



Promoting British Values at Jump Primary School



Our curriculum actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Below shows how the work we do in school promotes the values listed above:

What we do:	How we do it:
<p>Democracy</p> <ul style="list-style-type: none"> • Provide pupils with a broad knowledge of and promote respect for, public institutions and services • Teach pupils how they can influence decision-making through the democratic process • Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain • Encourage pupils to become involved in decision-making processes and ensure they are listened to in school • Organise visits to the local council and Parliament • Hold 'mock elections' so pupils learn how to argue and defend points of view • Help pupils to express their views • Teach pupils how public services operate and how they are held to account • Model how perceived injustice can be peacefully challenged 	<ul style="list-style-type: none"> • Class elections • School council elections • PSHCE curriculum • Crucial Crew visit in Year 6 • Ongoing work with our PCSO who regularly works in school
<p>Rule of law</p> <ul style="list-style-type: none"> • Ensure school rules and expectations are clear and fair • Help pupils to distinguish right from wrong • Help pupils to respect the law and the basis on which it is made • Help pupils to understand that living under the rule of law protects individuals • Include visits from the police in the curriculum • Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws • Develop restorative justice approaches to resolve conflicts 	<ul style="list-style-type: none"> • Class elections • School council elections • PSHCE curriculum • Children involved in developing the school behaviour policy • Crucial Crew visit in Year 6 • Ongoing work with our PCSO who regularly works in school
<p>Individual liberty</p> <ul style="list-style-type: none"> • Support pupils to develop their self-knowledge, self-esteem and self-confidence • Encourage pupils to take responsibility for their behaviour, as well as knowing their rights • Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence • Challenge stereotypes • Implement a strong anti-bullying culture • Follow the UNICEF rights respecting schools agenda 	<ul style="list-style-type: none"> • PSHCE curriculum • RE curriculum • Children involved in developing the school behaviour policy • Crucial Crew visit in Year 6 • Ongoing work with our PCSO who regularly works in school • Anti-bullying day
<p>Respect and tolerance</p> <ul style="list-style-type: none"> • Promote respect for individual differences • Help pupils to acquire an understanding of, and respect for, their own and others cultures and ways of life • Challenge prejudicial or discriminatory behaviour • Organise visits to places of worship • Develop links with faith communities • Develop critical personal thinking skills 	<ul style="list-style-type: none"> • PSHCE curriculum • RE curriculum • Assemblies held by different faiths • Visits to various places of worship • Children involved in developing the school

<ul style="list-style-type: none"> • Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers 	<p>behaviour policy</p> <ul style="list-style-type: none"> • Crucial Crew visit in Year 6 • Ongoing work with our PCSO who regularly works in school • Anti-bullying day
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Many of the items described above can be found in our PSHCE scheme of work. For this we follow the SEAL (Social, emotional aspects of learning) supplemented with our own resources based on the needs of each individual class. More information on this can be found under the 'Curriculum' tab on our school website.