

## Literacy – Teaching Reading and Writing at Grange Primary School

	Reading	Writing
KS2	<p>Daily Independent Reading of levelled book recommended by teacher or book of the child's choice.</p> <p>Adults listen to specific children read daily.</p> <p>Guided Reading 4-5 sessions each week. Each group will receive a guided session with the teacher and TA and independent activities are planned to promote understanding and enjoyment of reading. A wide selection of levelled books covering fiction and non-fiction and all genres are used alongside Fiction Express. Comprehension activities form part of the guided and independent work.</p> <p>Schemes Include:                      Heinemann – Literacy World Fiction and Non – Fiction:                      Satellites                      Comets                      Rapid                      Collins Big Cat                      Fiction Express</p> <p>Paired Reading and response partners.                      Opportunities for children to share books they have enjoyed.</p> <p>Access to Education City and Espresso Literacy activities and resources for homework and in school on computers.</p> <p>Class Reader – a book chosen by the class teacher (may or may not be linked to the topic) to provide regular shared reading opportunities for children.</p> <p>Home/school books provide a record of children's reading at home.</p> <p>Individual reading intervention and group intervention planned and monitored each term.</p> <p>Year 6 whole class reading sessions in preparation for SATs.</p> <p>Weekly library sessions for children to explore, research, change books and learn some basic library skills.</p> <p>Children who complete the levelled books and are reading at a higher level have free choice</p>	<p>VCOP = Vocabulary, Connectives, Openers and Punctuation.                      VCOP display.                      VCOP games and activities as starters and linked to writing focus.</p> <p>Writing Journals – these are used for children to draft, make notes, jot down ideas, practice skills, editing.</p> <p>A wide range of writing utensil and resources.</p> <p>Individual word books.                      Vocabulary book to create word banks of nouns, adjectives etc.</p> <p>Access to Education City and Espresso Literacy activities and resources for homework and in school on computers.</p> <p>Big Write Talk Homework linked to writing task for the week.                      Big Write Session- weekly. 1 long session which includes a skills session, a break and an independent write – up to 50 minutes by the end of year 4 and 60 minutes by the end of year 6.                      Big Write is completed in a separate book.                      Marking - 2 stars and a wish. The wish becomes the child's individual target/ next step.                      Big Write Resources.</p> <p>Regular modelled, guided and independent writing tasks.                      Shared and group writing.</p> <p>Share and read examples of children's writing.                      Display examples of writing.</p> <p>Hand-writing sessions to develop correct cursive letter formation.</p> <p>Spelling Sessions –                      Support for Spelling Program                      Teaching of spelling rules                      Spelling homework – learning, investigating and applying spelling rules. Some children will continue to secure their high frequency words.</p> <p>Intervention is planned to cover spelling, handwriting, grammar and punctuation for groups of children.</p>

	<p>from the library for their own personal reading book.</p> <p>Assessment:  Teacher assessment through guided reading.  Non- statutory assessment tests Yr3, 4, 5.  Previous SAT papers Y6  Benchmark Kit  Word displays in classrooms.</p>	<p>Grammar is part of the daily literacy lesson and is taught as a starter or as a focus within the lesson, across the school.  Good quality text, videos, music, drama is used to develop writing tasks.</p> <p>A range of drama activities, speaking and listening tasks are used to stimulate and promote writing.</p> <p>Assessment:  Each half term a piece of writing is assessed for each child and marked against the Assertive Mentoring Grids and levelled. Over the year the assessment pieces cover a range of genres.  Year 6 SPAG Test in preparation for SATs.</p>
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