

HORNSEA BURTON PRIMARY SCHOOL

CLOSING THE GAP : SUMMER 2014 INTERNAL PUPIL PREMIUM PROGRESS REVIEW

The information below shows Summer data for Foundation Stage, KS1 and KS2.

EYFSP 2014 - % Achieving a Good Level of Development by Pupil Group

	Number of Eligible		School	National
FSM				
No	2	50.0	55.0	
Yes	3	100.0	36.0	

The information above shows that 100% of our FSM children achieved a good level of development which is much higher than 36% nationally. It also shows that FSM did better than non FSM in school as only 50% of non FSM achieved a good level of development.

KS1 2014 - %L2+ by Pupil Group

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	Number of Pupils	Reading		Writing		Maths	
		School	National	School	National	School	National
FSM							
No	5	100.0	92.0	100.0	89.0	100.0	94.0
Yes	4	75.0	80.0	75.0	75.0	75.0	85.0

KS1 Pupil groups performance 2014

		Pupils	Actual results			Pupil progress		
			Average Point Score (Re, Wr, Ma)	% Level 2+ (Re, Wr, Ma)	% Level 3+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 2+ (Re, Wr, Ma)	% Level 3+ (Re, Wr, Ma)
Pupil Premium	FSM (in last 6 years)	4	12.5	75%	0%	-0.3	+20%	-1%
	Not FSM (in last 6 years)	4	17.0	↑ 100%	0%	+0.9	↑ +9%	-7%

The information above shows that our Y2 FSM children didn't do as well as our non FSM children but they were in line compared to national info for FSM at level 2+ in Writing.

Closing the Gaps Trend - Disadvantaged pupils (KS1)

Average point scores by disadvantaged pupils

All subjects	2012				2013				2014			
	Cohort	School	National other pupils	Diff	Cohort	School	National other pupils	Diff	Cohort	School	National other pupils	Diff
Disadvantaged pupils	2	16.3	16.1	0.2	9	13.6	16.3	-2.7	5	12.9	16.4	-3.5
Other pupils	7	13.3		-2.8	7	13.1		-3.2	4	17.0		0.6
Within school gap		3.0				0.5				-4.1		
Reading												
Disadvantaged pupils	2	17.0	16.6	0.4	9	13.7	16.8	-3.1	5	13.0	17.0	-4.0
Other pupils	7	13.3		-3.3	7	13.0		-3.8	4	19.0		2.0
Within school gap		3.7				0.7				-6.0		
Writing												
Disadvantaged pupils	2	15.0	15.2	-0.2	9	12.8	15.5	-2.7	5	12.6	15.6	-3.0
Other pupils	7	11.6		-3.6	7	11.6		-3.9	4	16.0		0.4
Within school gap		3.4				1.2				-3.4		
Mathematics												
Disadvantaged pupils	2	17.0	16.4	0.6	9	14.3	16.5	-2.2	5	13.0	16.7	-3.7
Other pupils	7	15.0		-1.4	7	14.7		-1.8	4	16.0		-0.7
Within school gap		2.0				-0.4				-3.0		

Closing the Gaps at Key Stage 2

KS2 Pupil groups performance 2014

	Pupils	Actual results				Pupil progress					
		Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)				
Pupil Premium	FSM (in last 6 years)	7	25.8	↑	43%	14%	-1.4	↑	-26%	↑	+4%
	Not FSM (in last 6 years)	7	26.0		57%	0%	-2.5	↔	-27%	↔	-14%

Value Added						
Overall	2012		2013		2014	
	Cohort	School	Cohort	School	Cohort	School
Disadvantaged pupils	5	95.9	4	95	7	99
Other pupils	9	97.5	3	100.0	7	97.4
Mathematics						
Disadvantaged pupils	5	94.6	4	93.6	7	97.8
Other pupils	9	97.8	3	99.8	7	95.8
Reading						
Disadvantaged pupils	-	-	4	97.4	7	99.6
Other pupils	-	-	3	99.3	7	99.3
Writing (TA)						
Disadvantaged pupils	-	-	4	95.5	7	100.7
Other pupils	-	-	3	101.2	7	99

The tables above show that for our Y6 children, the FSM did better than non FSM children in each area and also improved over time.

REST OF THE SCHOOL

The tables below show the average point score for each cohort for years 2 to 5 at end of year and how much progress they have made in the last year. It compares standards and progress of FSM to standards and progress of non FSM for each year group. Gap in progress is then calculated. If the result is + that means the FSM children have made more progress than non FSM in that cohort. If the result is – then it means they have made less progress than non FSM in that cohort.

READING

YEAR	FSM APS	FSM PROGRESS	NON FSM APS	NON FSM PROGRESS	GAP IN PROGRESS
2	12.5	+6.17	18.6	+7.47	-1.30
3	20.33	+4.83	18.20	+4.47	+0.36
4	27.0	+2.0	24.25	+5.75	-3.75
5	22.0	+3.0	24.99	+2.57	+0.43
TOTALS					-4.26

WRITING

YEAR	FSM APS	FSM PROGRESS	NON FSM APS	NON FSM PROGRESS	GAP IN PROGRESS
2	11.5	+7.17	15.55	+5.39	+1.78
3	17.0	+2.5	16.60	+4.23	-1.73
4	24.0	+3.0	20.0	+4.25	-1.25
5	18.0	+3.0	22.43	+2.37	+0.63
TOTALS					-0.57

MATHS

YEAR	FSM APS	FSM PROGRESS	NON FSM APS	NON FSM PROGRESS	GAP IN PROGRESS
2	13.0	+5.33	16.6	+4.48	+0.85
3	17.67	+2.17	17.99	+3.33	-1.16
4	26.0	+3.0	22.5	+5.25	-2.25
5	23.0	+2.0	24.43	+2.78	-0.78
TOTALS					-3.34