORTING READING AT HOME

You can support your children by asking them questions about the books they are reading to engage them and encourage them to think carefully about the language used, the images created and the writer's viewpoint. In addition, all children will be given weekly spellings, which will appear on the website www.Spellanywhere.co.uk. Children can use this interactive tool to learn their spellings. The literacy cup will be awarded at the end of term to the class that has improved their writing the most.



SPELLANYWHERE

This is a brilliant website that you can access at home to help your child to learn their weekly spellings. Just find the school name and then select the correct week spellings that you wish to practice from the list. You can either access the website through www.spellanywhere.co.uk or through the school website www.tedder.lincs.sch.uk and selecting 'Useful websites.'

HOME/SCHOOL CURRICULUM LINKS - HOMEWORK INFORMATION

Letters regarding homework will be sent home by each class teacher. Copies of these will be on the School Website.

If you have any queries or concerns about the homework being given, please see your child's teacher.

ESPRESSO HOME LEARNING



We now have access to Espresso Primary Service which allows children to login to Espresso Home Learning.

Your home computer will need to meet minimum requirements and you will need an internet link in order to successfully run Espresso from home. If it does not meet those requirements you will be notified on-screen the first time you login.

There is also a 'Parent Guide' available within 'Home Learning'. It provides information about the content of the children's site, how it links to the curriculum, updated news about what is coming up and what is new on the site.

Children can login to the site using the student username and password:-

- Username - student19776
- Password - digbytedder

We hope that this wonderful new curriculum resource will enhance the learning of your children.

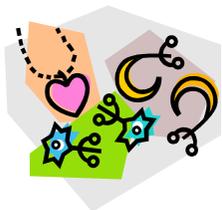
HEALTH & SAFETY

May I take this opportunity to remind everyone about some Health & Safety issues.

First thing in the morning children **should arrive at school no earlier than 8.50am**. A member of staff will be on duty and children will be able to come into the playground straight away. This should reduce the chance of any accidents/problems whilst children are waiting unsupervised.

Unless children have just started in Reception, **parents should wait outside the school gates when leaving and collecting children**. To try to avoid any accidents, please wait at the school gates in the morning until a member of staff is on duty, before allowing children into the playground. **We have bike racks for children to use. Children can WALK through the playground with their bike/scooter to the bike racks as soon as a teacher is on the playground.**

PE/GAMES - We do request parents **not** to send children into school wearing **jewellery** for **health and safety** reasons. If earrings are worn at all, they should be **studs not hoops**.



The LEA Health & Safety Guidelines state that **no jewellery** should be worn in school **at all** and **certainly not during PE, Games or Swimming**. As a school, we would prefer it if stud earrings are removed for these activities, or special safety backs are worn. These can be purchased from places like Argos. Please

speak to the class teacher if children are wearing hooped sleepers. PE - Children should have shorts for indoor PE and tracksuits if they wish, for outdoor games. **It really would help if all children's clothing, including PE clothes and plimsolls, had their names in them.**



CAR PARKING

For those parents bringing children to school in cars there are a number of parking options:-

- The Visitors Slots in front of the Guardroom and then walk through the gate
- Drop children off at the top of the short road leading to the school gates (please don't park in front of the school gates or in the small road leading to the gates)
- Park on the pavement behind the 'inspection shed' on the road leading to Car Park H

- In the Car Park outside the camp next to the football field and walk through the gate,

It would be appreciated if parents didn't park in Car Park H as it causes a problem when staff are trying to park first thing in the morning, which means that they get into school late for the start of the day.

I would really appreciate your help in this matter and thank you in advance for your cooperation.

PLAYGROUND EQUIPMENT

We have asked children **not** to use the climbing frames in the playground unless a member of staff is on duty, i.e. **not on the way in or out of school**. For health & safety reasons this play equipment should **only be used by children attending Tedder School and only when a member of staff is supervising**.



After school hours, the school grounds are out of bounds to both adults and children. I have spoken to the children about this and would be grateful if parents would remind them about this, to ensure that we don't have any serious accidents when children are unsupervised.

DOG FOULING

Dog Fouling on the school field is proving to be a problem again. **Dogs should not be exercised on the school field**. We would appreciate your support in trying to stop this happening, as it is a serious health hazard for the children.

LUNCHTIME

A reminder that if children go home for lunch they should not return to school before 1.25pm. This is a health & safety requirement.

ABSENCES

A reminder about absences. All absences should be reported to school by 9.30am. If we have not received a reason why your child is not in school, a member of staff will ring to check. This is a security and statutory requirement.



If it's a holiday absence, a form (available from the school office) should be completed at least four weeks before the period of absence required. **A reply will be sent home via your child.**

THANK YOU FOR YOUR COOPERATION IN THESE MATTERS RELATING TO THE HEALTH AND SAFETY OF YOUR CHILDREN.

SCHOOL HOUSE SYSTEM

We have a House System in place to help prepare the older children for Secondary School.

The three Houses are:-

- Spitfire
- Hurricane
- Lancaster

which keeps the links with the Forces going.



There will be a Captain and Vice-Captain for each House. Children can gain points for their House in lots of ways throughout the year. These points will be collected together, along with points gained on Sports Day and the House with the most points will win the cup.

AFTER SCHOOL CLUBS

Reminder that if it has rained during the day, **all** after school clubs which are **outside**, i.e. football / netball/ outdoor sports etc, will be cancelled automatically. This is due to the large numbers in some of the after school clubs, which makes it impossible to ring round and cancel the club on that day.



If after school clubs are cancelled at short notice (i.e., same day as club) due to staff absence, children will be kept in school until the end of the normal club time.

Should parents wish to take children out of the after school club earlier, they will need to collect the children from the classroom and sign the club register; if your child will not be attending a session parents must phone or send a letter into school.

I would be grateful if parents collecting children from clubs, would wait at the school gates. Members of staff will bring the children to the gates. This is to avoid potential accidents in the playground, as despite requests in all the Newsletters not to do this, parents are still allowing children to use the play equipment. We have the best interests of the children at heart and what may look alright when only one or two children are using the equipment, can rapidly change when there is a large group.

This is a Health & Safety issue and school play equipment must only be used when a member of staff is supervising the children during school time. Thank you for your cooperation in this matter.



PACKED MEALS

Children bringing a packed lunch should have their **lunch box clearly marked with their name.**

No fizzy drinks please. Drinks must **not** be brought to school in glass containers or cans.

Mid-morning break: Children may bring a small snack from home to eat at the mid-morning break, preferably a piece of fruit or vegetables.

As part of the 'Healthy Schools Initiative', we encourage healthy eating and so urge parents to ensure a healthy lunchbox, e.g. to include a drink (water, milk or fruit juice); a piece of fruit; a portion of bread, pasta, rice; salad or chopped vegetables. Research has shown how important healthy eating is for a child's development and how it also helps their concentration and ability to learn in school.

Below are some websites for healthy packed lunch ideas.

www.nutrition.org.uk/lunches

www.healthylunchbox.co.uk

DRINKING WATER



During School Council discussions, we have suggested that children should bring into school a suitable drinking bottle that can be refilled during the day with water. **It is very important** that children should be hydrated throughout the day so children are encouraged to **bring their own water bottles** into school to use **in the classroom** and at break times. **Please ensure that these are taken home and washed daily.** Water bottles can be purchased in school for £1.

HEADLICE

When school is informed, we **do** send slips home to notify parents and have sent leaflets about how to treat the problem, but unless **all parents** check for head lice on a **regular basis** and then treat them effectively when they are found, there is very little school can do to prevent this happening.



I understand how frustrating and upsetting it is when you do check your children regularly and are continually finding head lice, but as a school, we can do no more than urge parents to do a **regular check** i.e., **daily / weekly**, to try and curb this problem and send out information leaflets explaining how to deal with the matter.

If your child has long hair it may reduce the risk of catching the lice if they tie their hair back. Advice on treatment is available from Riversdale Clinic, Tel: 01529 304310 or Community Hygiene Concern website www.chc.org.

SUMMER UNIFORM

As the summer approaches, the children may wish to wear cooler clothes. Boys & Girls are able to wear school shorts, not cycling or sports shorts please. The girls are able to wear a blue chequered cotton dress and their blue cardigans. Please ensure that footwear is sensible i.e., flat shoes or sandals. We all look forward to the warmer summer months ahead.

To avoid over exposure to the sun, please ensure that the children bring appropriate clothing, ie, hats, long sleeved shirts / lightweight trousers.

It is school policy that staff do not apply sun-cream for the children, but in the case of the younger children we will supervise this if parents wish to send sun-cream into school.

Some sun-creams can last several hours should parents wish to apply it in the morning before the children come to school.

It is very important that children should be hydrated throughout the day so children are encouraged to **bring their own water bottles** into school to use **in the classroom** and at break times. **Please ensure that these are taken home and washed daily.** Water bottles can be purchased in school for £1.



Summer Fair

The Summer Fair will take place on Thursday 3rd July in the afternoon.

Any support that parents can give the school to help with this would be gratefully received.

If you can offer either help on a stall or maybe hold your own stall, for example:-

- Face Painting
- Running a stall, ie, Jewellery, Avon, Jamie Oliver, Book Stall, Virgin Vie
- Providing tents in case the weather is poor (the last few years parents have borrowed from the camp and put up big Army tents for school to use)
- Bake Sale
- Bric-a-brac stall
- Raffle - selling of tickets and collecting prizes
- Plant stall
- Music - band, disco, dancers
- Ice Cream stall / van
- Hog dog stall / van
- Tombolla



This will take place on Tuesday 22nd July in the afternoon.

The children are really excited about taking part. It could be anything ranging from singing, dancing, magic acts, juggling etc.

We wondered if any parents would like to take part also, as I'm sure there's a lot of talent out there. If you do, please fill in the attached form and send it back into the office.

✂.....

I / We would like to help at the Summer Fair

please tick

I / We would like to take part in Tedder's Got Talent Show

Suggestion:

Parent/Guardian Name: Parent/Guardian Signature:..... Date:.....

DIARY DATES

Monday 12th May - Friday 16th May

Tuesday 13th May

Tuesday 20th May

Wednesday 21st May

Wednesday 21st May

Thursday 22nd May

SATs Week

11+ Parents Evening at 3.30pm

Sex Education Meeting for Parents - details to follow

Coffee Morning - details to follow

Wrates Photographers - Class / Groups - 1.30 pm

Year 6 Sex Education - details to follow

Monday 26th May - Friday 30th May HALF TERM - SCHOOL CLOSED

Tuesday 17th June

Intake Day and Evening Branston Academy - details to follow

Tuesday 17th June

Yr 5 Taster Day Sleaford Girls High School & Carre's Grammar

Wednesday 18th June

Class 1 Parents' Assembly - details to follow

Thursday 19th June

Class 4 Parents' Assembly - details to follow

Tuesday 24th June

Class 3 Parent's Assembly - details to follow

Thursday 26th June

Class 2 Parents' Assembly - details to follow

Friday 27th June

Non-uniform Day - in aid of 'Camoday' - details to follow

Monday 30th June

Carre's Grammar School Intake Evening

Tuesday 1st July

Transition from Foundation to KS1 Meeting - details to follow

Wednesday 2nd July

Parents' Meeting for New Reception September children

Thursday 3rd July

Summer Fair - details to follow

Thursday 3rd July

Sleaford Girls High School open evening - details to follow

Friday 4th July

Change over day - (children move up to their new classes)

Friday 4th July

Intake Day Sleaford Secondary Schools - details to follow

Friday 4th July

Intake Day New Reception September children - details to follow

Wednesday 9th July

Open Day - Sleaford Girls' High School

Wednesday 9th - 11th July

PGL Residential

Monday 14th July

Reports to parents

Tuesday 15th July

Parents' Evening - 3.30 - 6.00pm

Wednesday 16th July

Parents' Evening - 3.30 - 6.00pm

Wednesday 16th July

Year 5 Taster Day - St Georges Academy

Thursday 17th July

Sports Day - 1.30pm

Tuesday 22nd July

"Tedder's Got Talent" - details to follow

Wednesday 23rd July

Year 6 Leavers' Assembly - details to follow

Thursday 24th July

END OF TERM