



Castleton C of E Primary School

Homework

September 2014

Introduction

At Castleton C of E Primary School we believe that homework is appropriate for all age groups in our school. We think that homework should be part of our school's education provision because it provides a variety of opportunities for children to work on their own, to consolidate work done in the classroom, to foster individuality creativity, and to involve other family members e.g. parents / and older children.

Aims

We aim to:

- Provide homework that is accessible to all children
- Improve the quality of learning
- Raise parental awareness of the work done in school

Appropriate Homework

Homework is given when the teacher considers it appropriate, during term time and occasionally in the holidays.

The type of homework that is set includes:

- an on-going reading programme
- learning facts (spellings/tables)
- researching/collecting information
- the extension of class based work

Issues Arising

We are aware that if not handled sensitively, homework could put some children under stress, and that homework necessitates the provision of time for teacher preparation, marking and discussion with the children.

We are further aware that homework can necessitate the provision of time for parents to assist children with their homework, and we are sensitive to the constraints and pressures that this can put on families already busy with extra-curricular activities.

Homework Expectations Across the School

Homework will be given on a Friday to be returned to the teacher the following Thursday.

Key Stage One and Foundation Stage

Daily Expectations

Reading – this is the most important part of homework. Feedback in the diaries from both staff and parents is expected.

Spelling – these are given weekly on a Monday and will be tested on a Friday

Weekly Expectations

One or two further pieces allowing for around ten minutes per piece or twenty minutes if one piece is given. This may take the form of:

Phonics

Number skills

Word skills

Topic/project research

Key Stage Two

Daily Expectations

- Reading
- Spellings
- Tables

Weekly Expectations

One or two further pieces allowing for around twenty minutes per piece or forty minutes if one piece is given. This may take the form of:

- Grammar and Punctuation
- Aspects of writing
- Maths Consolidation
- Maths problem solving
- Topic/project research

Mathletics and Spellodrome are our on-line packages available for all pupils for additional skills practise.

Monitoring and Evaluating

Evaluation of the effectiveness of the Homework Policy will be done through:

- An annual audit through staff and pupil questionnaires
- Monitoring of children's work
- Feedback to Governors in the headteacher's report.

Signed: Headteacher **Date:**.....

Signed: Chair of Governors **Date:**.....

Review: Autumn 2017