



From September 2014 Bartley C of E Junior School has adapted its curriculum in line with the aims for the new statutory national curriculum.

Our Christian and Learning Values

Love, Friendship, trust, thankfulness, responsibility

All learners should have equal opportunities and entitlement to learning that meets their individual needs. The curriculum at Bartley C of E Junior School has been planned so that every child, through nurture, support and challenge will achieve their best both academically and socially.

Principles for the curriculum design

The curriculum is designed to follow the National Curriculum of England but ultimately it is to inspire and challenge all children and prepare them for the future. In each subject area careful consideration has been taken to ensure:

- Challenge and enjoyment;
- Breadth;
- Depth;
- Progression;
- Personalisation and choice;
- Coherence;
- Relevance.

Learning and teaching

Our expectation is that all pupils are provided with high quality learning experiences that enable them to develop skills for learning, skills for life and skills for work. When teaching we focus on motivating and ensuring children achieve their best through:

- effective use of questioning;
- clear understanding of how to achieve learning intentions;
- high expectations;
- challenge;
- developing collaborative learning;
- reflecting critically on ideas, actions and outcomes;
- making connections and seeing relationships;
- encouraging independent learning;
- providing rich and varied learning materials;
- fostering curiosity and an enthusiasm for learning.

Arrangements for:

- assessment;
- progression in all subjects;
- development of skills;
- self and peer evaluation of learning;
- differentiation to meet the needs of individuals.

These opportunities are built into the medium term plans for every subject and then incorporated into lessons to ensure they meet the needs of our children.