



<b>Year 1: The Enchanted Wood Curriculum Coverage</b>	
<b>Art and Design KS1</b>	
1	Use a range of materials creatively to design and make products.
2	Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
3	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
4	Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making
<b>Computing KS1</b>	
1	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
4	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
5	Recognise common uses of information technology beyond school.
6	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact
<b>Design Technology KS1</b>	
<b>Cooking and Nutrition</b>	
1	Use the basic principles of a healthy and varied diet to prepare dishes.
<b>Evaluate</b>	
2	Evaluate their ideas and products against design criteria.
<b>Make</b>	
1	Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing).
2	Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.
<b>Technical Knowledge</b>	
1	Build structures, exploring how they can be made stronger, stiffer and more stable.
<b>English KS1</b>	
<b>Reading Comprehension</b>	
1a Y1	Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
1b Y1	Link what they read or hear to their own experiences.
1c Y1	Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
1f Y1	Discuss word meanings, linking new meanings to those already known.
2a Y1	Draw on what they already know or on background information and vocabulary provided by the teacher.
2b Y1	Check that the text makes sense to them as they read and correct inaccurate reading.
2c Y1	Discuss the significance of the title and events.
<b>Reading Word Reading</b>	
1 Y1	Apply phonic knowledge and skills as the route to decode words.
<b>Speaking and Listening</b>	
1	Listen and respond appropriately to adults and their peers.
2	Ask relevant questions to extend their understanding and knowledge.

4	Articulate and justify answers, arguments and opinions.
5	Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
6	Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.
7	Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.
8	Speak audibly and fluently with an increasing command of Standard English.
9	Participate in discussions, presentations, performances, role play, improvisations and debates.
10	Gain, maintain and monitor the interest of the listener(s).
11	Consider and evaluate different viewpoints, attending to and building on the contributions of others.
12	Select and use appropriate registers for effective communication.
<b>Writing Composition</b>	
1a Y1	Say out loud what they are going to write about.
1b Y1	Compose a sentence orally before writing it.
1c Y1	Sequence sentences to form short narratives.
1d Y1	Re-read what they have written to check that it makes sense.
2 Y1	Discuss what they have written with the teacher or other pupils.
3 Y1	Read aloud their writing clearly enough to be heard by their peers and the teacher.
<b>Geography KS1</b>	
<b>Skills and Fieldwork</b>	
2	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
3	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
4	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
<b>Mathematics KS1</b>	
2 Y1	Measure and begin to record the following: lengths and heights; mass/weight; capacity and volume; time (hours, minutes, seconds).
3 Y1	Recognise and know the value of different denominations of coins and notes.
<b>Music KS1</b>	
1	Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
<b>Physical Education KS1</b>	
2	Participate in team games, developing simple tactics for attacking and defending.
<b>Personal, Social and Emotional KS1</b>	
2e	Realise that people and other living things have needs, and that they have responsibilities to meet them.
2g	Know what improves and harms their local, natural and built environments and about some of the ways people look after them.
3b	Maintain personal hygiene.
3c	Know how some diseases spread and can be controlled.
3g	Know rules for, and ways of, keeping safe, including basic road safety, and about people who can help them to stay safe.
4b	Listen to other people, and play and work cooperatively.
5b	Feel positive about themselves (for example, by having their achievements recognised and by being given positive feedback about themselves).

5e	Meet and talk with people (for example, with outside visitors such as religious leaders, police officers, the school nurse).
5f	Develop relationships through work and play (for example, by sharing equipment with other pupils or their friends in a group task).
<b>Science KS1</b>	
<b>Animals, including humans</b>	
1 Y1	Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
2 Y1	Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
3 Y1	Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
<b>Plants</b>	
1 Y1	Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
2 Y1	Identify and describe the basic structure of a variety of common flowering plants, including trees.
<b>Working Scientifically</b>	
2	Observe closely, using simple equipment.
4	Identify and classify.
5	Use their observations and ideas to suggest answers to questions.