



## THE HYDE'S READING STRATEGY

At The Hyde we aim for all learners to develop a lifelong pleasure and enjoyment for reading. Reading is the key to independent learning and we strive to provide a broad and balanced curriculum that provides a wide range of reading opportunities and challenges.

***It is essential that we inspire our children to become enthusiastic, independent and reflective readers and writers.***

We deliver a creative curriculum to ensure that all children are able to read and interpret a range of texts confidently, by the time they leave The Hyde School. We support children's development as they become enthusiastic and critical readers of stories, poetry, drama, non-fiction and media texts. We want children to develop a love for literature. Children will have a raised awareness of how print, pictures and visual media can all convey meaning. We strive to build upon a wide vocabulary base and develop a capacity to convey meaning through a range of high quality texts. We believe that becoming a fluent reader plays a vital role in preparing our children for the opportunities, responsibilities and experiences of adult life.

### Our approaches to reading.

Guided Reading is a core part of the reading strategies at our school. We provide daily high quality guided reading sessions to all our learners which:

1. Enables the teacher to plan/ assess and tailor the teaching to the needs of the group
2. Facilitates the teaching and learning of individual children
3. Provides the adult with the opportunity to extend and challenge more able groups
4. Encourages children to be active participants in discussions about reading
5. Builds confidence-the group are all grappling with the same issues
6. Allows the adults to give immediate feedback on success and the opportunity to discuss further areas for improvements and next steps to move children on in their learning.

Throughout Foundation Stage and Key Stage 1, phonics and keywords are taught, using the 'Letters and Sounds' framework. Phonics intervention provisions are also in place in KS2 to meet the needs of learners who have gaps in their phonological knowledge, or who are new learners to English.

Our "10 Read Strategy" (See policy) challenges and rewards children to read for pleasure and regularly at home. Additionally, other opportunities for reading are: shared reading, reciprocal reading, independent reading, paired reading, buddy reading, silent reading, phonics work, home/school, e-books, sharing a class novel, author studies, tailored reading interventions to match the child's needs and interests, reading lunchtime clubs, library time and role play opportunities. We also work with visiting authors.

We provide a vast array of high quality texts to support learning of new exciting cross curricular topics from the Barnet Library Services, and from our school library. We ensure that all learning environments are print rich to support children's interests and our urban adventure curriculum.

