



## Read write Inc.

At the end of each term your child will have a spelling challenge. If you would like to support your child at home, here are the words and sounds that we will be focussing on. These are practise words and they may not **all** appear in the challenge. These will be stuck into your child's homework diary at the back; please feel free to highlight the ones you are focussing on and/or tick the ones you feel they have mastered! A copy of your child's marked spelling test will be sent home in their homework diary after the test to inform you of their score.

### Year 2 - Term Autumn 2

**Date of next Spelling Challenge: Wednesday 17<sup>th</sup> December**

<b>Unit: 2</b>		<b>Sounds:</b> ee: ee, ea, e, y		
Red words: rough, enough, though, thought, bought		Homophones: weak, week, sea, see		
<b>ee</b>		<b>ea</b>	<b>e</b>	<b>y</b>
see tree three week need feed feel sleep agree disagree indeed	between thirteen fourteen eighteen nineteen	sea tea speak weak real leave each teach read peace please bea-u-tiful	he me we she be	happy ugly only body

### Tips:

- ★ 'ee' is the most common spelling of the sound ee.
- ★ The only words with single 'e' for the sound ee are those listed: say "he-me-we-she-be" – like a name of a new computer!
- ★ 'y' is only used to write 'ee' at the end of a word where there are two or more syllables.

Unit: 3		Sounds: igh: igh, i-e, y, ie, i		
Red words: what, watch, was		Homophones: right, write, side, sighed		
igh	i-e	y	ie	i
high night light bright fight might right* tonight sighed*	like hide wide time mine nice mice slice side* write quite smile decide beside polite recognise	by my try fly why sky reply	lie die tie	find kind mind child

**Tips:**

- ☆ 'i-e' is the most common spelling of this vowel sound.
- ☆ Soft 'c': pronounce 'c' as s when followed with 'e', e.g. nice, slice, mice.