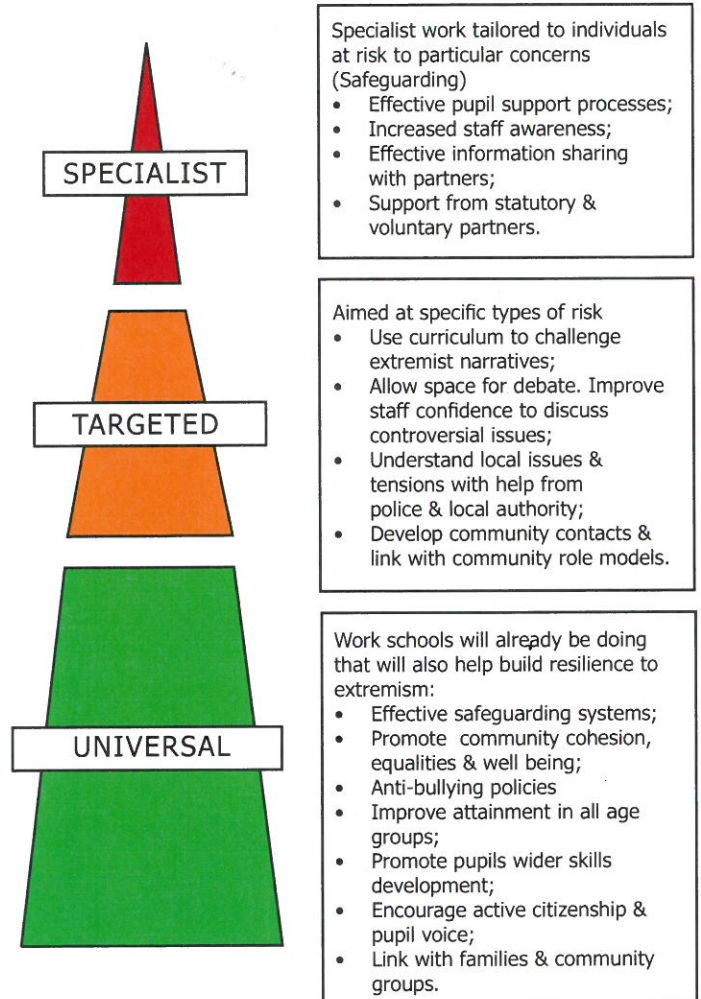


Prevent in schools

Schools can contribute to the three objectives of the *Prevent* strategy:

	Prevent objectives	In schools this means working in partnership to:
1	Respond to the ideological challenge of terrorism and the threat faced from those who promote it;	Use teaching and learning to help young people to develop the knowledge and skills to challenge extremist narratives ; Use teaching styles and curriculum opportunities which allow grievances to be aired.
2	<i>Prevent</i> people from being drawn into terrorism and ensure that they are given appropriate advice and support;	Identify how to safeguard pupils from individuals, groups or others who promote extremism; Increase the resilience of pupils and school communities through the curriculum other learning opportunities or activities.
3	Work with sectors and institutions where there are risks of radicalisation which need to be addressed.	Provide programmes to support pupils who are vulnerable ;

Schools (and local authority Children's Services) will understand their contribution to *Prevent* in three tiers, similar to the way schools can contribute to preventing other types of risky behaviour:



School engagement with police on *Prevent* can help in raising awareness and understanding amongst school staff of the local context and any particular risks or issues. Police can also help schools review how their current universal, targeted and specialist work contributes to *Prevent* and assist in developing new activities.

Some police forces have designated staff to work with schools on *Prevent*; others make this a part of the role of SSPs or SNTs.