

Ready, Steady, Go!

Maths Targets

Reception

I can join in rhymes counting in twos.

I can count in twos and tens.

I understand and use 'double' and 'half'.

Year 1

I can count in order to 20.

I can join in rhymes counting in twos.

I can count in twos and tens.

Year 2

I can count in 2s and 10s forwards and backwards.

I am able to quickly answer questions from the 2 and 10 times table.

I know some of the division facts.

I know multiplication and division facts for the 2 times table and I know 5 and 10 times tables.

Year 3

I can count in 2s, 5s and 10s.

I can recall some facts from the 2, 5 and 10 times table.

I can answer quickly questions from the 2, 3, 4, 5 and 10 times tables and know the division facts.

I know by heart facts for the 3, 4, 6 and 8 times tables and derive quickly associated division facts.

Year 4

I know multiples of 2, 3, 4, 5, 6, 8 and 10.

I can quickly answer questions from the 7 and 9 times tables and know the division facts.

I know by heart all multiplication facts to 12×12 .

I can derive quickly the division facts.

Year 5

I know by heart all multiplication facts to 12×12 .

I can derive quickly the division facts.

I can quickly recall multiplication and corresponding division facts up to 12×12

I can apply this knowledge to calculate with decimals.

I can multiply and divide decimals by 10 and 100 and whole numbers by 1000 and explain the effect.

Year 6

I know multiplication facts up to 12×12 and the division facts.

I can use knowledge of multiplication facts to multiply and divide numbers mentally including decimals to 2 decimal places by 10, 100 and 1000.

Use knowledge of multiplication facts to multiply and divide numbers mentally including decimals to 3 decimal places and divide proper fractions by whole numbers. E.g. $\frac{1}{3} \div 2 = \frac{1}{6}$.