

Summaries

Art and Design

- Pupils learn to sew cross stitch embroidery stitches
- Using original Victorian samplers as inspiration, they will design and sew their own sampler style bookmarks
- Visits by local textile students or sewing and patchwork groups will broaden the pupils understanding of sewing & design

Science

- Exploring the materials people use to make houses and bridges and how the materials are chosen for their qualities of, for example, strength, lightness, transparency, flexibility, water tightness, etc.
- Compare old and new uses of materials by linking to the visit to a local historic house and to a local building site where houses are being built.
- During the Unit pupils will record information in a simple table, examine non-fiction booklets on materials and conduct simple experiments.

English

- Write detailed recounts of the class visit to a local historic house
- Write an adventure story using a building of local historical interest as a setting. They will make use of all the information collected during their visit to the building to add detail to their story, bringing it alive for the reader
- Write non-fiction books linked to their science work on materials
- Make invitations inviting guests to the unit conclusion event

Applied Maths

- Solve problems using place value, addition and subtraction
- Understand and find or describe the difference between two numbers practically
- Tell the time on an analogue clock
- Count on to find the length of time of different events, using a clock face to support

Through the Keyhole

History

- Comparing old and new objects identifying similarities and differences between each. Pupils will be introduced to the fictional character of Detective Clueless, a slightly ineffective detective who is not very observant! He needs the pupils help to solve some cases in the locality.
- Finding out about the lives of pupils who used to live in a local historic house. Pupils will look at a range of artefacts including old photographs, paintings, toys, clothes and journal extracts.
- Pupils will also recount text, produce object timelines and prepare for a locality quiz presentation

Music

- Pupils will listen to music from Tchaikovsky's 'The Nutcracker'
- They will consider how music can be used to tell a story or to illustrate
- They will create their own graphic score, travelling musically from the front door of a large Victorian house upstairs to the nursery or playground
- Work in this Unit should also be supported further with singing

