

## **Parent/Carer Information about Special Education Needs & Disability (SEND).**

### **Who do I contact in regards to SEND in school?**

Each school has a dedicated person who supports the teachers, children and parents of children with SEN. This person is called the SENCo (Special Educational Needs Co-ordinator). For St. Joseph's Catholic Infant and Junior Schools, this is Mr S. Nicklin. If you wish to contact Mr Nicklin please call the school office or you can e-mail him on the following details:

<p><b>St. Joseph's Catholic Junior School</b> School Office – 020 8902 3438 E-mail: <a href="mailto:senco@sjnr.brent.sch.uk">senco@sjnr.brent.sch.uk</a></p>
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### **How do I know if my child has SEN?**

All children are very different, all progress at different speeds and enjoy very different parts of the curriculum. If your child is in the early acquisition of English for example this is not a SEN concern, as with further interaction and exposure to the language this will begin to develop. If you are worried that your child is finding perhaps their homework consistently very challenging, interacting differently with other children/adults then you should speak to the class teacher initially about your concerns or Mr Nicklin the SENCo.

### **How does the school identify my child has SEN?**

Each day in every lesson the teachers are assessing the children, through these assessments we are able highlight children that sometimes need a little more help than others to complete tasks. Termly assessments are also completed and discussed with the associate head looking for gaps in the children's learning and identifying children who seem to be making less progress. Through these tools as well as dialogue with you we are able to identify children who we think may need a little more support in school.

### **What are the SEN categories of need?**

There are four categories of SEN. One area with the new changes has seen its name changed but the others still remain changed. The four areas are:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health difficulties
- Sensory and/or physical needs

### **What is the SEN register?**

The SEN register is quite simply a list. This shows the children who currently are receiving support from the school. This list allows us to track the progress of the children in one place ensuring we are doing everything we can in supporting your child. Once on the SEN register it doesn't mean your child will always be there they can easily be taken off once the class teachers are happy they have made the required amount of progress through the support the school has put in place.

### **How will progress be monitored?**

Your child's progress is reviewed regularly. Their individual IEP targets will be formally reviewed with you and new ones set each term. For overall progress looking at the age related descriptors/objectives, this will take place once each term and a discussion will take place in an assess and review meeting with the associate head teacher, SENCo, class teacher and teaching assistant.

### **What is an IEP?**

An IEP stands for Individual Education Plan, these are targets that have been specifically written either by the class teacher or external agencies to enhance their learning. This personal style of learning ensures we can plan interventions and monitor progress closely ensuring the children reach their full potential.

### **What is an EHCP?**

EHCP stands for Education Health and Care Plan, this is what from 1<sup>st</sup> September 2014, will replace statements. These Plans have to be applied for by education or health and agreed by the local authority. They are for children who need a greater level of individual support. This then releases additional funding to the school for this particular child.

### **What is the schools offer?**

The schools offer is what as a school we offer our children with SEN. Our offer is then combined with Brent to form what is called the local offer. Each school's offer may be different as it our decision where we would like to spend our budget to best provide support for our children.

### **Are we a good school for SEN?**

As can be seen in external data reports our SEN children progress well and achieve well also. We are a fully inclusive school which we are very proud of.