



The Hyde School

Academy address	Hyde Crescent, London NW9 7EY		
Headteacher	Jo Djora	Tel no:	020 8205 8707
Admission Number	Reception to Year 6 – we take 60 children in each year group		

Admission arrangements and criteria 2014-15 and 2015-16

The academy will comply with all relevant provisions of the Department for Education's School Admissions Code of Practice 2012 ("the Admissions Code") the School Admission Appeals Code of Practice 2012 ("the Appeals Code") and the law on admissions. The academy will, through The Elliot Foundation Academies Trust (TEFAT), consult as may be required and/or necessary. Reference in the Codes to admission authorities shall be deemed to be references to The Elliot Foundation Academies Trust, the powers and functions of which may be delegated to the local governing body of the Academy.

All academies in the TEFAT network participate in the co-ordinated admission arrangements administered by the local authority in the relevant geographical location and in respect of other arrangements specified in the Admissions Code.

Applications for admission to the Academy should therefore be made to the local authority admissions section. **For The Hyde School that is Barnet** <http://www.barnet.gov.uk/school-admissions> Admission Appeals should also, in the first instance, be made to the local authority admissions section. For general information about school admissions and admission appeals please look at the Council website.

Oversubscription criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Children who are 'looked after' and children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been 'looked after'. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002. A residence order is defined by section 8 of the Children Act 1989. A special guardianship order is defined by section 14A of the Children Act 1989.

2. Other children whom the Director of Education and Skills accepts have an exceptional medical, social or other need that the school is particularly able to meet. Applications in this category will be considered only if they are supported by an attached written statement from a doctor, social worker or other appropriate professional.

Parents must demonstrate that there is a very specific connection between the child's need and the particular school. Difficulties with child care arrangements because of work or other commitments would not be grounds for priority under this category. Information not provided at the time the application is submitted may not be considered at a later date.

3. Children who, at the time of admission, have a sibling (brother or sister) living at the same address who already attends the school. Siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant.

4. Children living within the individual school's defined area, with priority given to those who live closest to the school when measuring distance in a straight line.

5. Children living outside the individual school's defined area, with priority given to those who live closest to the school when measuring distance in a straight line. Unless otherwise stated distances are measured from the address point for the child's home, supplied by the Post Office, to the school's main gate. The distance between these points is calculated using the Council's computerised geographical information system.