



NEW ARRIVALS / CHILDREN NEW TO ENGLISH POLICY

The Hyde operates an inclusive approach for all pupils, including the large number of children who join us during the school year.

For all new arrivals we will:

- Speak to the family about the child's previous education, and anything else the family thinks we should know;
- Introduce the child to their class and key staff before they start;
- Offer a buddy from the same class to help the child with daily routines, e.g. lunch times;
- Find another child who speaks the same language to help the child settle in, where possible (this could be the buddy or an older child from a different class);
- Contact the previous school (where this is possible) to get information about attainment and any additional needs the child may have;
- Carry out a baseline assessment of skills and use this to track the child's progress.

In addition, for children who are new to English we will:

- Provide additional supports within the class to help them understand, such as visual timetables, picture prompt cards and practical demonstration;
- Provide additional support to help the child learn English, depending on the child's needs, e.g. additional phonics groups, vocabulary development groups;
- Provide opportunities for children to work and play using their home languages as well as English.

In addition, for children who are new to schooling we may:

- Suggest a part-time timetable for a few days or weeks, depending on the age and emotional needs of the child;
- Ask a parent / carer to stay with the child for the first few days to help settle them in and develop their confidence;
- Build in additional opportunities for play / less structured learning as appropriate to the age and development of the child.

As with all pupils, progress is carefully tracked to ensure that the child is making at least expected progress. Any concerns will be discussed with the family.

We try hard to make the curriculum relevant and meaningful for all our pupils, and often link work to children's own experiences, languages and cultures. We place a high value on the richness and diversity of our school community, and actively encourage respect for and interest in different cultures and communities.