

Summaries

English

- Learn and retell the story of The Gingerbread Man using story maps and oral storytelling techniques. They will substitute the Gingerbread Man for another gingerbread character and then for a flower boy character (linked to History work on George Forrest).
- Write a poem based on George Forrest's experiences using the structure of We're Going On A Bear Hunt
- Draw on information from history lessons to write a letter in the character of George Forrest, explaining to friends and family at home some of what he has seen and done on his travels.

Science

- Find out about what plants need and where they grow.
- Plant and care for fast growing seeds and observe using simple equipment.
- Name, describe and identify leaves, flowers and trees in the local environment and at a local garden.

Music

- Learn and perform The Gingerbread Man.
- Find out about beat and rhythm.
- Linked songs and rhymes to growth of seeds, flowers and other plants.

Art and Design

- Draw pictures of plants from imagination and life.
- Make 3D sculptures using natural and other materials.

The Potting Shed

Applied Maths

- On a nature walk, pupils keep count of leaves, flowers etc and compare to other pupils' totals.
- Using seed tray arrays, pupils explore counting in multiples of 2s, 5s and 10s.
- Pupils use compost, seeds, beans and bulbs to compare, describe and solve practical potting shed problems involving weighing and measuring.

History

- Find out about the intrepid plant hunter George Forrest and the impact he has made on gardens in the UK today.
- Read about and re-enact his expeditions in the 1900s and meet a modern-day plant hunter.
- Go on a plant hunt to find Forrest's plants at a local garden.