



RE POLICY

Rationale

The RE Curriculum at The Hyde celebrates the diversity of the United Kingdom today and is designed to teach children how to live as respectful and tolerant citizens in modern Britain. It gives children opportunities to find out about their own identity and increasingly importantly, discover more about the identity of those in their community and the country they live in. Children are taught to show respect for others through listening, asking questions and learning from each other.

Equal Opportunities and Inclusion

All pupils, regardless of their gender, ethnicity, physical ability, linguistic or cultural background, are entitled to good quality RE teaching. To maintain equal opportunities to the RE curriculum we ensure children have access to high quality, open ended resources – including interactive material - and children are able to work at their own pace with differentiated targets. Children are given appropriate vocabulary and are able to celebrate a broad range of religions that reflect the diversity of the school.

The subject of RE often raises sensitive issues and staff must be aware of and sensitive to the personal circumstances of their pupils. Parents can withdraw their child from RE if they feel their religious views are in conflict with those of the school however if so they are to be withdrawn from all RE studied and not certain topics or religions. Any parents wishing to do so must talk with the Head teacher.

Aims and Objectives

- 1) To learn about religion by developing an understanding of religious beliefs and festivals within our communities and all over the world, including meanings of places, stories and symbols, and to understand how those beliefs influence individuals and communities.
- 2) To learn from religion by exploring aspects of our identities, our personalities and morality and make reasoned judgements about these. This is closely linked to PSHE.
- 3) To be confident to ask questions and explore their own and other religions and morals and to communicate thoughts and ideas.
- 4) To develop a positive attitude to living in a religiously diverse society.

Planning and Implementation

We work to the Agreed Syllabus for Religious Education provided by the London Borough of Barnet. The development of attitudes and skills is structured throughout the school so children are not repeating learning but building on previous experience. Children are taught to take care of learning resources for RE as they often have special significance to people. External visitors and workshops are encouraged, as are RE trips, especially within the local community.

EYFS

Planning in the EYFS is done on a medium term basis as ideas are taken from the children. RE is planned so that it links with the topic for each half term, wherever possible and is at the discretion of the Early Years Team. RE is covered in the main by PSE and KUW areas of learning. Assessments, including photographs, are recorded and kept in teacher's assessment folders or children's profile books.

KS1

Years 1 and 2 work on topics taken from the Barnet Agreed Syllabus. These were assigned together with the RE co-ordinator, to avoid repetition of topics and to ensure progression within the units. Where possible, RE teaching to be linked cross-curricularly e.g. Year 2 special places topic can be linked with Science – habitats, Geography – study of locality.

KS2

Years 3-6 work on topics taken from the Barnet Agreed Syllabus. These were assigned together with the RE co-ordinator, to avoid repetition of topics and to ensure progression within the units. Year 6 RE includes a transition to KS3 topic.

Monitoring and Evaluation

It is the role of the RE Co-ordinator to monitor and evaluate the RE Curriculum to ensure it is being taught throughout the school by examining half termly planning, collecting samples of work, keeping resources updated including interactive resources stored on the data pool and providing help and support where needed.

