

Evaluation of School development plan

2013—2014

We have had another successful year:

- Outstanding assessment results in EYFS - GLDs increased from 70.5% to 83% .National in 2013 was 52%
- Year 1 phonic screen results were above the National standards, with 77% meeting the standard. From the Year 2 re-screens there was an increase from 70% to 82% meeting the standard.
- Key stage 1 results are outstanding, with the core subjects average point score being 17.5 (above LA and National figures) This equates to 85.3% of children achieving level 2B or above in the core subjects.
- The percentage of children achieving a L3 or above in core subjects increased from 14.2% in 2013 to 22.4%
- A new staff structure was approved in the Summer term, including an Assistant Head and 4 emerging leaders
- Symbols for marking were developed to challenge more able learners
- Planning formats were reviewed in readiness for the new National Curriculum and to promote creative, enquiry led learning

Challenges to this year include:

- New curriculum 2014
- Workforce Reform
- Performance related pay and career stage expectations
- Assessment without levels and performance descriptors

However there will also be new opportunities:

- Working with colleagues in other schools to develop the curriculum and shared services
- Developing systems to improve communication with parents and the school community
- Reduced role of the Local Authority and services
- Embedding the monitoring role
- Embedding the new staffing structure and develop the role of emerging leaders

This plan identifies the priorities that are key to whole school improvement and will form the basis for staff appraisals.

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