

Early Years Foundation Stage Profile 2014

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2014.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected	Not Assessed
Communication and language					
Listening and attention	29	51	20	71	0
Understanding	29	49	22	71	0
Speaking	36	63	2	64	0
Physical development					
Moving and handling	24	63	14	76	0
Health and self-care	15	56	29	85	0
Personal, social and emotional development					
Self-confidence and self-awareness	24	59	17	76	0
Managing feelings and behaviour	19	64	17	81	0
Making relationships	15	69	15	85	0
Literacy					
Reading	44	46	10	56	0
Writing	49	36	15	51	0
Mathematics					
Numbers	42	58	0	58	0
Shape, space and measures	41	46	14	59	0
Understanding the World					
People and communities	32	68	0	68	0
The World	34	66	0	66	0
Technology	22	78	0	78	0
Expressive arts, designing and making					
Exploring using media and materials	37	61	2	63	0
Being imaginative	44	54	2	56	0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' or 'Exceeding' grades.
4. The 'Not Assessed' column is based upon pupils with a grade of 'A' or a missing result.
5. Please note that unlike the National Report, pupils who have an 'A' grade or missing result are included in the percentage calculations.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected	Not Assessed
Communication and language					
Listening and attention	44	41	16	56	0
Understanding	44	38	19	56	0
Speaking	56	44	0	44	0
Physical development					
Moving and handling	31	59	9	69	0
Health and self-care	19	56	25	81	0
Personal, social and emotional development					
Self-confidence and self-awareness	38	44	19	63	0
Managing feelings and behaviour	28	56	16	72	0
Making relationships	22	66	13	78	0
Literacy					
Reading	56	34	9	44	0
Writing	66	19	16	34	0
Mathematics					
Numbers	53	47	0	47	0
Shape, space and measures	50	34	16	50	0
Understanding the World					
People and communities	53	47	0	47	0
The World	47	53	0	53	0
Technology	31	69	0	69	0
Expressive arts, designing and making					
Exploring using media and materials	50	47	3	50	0
Being imaginative	63	34	3	38	0

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Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected	Not Assessed
Communication and language					
Listening and attention	11	63	26	89	0
Understanding	11	63	26	89	0
Speaking	11	85	4	89	0
Physical development					
Moving and handling	15	67	19	85	0
Health and self-care	11	56	33	89	0
Personal, social and emotional development					
Self-confidence and self-awareness	7	78	15	93	0
Managing feelings and behaviour	7	74	19	93	0
Making relationships	7	74	19	93	0
Literacy					
Reading	30	59	11	70	0
Writing	30	56	15	70	0
Mathematics					
Numbers	30	70	0	70	0
Shape, space and measures	30	59	11	70	0
Understanding the World					
People and communities	7	93	0	93	0
The World	19	81	0	81	0
Technology	11	89	0	89	0
Expressive arts, designing and making					
Exploring using media and materials	22	78	0	78	0
Being imaginative	22	78	0	78	0

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5. Please note that unlike the National Report, pupils who have an 'A' grade or missing result are included in the percentage calculations.