



Success *for* All

F O U N D A T I O N[®]

Reading and Writing



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How does Success For All work?

- It is aimed at making sure that all children make progress with their reading and writing
- Children in Years 1- 6 are assessed for reading
- They are then put into groups of children who are at the same level for reading
- They are taught in these groups for 90 minutes every day
- After 8 weeks or so the children are reassessed and then regrouped

Co-operative Learning

- Children sit in teams of 4 or 5
- Each team has a name
- The teams earn points when children work together
- Children work in pairs- every time a question is asked children discuss it with their partner
- IF A QUESTION IS WORTH ASKING THEN IT IS WORTH EVERY CHILD ANSWERING IT

We Learn...

- 10% of what we **READ**
- 20% of what we **HEAR**
- 30% of what we **SEE**
- 50% of what we **HEAR & SEE**
- 70% of what we **DISCUSS** with others
- 80% of what we **EXPERIENCE** personally
- 95% of what we **TEACH** to someone else

William Glasser

Co-operative Learning Standards



Practise
Active
Listening



Explain Your Ideas
and Tell Why

Everyone
Participates



Help and
Encourage
Others



Complete Tasks

Early Readers -The Roots Programme

- The first part of the lesson is phonics- children are taught how to sound out words for reading and for spelling.

- dog

d o g

Cash

c a sh

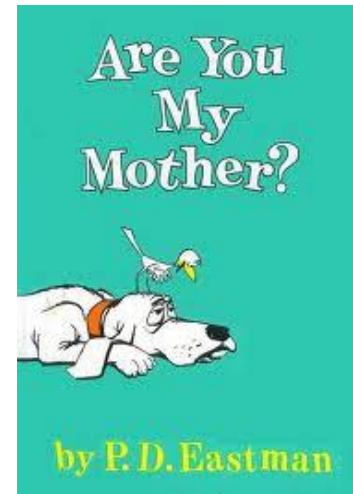
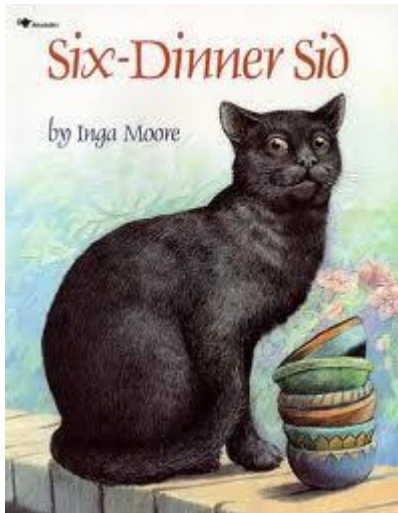
Children read in every lesson

- Books are at the correct level for the children
- The books use the new sounds and words the children have learnt
- children read with their partner, helping and encouraging each other



The Teacher reads a real book to the children

- The theme is linked to the Shared Story
- They are encouraged to listen to and retell the story.



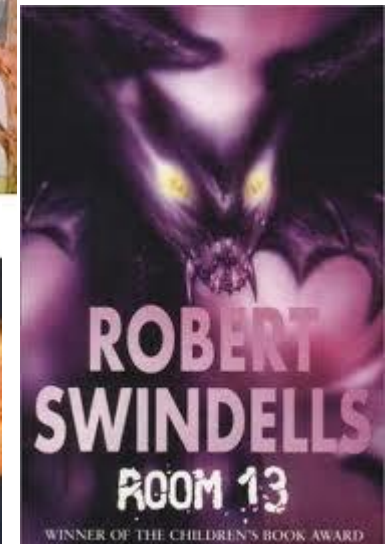
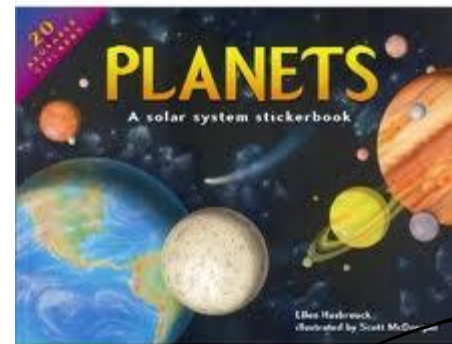
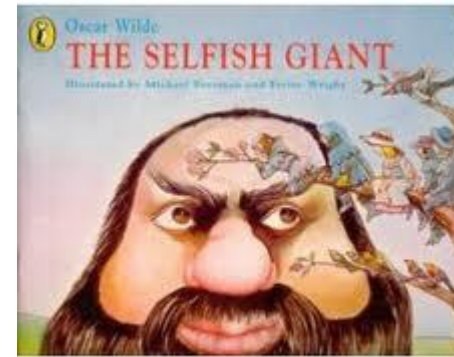
Finally writing

- Children write about the stories they have read, using the ideas and words they have learnt.



Better Readers- Wings programme

- Wings is like the Roots Programme BUT children read real books
- Start the day with spellings
- Read with partners
- Use the books as the inspiration for writing



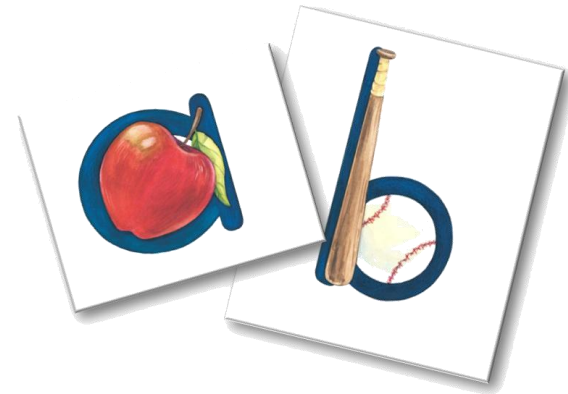
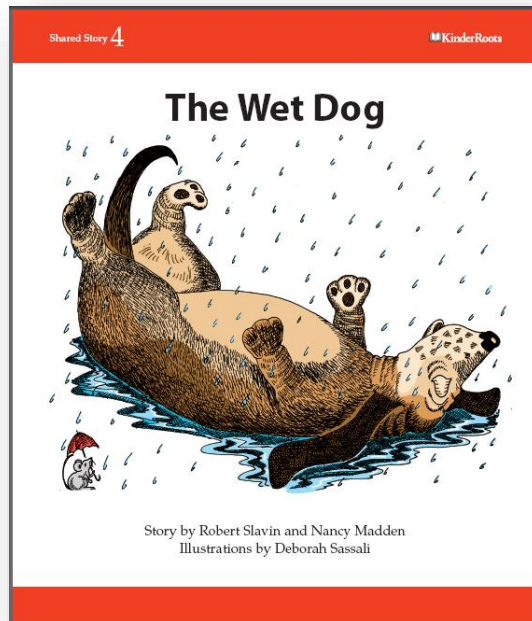
Nursery and Reception

- Daily timetable
- Focus on early reading and writing skills
- Many exploratory activities
- learning labs
- Good communication with parents
- Helps to make children more independent



Reception Children

- Daily Phonics session 15 minutes
- When children know their first 30 sounds or so they start reading- 30 minutes



What can you do to help?

- Make sure your child comes to school every day on time
- Read with your child every day
- Make it clear to your child how important reading is in daily life

