



## It's a Small World

### English

- Diary writing
- Letter composition and writing
- Traditional stories and oral storytelling
- Information and research skills
- Note writing
- Recounts (linked to diary writing)
- Interviews

### History

- A study of the impact of newcomers into the UK, over the course of history and more recently
- A local history study
- Investigating historical influences locally, looking at monuments, buildings, local business/company names, shop and road names

### Maths

- Exploring different aspects of mathematics that have originated elsewhere in the world
- Looking at Rangoli and Islamic designs
- Exploring different systems of numerals and ways of multiplying numbers

### Music

- Exploring how British composers and musicians can adopt a 'magpie' approach, gathering musical ideas from many cultures and traditions often fusing ideas together to produce a finished product
- Experiencing music from the classical, folk and pop traditions through listening, performing and creating
- There will be an opportunity to work at a very local level and it is suggested that at least some time is spent researching the different music making going on in the vicinity of the school

### Geography

- Using maps and atlases to locate the countries where immigrants originated from
- Finding named countries and determine routes taken to reach the UK
- Making own route plans

### Computing

- Learning about how email works and how mail is sent around the world, as well as understanding tips for keeping themselves safe when using email
- Learning appropriate email etiquette as well as how to send emails to people to support their project
- Learning to use a range of tools, including digital cameras, historical image searches and interactive maps to create resources that can be included in history project.

### Languages

- Discovering places around the world where French is also the official language!
- Comparing and contrasting living in mainland France – what weather, what food, what fruits?
- Considering what it would be like to have to move away from your homeland like the biblical character Ruth
- Joining in with her story through listening and reading, filling in missing text and making up sentences too
- There may be an opportunity to taste different fruits and give opinions of their taste!

### Art and Design

- Learning about the artist Shoji Hamada, who moved to St Ives in Cornwall and set up a pottery with Bernard Leach
- Learning the technique for slab pot making
- Finding out and practising painting in simple brush strokes with soft-haired brushes
- Making their own slab pot and decorating it in the Japanese brush stroke style

