

Greenfield Primary School

High standards are at the heart of all we strive to achieve.

Everyone takes responsibility for this and works together, towards a school we are proud of.

The expectations on achieving this are equally high on the whole school community.

A school where...

All staff have consistently high expectations of their pupils.

Teachers have an accurate assessment of children's skills, knowledge and understanding, and translate this information with strong subject knowledge to plan, prepare and devise imaginative lessons which leads to challenge for all learners within consistently challenging tasks.

Children receive high quality feedback which leads to improvement, promotes confidence and positive attitudes to learning. Resilience, confidence, and skills in independence and communication are taught and of a high value.

All pupils make strong and sustained progress in all areas of the curriculum. They develop and apply a wide range of skills to improve levels of knowledge and understanding which results in high quality work- this prepares children well for their future lives.

Children make strong progress regardless of their starting point and needs. Barriers to learning are identified and acted on.

Everyone is relentless at pursuing high standards. High expectations are shared and understood and a strong sense of ambition and continual improvement underpins the work of the school. Everyone knows where we are, where we need to be and how we are going to get there.

Children, their learning and well being are central to the work of the school.

All parents, carers, staff and pupils have a highly positive attitude about behaviour and safety. Behaviours and attitudes for learning result in high levels of enthusiasm and interest which is modelled by the staff. Positive choices promote a positive learning environment in which there is both a personal and shared responsibility for learning

Staff and pupils take responsibility for learning, behaviour and conduct; everyone takes responsibility and learns from mistakes. Pupils attend well. Hard work is expected and valued.

Everyone is safe and feels safe. Children are aware of different types of bullying and the school actively works to prevent it because it is not tolerated in any form. Children are aware of situations which are unsafe and know how to keep themselves and others safe.

Everyone is considerate, respectful which results in a well ordered and safe school.

