

Summaries

Art and Design

- Pupils explore the theme of celebration through John Dyer's 'Gateway to Cornwall' and Chidi Okoye's 'Jazz Time'
- The use of colour and moods are explored in this work
- Skills in using different brushes
- Colour mixing from yellows, reds and blues
- Pupils create own local firework celebration painting
- Pupils paint their own painting in the style of Chidi Okoye

History

- Pupils consider how events have been celebrated in the past
- They compare and contrast birthdays now and in the past
- They also consider the history of aspects linking to Christmas such as Christmas trees
- Other national or international celebrations can also be explored

English

- Pupils explore emotions linked with parties. This includes using drama to develop ideas.
- They also write instructions for games and develop games for parties.
- Pupils develop recipes and explore the structure of recipe ingredient lists and recipe methods.

Computing

- Pupils develop images which tell the story of an aspect of celebration
- They add sound to this to create a multimedia experience

Applied Maths

- Using and applying in this Unit link to:
- Money, involving bonds to 10 (or 20 for extension)
 - Problem solving with values below 10
 - Measures with direct comparisons
 - Data handling

Music

The music in this unit will have a strong emphasis on singing and will help pupils to work towards an end of term performance, possibly related to a chosen festival such as Christmas, Diwali or Hanukkah.

Pupils will be encouraged to use their voices expressively and will consider how music plays a crucial role in celebration all over the world.

Over the series of lessons pupils should be taught a variety of songs, either from a selection of festivals or from one particular festival which the school has chosen to focus on. These may also be part of a play.

Film and record the pupils in rehearsal. Show/listen together and discuss whether or not the words are clear and the singing is good quality. How can we improve?

Many festivals at this time of year have a strong link to light. You may wish to discuss this with the pupils and consider how we can reflect this in the way we sing. Can we make our voices sound like a small flickering flame/a bright light/a whole row of candles/9 candles etc?

Design and Technology

- Pupils look at jelly recipes and think about how to make it healthier and more appetising
- They test a variety of fruits and juices in terms of their taste, texture and appearance.
- They prepare fruits by washing, peeling and cutting
- They make jellies with a variety of moulds
- They write a recipe and design a packet for their jelly

Let's Celebrate!

