

## Summaries

### Art and Design

- Sketch books – the work of Giuseppe Arcimboldo – fruit and vegetable portraits
- Stop Animation film of fruit and vegetable faces
- Outcomes: Drawing in the style of the studied artist

### English

- Composition – the food journey using paragraphs and conjunctions
- Food stories
- Poetry 'food' poems – reading and composition
- Writing about herbivores, carnivores and omnivores using headings, sub-headings and possessive apostrophes
- Reading ideas – Fiction, poetry, non-fiction books about teeth, eating
- Outcomes: explanation, poetry (free verse), non-chronological report

### Music

- Composition in small groups using percussion – The digestion story
- Food songs – 'Food glorious food', 'On top of spaghetti', 'Bananas in pyjamas', 'Found a peanut', '5 fat sausages'
- Learn and perform own composition based on format of known song
- Outcomes: Instrumental composition

### Applied Maths

- Lengths of digestive organs for different animals
- Time taken for food to pass through the digestive system

### French

- Create an imaginary animal
- Prepare and perform simple presentation of imaginary animal and/or their food groups - carnivore, herbivore, omnivore
- Vocabulary focus - animals
- Grammar points **il** and **elle**, identifying simple plurals, adding 's' to make plurals, preferences **je préfère**
- Phonic focus **ch**
- Language Detective activity - cognates and semi-cognates
- Traditional Song - Alouette Gentille Alouette
- Games - Jacques à dit (using parts of a bird's body)
- Recommended story. **De la petite taupe qui voulait savoir qui lui avait fait sur la tête**
- Learn some geographical facts about France

### Science

- The story of what happens to food after it's eaten
- Pupil draw and write followed by teacher demo (using tights)
- Human teeth - types and functions
- Animal teeth and food (herbivore, omnivore, carnivore)
- Tooth damage and decay investigations (apple, eggs in cola and vinegar)

Where does my food go?

