



Birchfield Primary School PSHE POLICY

Birchfield School Mission Statement

At Birchfield School we aim to provide:

- a broad, balanced and meaningful curriculum.
- an attractive and welcoming school providing up to date facilities and high quality equipment.
- a happy, safe environment for each child to develop physically, intellectually, emotionally and socially.
- a varied choice of after school activities open to all who wish to participate.
- a good foundation for the next stage of learning.
- good role models with staff setting high standards for themselves and others.

At Birchfield School we aim to encourage:

- our pupils to take pride in themselves, their work and their school.
- our children to develop a caring and responsible attitude to the environment.
- our children to be caring, considerate, helpful and polite to others.
- close links with home and the local community.
- children to develop enquiring minds.
- safe and secure use of the internet.

At Birchfield School we will:

- help all children irrespective of gender, race or belief to achieve their full potential in all areas of the National Curriculum.
- value all children's efforts by praise and encouragement.
- continue to develop good relationships between staff, governors, parents and pupils.
- help children to explore and respect various cultures and beliefs and provide opportunities for spiritual and moral development.

- not tolerate sexism, racism, bullying or any form of violence or discrimination.
- continue to improve every aspect of school life by extending our expertise through training and professional development.
- strive to ensure that all processes, systems and facilities maximize the health and well being of those who learn and work in our school.

PSHE Policy

Description of the School

Birchfield Primary is an average sized LEA maintained school for children aged 3 - 11 and is located to the south of Leeds in the village of Gildersome. It has a pleasant location overlooking open fields to the rear. The vast majority of pupils are of White British heritage and a small number are of minority ethnic heritage. Below average numbers of pupils are eligible for free school meals. The proportion of pupils with learning difficulties and/or disabilities is below average. The school has gained an Activemark (2008) for its sports provision, the Stephen Lawrence award (2008) for its contribution to community harmony, the Healthy Schools Award (2009) and the Inclusion Chartermark (2011)

Introduction

Personal, social, health and economic education promotes pupils' personal social and emotional development, as well as their health and well being. It helps to give children the knowledge and skills they need to lead confident, healthy and independent lives. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. It gives children an understanding of the rights and responsibilities that are part of being a good citizen and introduces them to some of the principles of prudent financial planning and understanding.

Aims

At Birchfield Primary we believe that the personal, social and health development of each child, in conjunction with their citizenship skills, has a significant role in their ability to learn. We value the importance of PSHE and Citizenship in preparing children for the opportunities, responsibilities and experiences of adult life. In addition we believe that a child needs to learn about the many emotional aspects of life and how to manage their own emotions. We are also aware of the way that PSHE supports many of the principles of Safeguarding. (See Safeguarding Policy.)

At Birchfield we aim to help the children to:

1. develop confidences and responsibilities and make the most of their abilities.
2. prepare to play an active role as citizens.

3. develop a healthy, safe lifestyle with the ability to make appropriate risk assessments.
4. develop good relationships and respect the differences between people.
5. understand some basic principles of finances.
6. make a positive contribution to the life of the school

Organisation

The Teaching of PSHE.

Birchfield Primary uses the SEAL – Social and Emotional Aspects of Learning - materials to teach many of the elements of PSHE. We recognise that there are areas that SEAL does not cover and these are addressed with specific lessons where that occurs. We have a grid to show where SEAL covers and does not cover the PSHE elements. (See appendix showing the Year 3 grid as an example)

Each class teacher has a folder containing the SEAL topic for the half term.

In addition, teachers will aim to set aside time in class to discuss matters arising from school council meetings.

We recognise that **Circle Time** is a very useful teaching model for many of the aspects of PSHE and have spent time to train teachers and support staff in the skills of circle time.

PSHE and Citizenship will enable children to practise specific skills in structured contexts and in their daily life including:-

1. Encouraging everybody to take responsibility for their actions through the agreement of class rules.
2. Involving children in the setting of their targets for learning.
3. Encouraging children to recognise and respect differences between people.
4. The election of a school council in a democratic manner, which actively develops the direction of the school.
5. Encouraging children to take responsibility for their behaviour.

There are wider Opportunities for personal and social development at school. These include:-

1. The development of each child's ability to work as part of a team, become active within the school community and recognise the qualities of good citizenship.
2. Consideration of the holistic needs of every child with regard to their race, culture, language and faith.
3. Planning class visits and trips which widen children's experiences beyond the immediate local environment.
4. Coming together as a school for collective worship to celebrate academic and personal achievements.

5. Planning events which encourage the school to work together for
Example: Christmas Nativity, Literacy Weeks, Summer Fair.

We seek to promote a healthy lifestyle and self confidence for our community by:

1. The provision of a range of lunch time and after school clubs eg football, choir, dance, ICT, Art and homework which help foster a healthy lifestyle and encourage children to explore individual talents.
2. Providing opportunities in school for children to learn a musical instrument.
3. Promoting Sport in Education
4. Creating a Bully Free school through Anti-bullying week and Anti-Bullying Ambassadors.
5. Healthy eating promotions during the year through the Food Ambassadors and a display encouraging a healthy diet in the hall.
6. Attention to the needs of SEN children.
7. Attention to the needs of our above average children.

We seek the involvement of the whole school community through:-

1. Encouraging parents/ carers to support trips or whole school events.
2. Monthly newsletters sent to parents/ carers.
3. The Home/ School agreement.
4. The Friends of Birchfield Primary School (FoBS).

Assessment, Recording and Reporting

Assessment in PSHE at Birchfield is not a judgement on the worth, personality or value of an individual child or their family. Sensitive teachers understand that some aspects of personal and social development are not linear, for example, self-esteem can rise and fall through the influence of events at any stage of life. A record of children's progress and portfolios of work are kept to provide evidence for reports to parents that include their child's awareness of topical events, exercise of responsibility and contribution to the life of the school.

In PSHE and Citizenship there are two broad areas for assessment:

- Children's knowledge and understanding, for example, information on health, understanding of rules, understanding of health and safety procedures, and the meaning of ideas including democracy.

- How well children can use their knowledge and understanding in developing skills and attitudes, for example through participating in discussions, group tasks and activities, managing conflict, making decisions and promoting positive relationships.

At Birchfield evidence of personal and social learning and development comes from:

- Display
- Peers Observation of role-play/activities
- Reflection in pairs or small groups
- The group/Whole School Display
- Reflection on a group activity
- Teacher Observation of role-play/activities
- Written records
- Teacher and pupil One to one reflection based on evidence
- Certificates of achievements

Clearly defined learning outcomes from the Framework assist the assessment process. Pupils reflect on what they have achieved as a result of all the different experiences which have had an impact on their personal and social learning. At the end of each theme, they reflect and record their feelings, responses and development with 'I can' statements. They can then identify areas for development. This process of personal reflection and goal setting is normally carried out in discussion with class teachers and is essential to raising levels of achievement and encouraging pupils to take more responsibility for their own learning. Teachers record evidence of pupil responses and development in class records.

At Birchfield Primary school assessment in PSHE and Citizenship also includes the following recognitions of children's achievement:

- Collective achievement through the awarding of coloured 'jewels' (House points) to reward any form of positive achievement.
- Weekly certificates of achievement x2 per class
- Citizen of the week 1 pupil per class
- Citizen of the term 1 pupil per class
- Head teacher's Award 1pupil per week
- Lunchtime games awards weekly
- Lunchtime awards weekly
- Individual stickers for specific achievements
- Top table

Time Allocation

Each class teacher will aim to allocate a minimum of 30 minutes each week to PSHE/SEAL. Along with circle times when the need arises.

Resources

Resources for PSHE and SRE are kept in classrooms. All the SEAL materials are available on the server and can be downloaded from the internet.

Use of Visitors

A growing number of community and local education authority based agencies, including the police, drugs services, theatre in education groups, peer education projects and youth services are actively involved in PSHE education in schools.

At Birchfield Primary school all agencies who visit to provide curriculum support, are issued with the following code of conduct:

- Be willing to share their experiences, beliefs and insights, but avoid criticising the experiences and insights of others and imposing their views upon children in any way.
- Be familiar with the school's aims, ethos and policies and plan their involvement in the light of the aims and curriculum at the school.
- Seek to use engaging teaching and learning methods which involve the children actively and communicate at appropriate levels for the age group concerned.
- Make clear to children who they are, who they represent and what they are offering to children. Develop ways of speaking to children, which communicate their open approach, avoiding any hidden agenda to convert young people.

Prior to agencies attending the school, relevant staff ensure that: checks have been made with the LEA, their input is integrated within a planned programme, appropriate planning sheets/lesson plans have been produced, school/class background information has been issued and resources have been checked for suitability.

Other Related Policies

All subject policies should indicate their contribution to PSHE in school.

- Sex and Relationship Education
- Drug Education
- Child Protection
- Equal Opportunities
- Cultural Diversity
- Inclusion
- Behaviour Policy/Discipline
- Health and Safety
- Assessment, recording and Reporting
- Special Needs

Monitoring

The Coordinator will carry out a programme of sampling lessons over the year, questioning children and staff, and then write an annual report to governors.

Responsibilities

The PSHE Co-ordinator is responsible for:

- Monitoring the teaching and learning of PSHE.
- Overseeing and implementing the policy.
- Writing an annual action plan for The School Improvement Plan and evaluating progress throughout the year.
- Attending INSET and providing staff with appropriate feedback.

Each class teacher is responsible for delivering the SEAL topics to their class and being aware of where extra lessons are needed to cover aspects omitted from SEAL.

Policy History

Written	September 2014
Next Review	July 2015

This policy has been agreed by the governing body of Birchfield Primary on

Signed (Chair of Governor)