

The Pupil Premium

What is it? The Pupil Premium is additional school funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. The Pupil Premium is allocated to children whose parent is receiving one of the welfare benefits listed on the flyer below. Registering for Pupil Premium could raise up to **£1,300**. This premium is allocated to schools to work with pupils who have been registered for a free school meal at any point in the last six years (known as 'Ever 6'). Schools also receive funding for children who have been placed in care with the local authority, and children of service personnel. Previously, Pupil Premium was known as Free School Meal entitlement, but the name has changed due to the introduction of Universal Infant Free School Meals for all infant age children.

Why has it been introduced? The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children who are eligible and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium and the impact it is having.

For the financial year April 2014 – March 2015 Ridgeway has been allocated **£44,370**. For the academic year September 2013 – to July 2014 our school received **£39,408**. The percentage of our pupils known to be eligible Pupil Premium this academic year is **9.6%**. The national percentage is **26.6% (Primary)** and **28.2% (Secondary)**. As a school we are not told who is eligible to apply for pupil premium therefore there may be some children missing out on their entitlement.

During 2013- 2014 we used the Pupil Premium in the following ways:

- Funding for an external teaching and learning consultant who worked one day per week delivering a range of training for teachers across school to ensure that all children received quality first teaching.
- Provided small group and 1:1 interventions by an experienced teacher and by support staff, providing intervention to fill gaps in learning
- Provision of a nurture group supporting vulnerable children needing emotional support to enable them to access learning alongside their peers
- Paid for enrichment opportunities such as children to attend trips, experiences and visitors in school to enable those children eligible to enjoy equality of opportunity
- Purchased additional uniform e.g. P.E kits, school bags, plimsolls, school jumpers
- Paid for children to attend school clubs to help develop specific interests, skills and talents
- Paid for children in Y1 and Y2 to attend weekly swimming sessions to teach them a specific life skill
- Provided a proportion of Teaching Assistant time to work with identified children on developing ICT skills
- Supported the cost of a Learning Mentor to monitor and increase attendance
- Supported the work of the school's Learning Mentor in focusing on Pupil Premium children and the impact of the provision listed above

This year we plan to use the Pupil Premium as follows:

- Continue to offer the 'Pupil Premium Package' (PPP) for eligible families, this will include free weekly swimming session for Y1 and Y2 children, a contribution to enrichment workshops and visitors, free academic trips, participation in ICT lunchtime clubs, the opportunity to participate in a range of after school clubs free of charge and as from January 2015 every child will be offered free milk
- Buy in a specialist music teacher to run a music club and offer places to broaden children's experiences
- Provide book tokens to be used to purchase real books at our bi-annual book fair
- Secure targeted places at Premier Sports Summer Clubs to support children in participating in a positive, active, purposeful activity during the summer holidays
- Provide a proportion of Teaching Assistant time to provide focussed maths ICT booster groups targeted at more able learners to raise attainment, increase enjoyment and confidence in mathematics
- Provide small group and 1:1 interventions by experienced members of staff, providing intervention to fill gaps in learning raise confidence and raise self-esteem, with a particular focus on reading
- Provide a nurture group for those children needing emotional support to enable them to access learning
- Support the cost of the school's Learning Mentor to monitor and increase attendance of all groups of learners
- Support the work of the school's Learning Mentor in focusing on Pupil Premium children and the impact of the provision listed above

In addition to actions funded by the Pupil Premium, this year we are introducing:

- Peer to peer Y2/YR reading buddies to raise self-esteem and increase reading frequency
- Targeting more able readers, writers and mathematicians by increasing opportunities for challenge, consolidation and aspiration in order to accelerate learning and raise confidence
- Data analysis CPD to enable classteachers to target and track vulnerable groups in their own class and in the subject they lead
- Early identification and close tracking of our most able learners falling into vulnerable groups
- A new feedback and marking policy to increase opportunities for children to respond to feedback, accelerating learning
- Involvement in TaMHs project with the introduction of R-Time and socio-gram development work
- CPD and implementation of Boxhall Profile assessment and action planning

All the above actions will prioritise children who are entitled to Pupil Premium Funding. The impact of these strategies will be measured throughout the year and adjustments made when necessary.

Impact of the Pupil Premium:

Measure Key Stage 1:	2013		2014		National (2014)	
	FSM	All pupils	FSM	All pupils	FSM	All pupils
Average Point Score	15.6	16.4	13.9	15.5	14.6	16.4

Comments:

Over the last three years Ridgeway has invested in professional development for our relatively inexperienced teaching staff. This has rapidly improved the quality of teaching for every child and has very positively impacted on the progress of all children, including those eligible for the pupil premium. Ultimately, we aim for **every** child to experience success and happiness at Ridgeway and our use of pupil premium funding will continue to contribute significantly to this.