

LEARNING MENTOR AND 'THE CHILDREN'S ACT 2004'

– Working alongside the five key outcomes of 'Every Child Matters'.

1. Be healthy
2. Stay safe
3. Enjoy and Achieve
4. Make a positive contribution
5. Achieve economic well-being

I will be doing this by supporting the children to develop their skills and give them strategies, enabling them to make positive choices and learn through play.



My working motto is:

"CHILDREN COME FIRST"

- ☺ First children need to learn about themselves – this involves learning self-respect and self-esteem.
- ☺ Second, children need to learn about Relationships. In learning about others, there is a focus on social Influence and Emotional 'literacy' (one's own self in relation to others).
- ☺ Third, children need to learn about Resilience. This entails overcoming difficulties, facing challenges and learning how to ensure long-term success.
- ☺ Fourth, children need to learn about aesthetics (study of art) – this encourages the student to see the beauty of what is around them and have positive experiences in life.

Inspiring all children to become independent, active learners by creating a caring, stimulating environment where the children of all genders, races, cultures, ages and abilities feel happy, safe and secure enabling them to put forward their views and ideas and have ownership of their learning.

BURRSVILLE INFANT ACADEMY

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LEARNING MENTOR

CLAIRE LLOYD

If you would like to discuss my role further or would like to come in and have a chat about any worries or concerns you have about your child/ren.

Please feel free to make an appointment to come and see me.

Who is the Learning Mentor?



Hello,

My name is Claire Lloyd and I am the Learning Mentor at Burrsville Community Infant School.

I am an Educational professional who works with children, their families, school staff and other professional agencies, to help your children develop their potential by working creatively through play to express thoughts and feelings and gain a 'Sense of Self' enabling them to engage in their learning and develop their full potential.



What is a Learning Mentor and what is my role?

My role within the school is to support and care for the children whom have a barrier to learning, either through class or Head teacher referral or parental request throughout their social, emotional, physical or psychological state.

A barrier to learning is any factor that prevents a child from being able to participate and engage in their lessons and learn.

For example barriers may include:

Bereavement	Abuse
Bullying	Trauma
Absence from school	Transition (moving on)
Lateness to school	Medical needs
Tiredness	Being looked after
Friendship difficulties	Family difficulties
Special Educational needs	Illness



'Parents as Partners' –

As the Learning Mentor and a Parent myself, I know the importance the role you play as a parent/carer. You are the one who knows your child/ren the most and with your consent and support I can support the child/ren to develop strategies and skills to help them make positive choices and learn.

I will do this by working on a 1:1 basis and group work for pupils with similar needs, possibly a lunch time club if needed and I will be working very closely with class teachers, support workers, Maria Wright – Family Support worker, Sinead Harper – Head teacher and other professional agencies with your consent.

This year 2014 to continue my Professional Development I am currently training as a Therapeutic Play Practitioner.