

CLASS 1 Long Term Plan 2014 – 2015

Subject	Curriculum Content							
English	Reading, Writing, Spelling, Grammar and Punctuation							
	Non Narrative <ul style="list-style-type: none"> Write captions Write labels Write recounts Write instructions 		Narrative <ul style="list-style-type: none"> Write stories set in places children have been Write stories and plays that use the language of fairy tales and traditional tales Write stories that mimic significant authors Write stories with imaginary settings 			Poetry <ul style="list-style-type: none"> Write nonsense and humorous poems and limericks 		
Maths	Number Place value	Number Addition & Subtraction	Number Multiplication & Division	Number Fractions	Measurement Geometry	Properties of Shapes Geometry	Position & Direction	
Art	Develop Ideas Take inspiration from the greats (classic & modern) <ul style="list-style-type: none"> Respond to ideas and starting points. Explore ideas and collect visual information. Explore different methods and materials as ideas develop. Describe the work of notable artists, artisans and designers. Use some of the ideas of artists studied to create pieces. 							
	Drawing <ul style="list-style-type: none"> Draw lines of different sizes and thickness. Colour (own work) neatly following the lines. 		Painting <ul style="list-style-type: none"> Use thick and thin brushes. Mix primary colours to make secondary. Add white to colours to make tints and black to colours to make tones. Create colour wheels. 		Collage <ul style="list-style-type: none"> Use a combination of materials that are cut, torn and glued. Sort and arrange materials. Mix materials to create texture. 		Sculpture <ul style="list-style-type: none"> Use a combination of shapes. Include lines and texture. Use rolled up paper, straws, paper, card and clay as materials. Use techniques such as rolling, cutting, moulding and carving. 	
Computing	To code Bee Bots, Textease Turtle, Scratch <ul style="list-style-type: none"> See 'Essentials' Appendix for details 		To communicate Textease Publisher, Paint Draw <ul style="list-style-type: none"> Use a range of applications and devices in order to communicate ideas, work and messages. 		To connect Internet Browsers <ul style="list-style-type: none"> Participate in class social media accounts. Understand online risks and the age rules for sites. 		To collect Textease Database, Spreadsheet, Branch <ul style="list-style-type: none"> Use simple databases to record information in areas across the curriculum. 	
	D&T	Cooking and Nutrition <ul style="list-style-type: none"> Use healthy and varied diet principles to prepare dishes. Understand where food comes from. 		Create Structures <ul style="list-style-type: none"> Build structures, exploring how they can be made stronger, stiffer and more stable. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. Design purposeful, functional, appealing products for themselves and other users based on design criteria. Explore and evaluate a range of existing products. Evaluate their ideas and products against design criteria. 			Develop cutting and joining skills <ul style="list-style-type: none"> Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. 	
Geography		Map Skills & Knowledge <ul style="list-style-type: none"> Simple maps and plans (aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise simple map) <ul style="list-style-type: none"> Use maps, globes and locational/directional language (near, far, left, right) <i>This will be taught throughout the following units of work.</i>						
	Geographical Knowledge <ul style="list-style-type: none"> Location of hot and cold areas of the world, the equator and North and South Poles Seasonal and daily weather patterns in the UK (link to Y1 science 'Seasonal Change') 		Compare area of UK and area of a non-European country <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-EU country. 			Local Area Fieldwork Study <ul style="list-style-type: none"> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. 		
History	Changes within living memory <i>[Where appropriate, these should be used to reveal aspects of change in national life]</i>		Significant events, people and places in locality			Events beyond living memory that are significant nationally or globally <ul style="list-style-type: none"> The Great Fire of London The first aeroplane flight Events commemorated through festivals or anniversaries 		
Music	Musical Appreciation & Listening <ul style="list-style-type: none"> Listen with concentration and understanding to a range of high-quality live and recorded music. 		Performance <ul style="list-style-type: none"> Use voices expressively and creatively by singing songs and speaking chants and rhymes; Play tuned and untuned instruments musically. 			Composition <ul style="list-style-type: none"> Experiment with, create, select and combine sounds using the inter-related dimensions of music. 		
PE	Games [taught twice a year] <ul style="list-style-type: none"> Participate in team games, developing simple tactics for attacking and defending. Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities. 		Gymnastics [taught twice a year] <ul style="list-style-type: none"> Develop balance, agility and coordination and begin to apply these in a range of activities. 			Dance [taught twice a year] <ul style="list-style-type: none"> Perform dances using simple movement patterns. 		
PSHCE	New Beginnings (YR OR Y1) <ul style="list-style-type: none"> Body & Soul Story Y1 Keeping the Body Healthy 	Getting On and Falling Out (YR OR Y1) <ul style="list-style-type: none"> Anti-Bullying Week Y1 Making Friends 	Going for Goals (YR OR Y1) <ul style="list-style-type: none"> Body and Soul Myself and Others Feelings 	Good to be Me (YR OR Y1) <ul style="list-style-type: none"> Y1 Around the house/"Nothing" 	Relationships (YR OR Y1) <ul style="list-style-type: none"> Y1 My World Near and Far 	Changes (YR OR Y1) <ul style="list-style-type: none"> Y1 Looking After My Money 		
	RE	Who am I? What does it mean to belong? Talking about God: What do we think? Christmas		What can we learn from stories in the Bible and other sacred texts? Whole school activities during Week of Prayer for Christian Unity		Christian Festivals: Holy Week, Easter and Pentecost. Why do they matter?		
Who is Jewish and what do they believe?								
Science	Working Scientifically (Y1/2)							
	Everyday Materials (Y1) Distinguish between objects and materials; Name and identify materials; Simple properties; Compare and group		Plants (Y1) Identify and name common plants, including evergreen and deciduous trees; Basic 'structure' of common plants and trees;		Seasonal Change (Y1) Changes across seasons; Weather and day length variation;		Animals including Humans (Y1) Common animals; Carnivores, Herbivores, Omnivores; 'Structure' of common animals; Label parts of human body;	