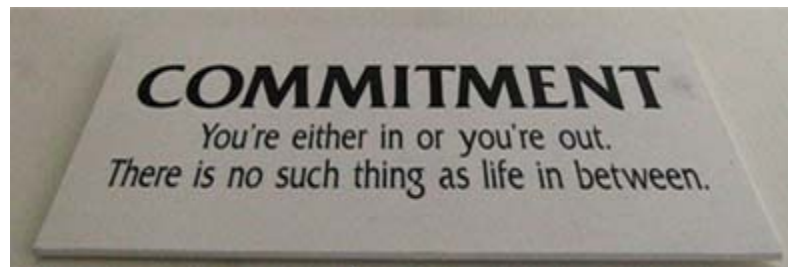


ROLE AND RESPONSIBILITIES OF GOVERNORS

Who are school governors?

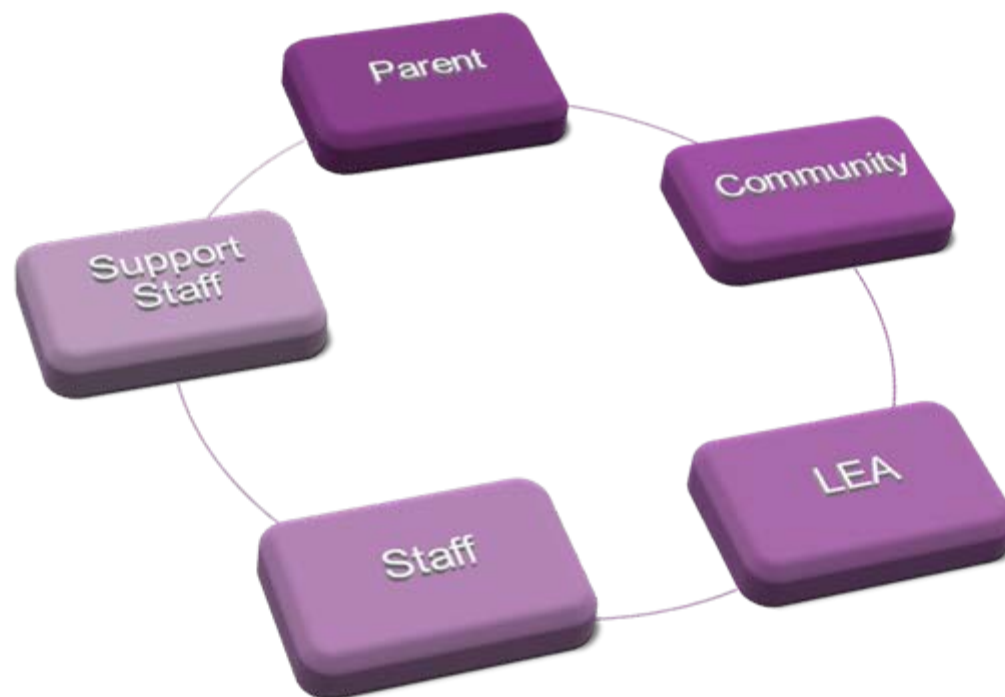
There are over 300,000 governors; the largest volunteer group in the UK.

From all walks of life and business with a passion and commitment to promoting high standards in schools



Who are the Governors at SPPS

Categories of governor



Clerk to Governors

Various roles we may have

- Chair
- Vice Chair
- Children and Learning committee chair
- Resources committee chair
- Children and Learning committee member
- Resources committee member
- Performance and Pay committee
- Governor responsible for Children in Need and vulnerable children
- Governor responsible for SENCO
- Link Governor

Education System

The English System

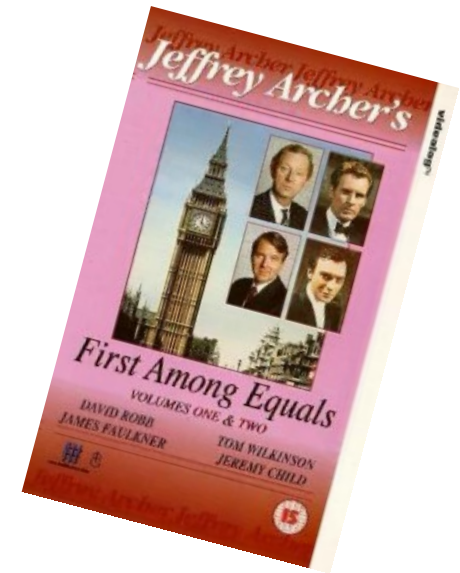
Maintained schools, academies and free schools

- Maintained schools accountable to LA (Surrey)
- Academies/Free Schools accountable to DFE

What do Governors do?

What we don't do

- Governors act collectively **not** individually
- Chair is only “first among equals”
- We don't manage the school's day to day activity
- Parent, staff, LA and community governors are *representative* of the groups who elect/appoint them and **not** delegates of those groups
- We are not educational specialists – we leave that to the professionals – the Senior Leadership Team



What do Governors do?

The role of the Governing Body is:

*“to conduct the school with a view to promoting high **standards** of educational **achievement**”*

School Standards and Framework Act 1998

What do Governors do?

To provide a **Strategic view**

To act as a **Critical Friend**

To ensure **Accountability**

Governors *make sure* that the school provides the best learning and care

How do we do this?



- Meet once a term
- Extraordinary meetings called when required

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- Extraordinary meetings called when required

Additionally

- *HT Performance review meetings termly*
- *Pay committee meets once a year*
- *H&S reviews termly rotated amongst governors*
- *Form sub committees and meet as necessary*

Role of the Resources Committee

- Review schools budget against received funding adjusting as necessary
- Review/Approve expenditure proposals/options
- Premises (fabric of building and usage)
- Staffing
- Health and Safety
- Create, review and amend from time to time all policies related to staff, pay, premises, H&S
- Report to FGB

Bursar accurate input is critical to success of this committee

Role of the Children and Learning Committee

- Review achievement in school against county and national averages
- Monitor the achievement of children in school and delivery of the school development plan
- Consider the wider presence of the school in the community
- Create, review and amend from time to time all policies related to achievement, behaviour in school, PHSE, Religious Learning, Sex Education etc.
- Report to FGB

SLT's accurate input is critical to success of this committee

Role of FGB

- Review all reports and recommendations from all committees and actions from governors
- Receive and review actions from the chair
- Receive and review termly Head Teachers report

Job of chair is to make sure everyone get the opportunity to ask questions and challenge appropriately

Accurate and up to date information from the Head is critical

Clerk makes sure the meeting is accurately minuted and that those minutes are available for anyone who might request them